



Individual Report for Woltz, Kaitlyn ECON101 CM (Intermediate Microeconomics 8)

Project Title: **SP22 Course Evaluations**

SP22 Courses Audience: **18**

Responses Received: **15**

Response Ratio: **83.33%**

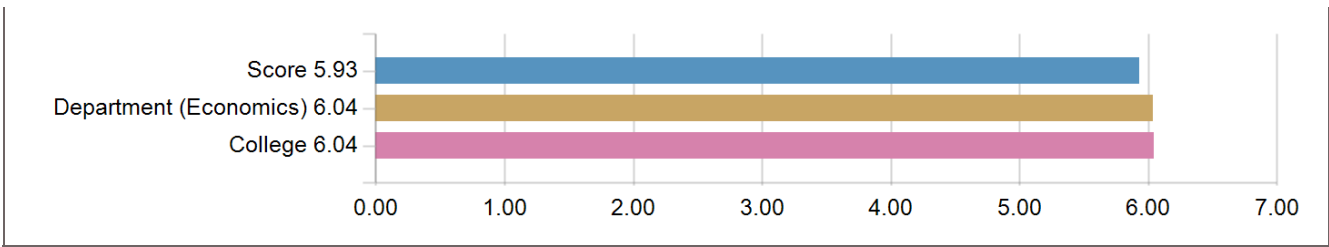
Prepared by: **John Haller**

Creation Date: **Tuesday, May 31, 2022**



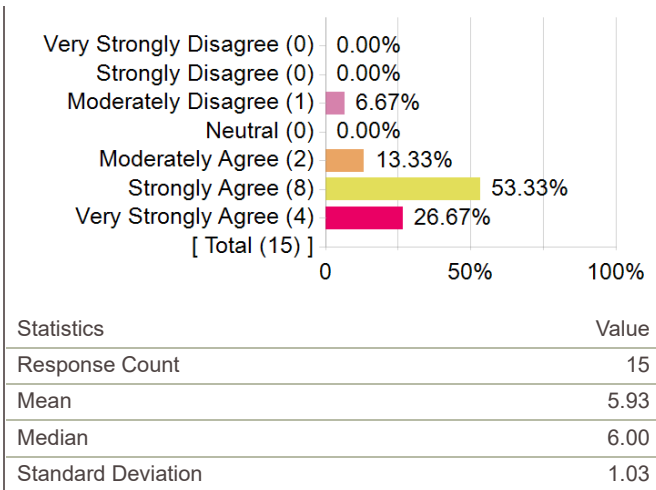
I learned a great deal in this course.

Overall



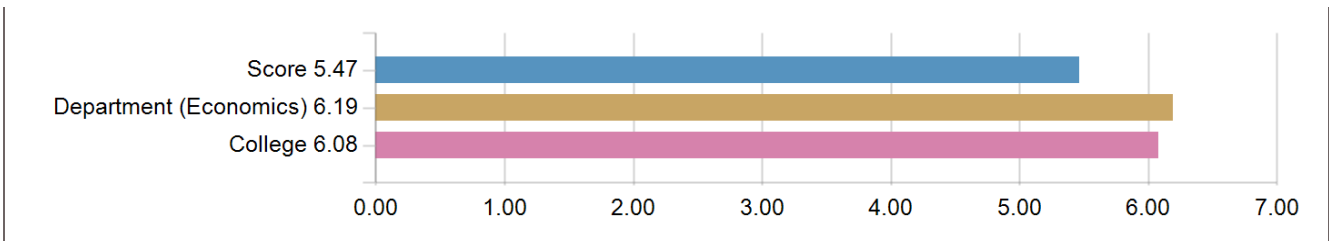
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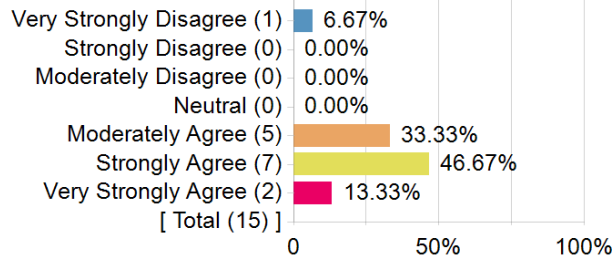
This course was intellectually and academically challenging.

Overall



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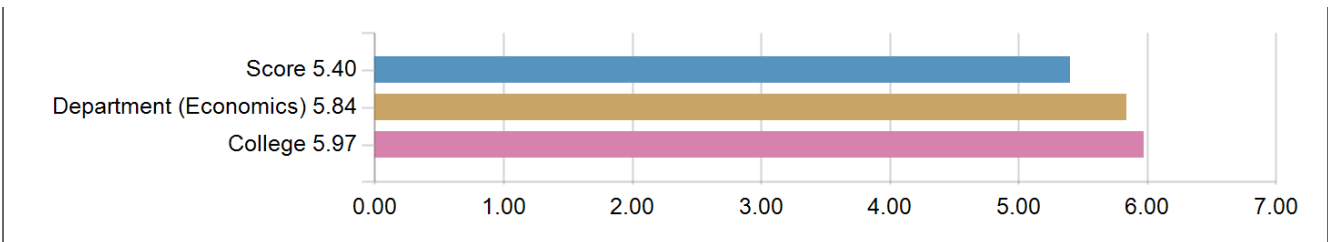
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Statistics	Value
Response Count	15
Mean	5.47
Median	6.00
Standard Deviation	1.41

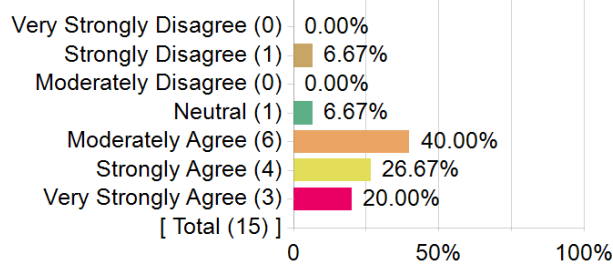
The instructor was effective in teaching the subject matter.

Overall



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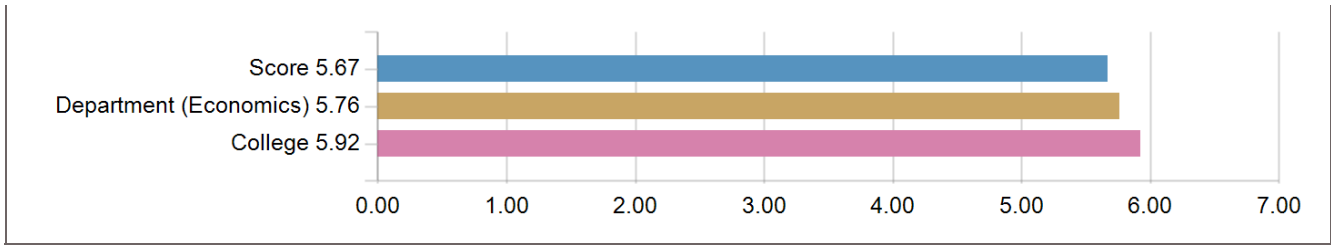
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Statistics	Value
Response Count	15
Mean	5.40
Median	5.00
Standard Deviation	1.30

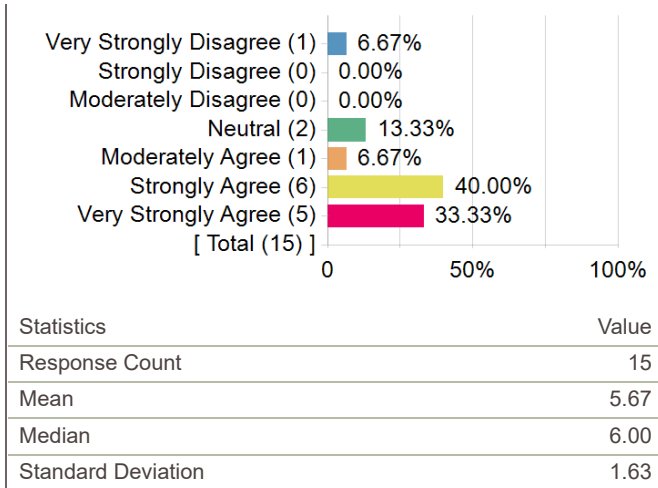
I would recommend this instructor to other students.

Overall



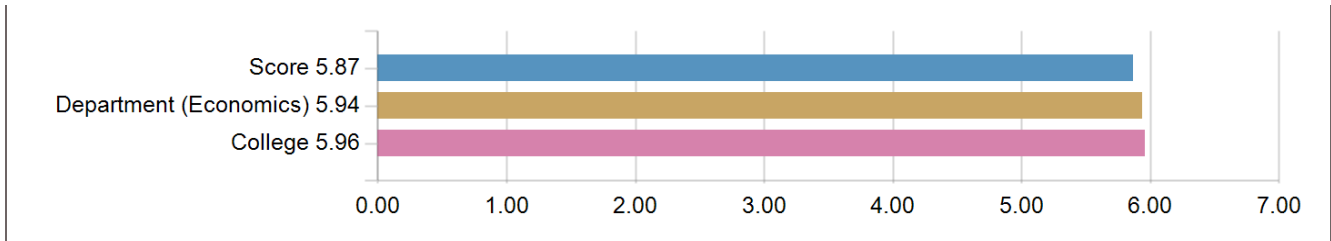
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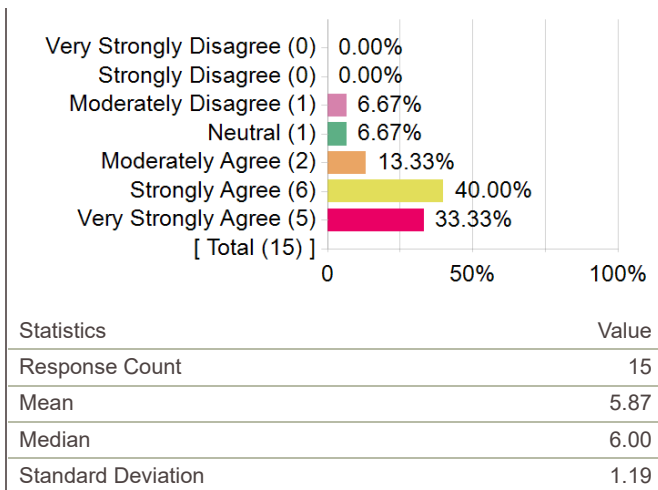
This course was effectively organized.

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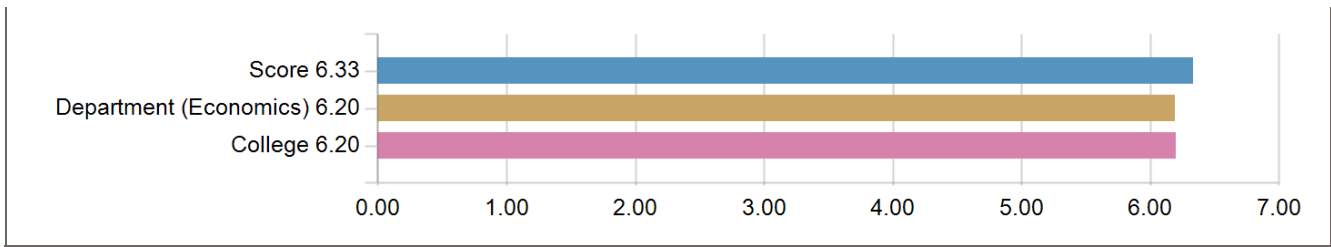
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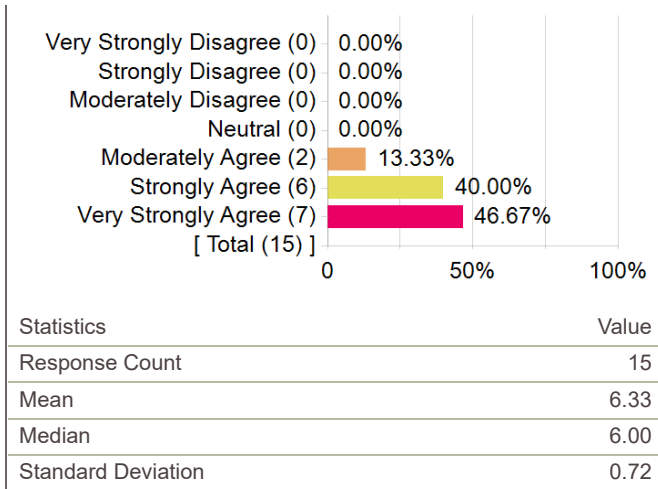
The course content was relevant and useful to understanding the subject area.

Overall



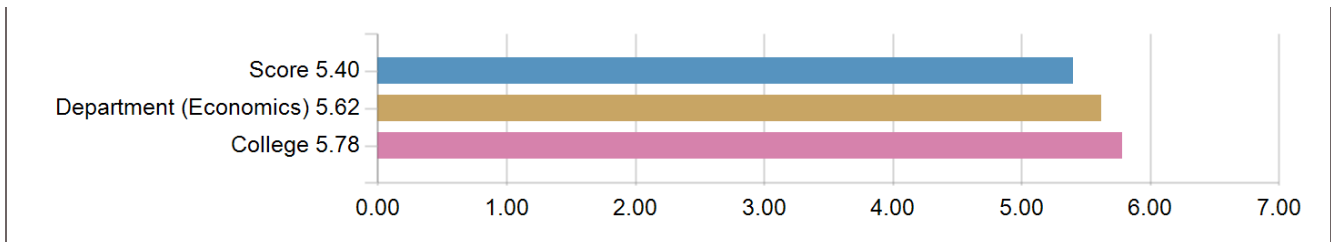
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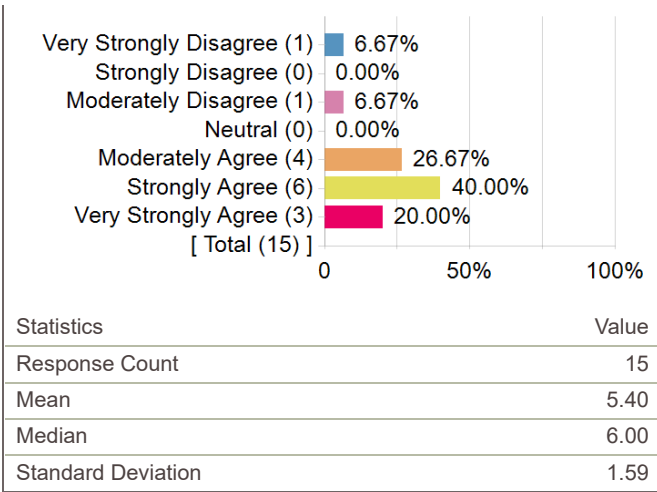
The instructor stimulated my interest in the subject area.

Overall



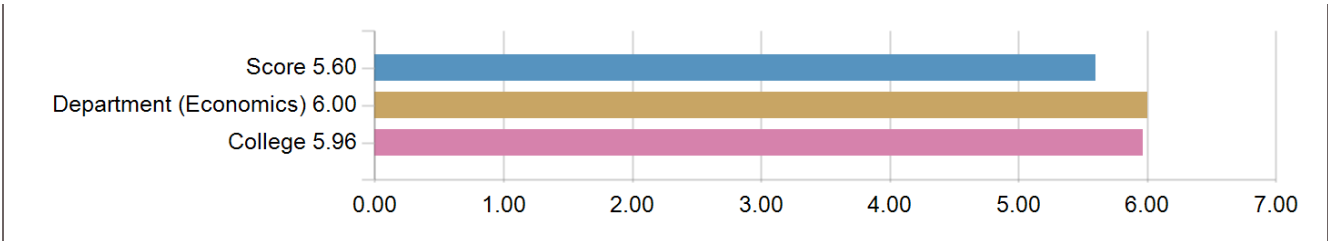
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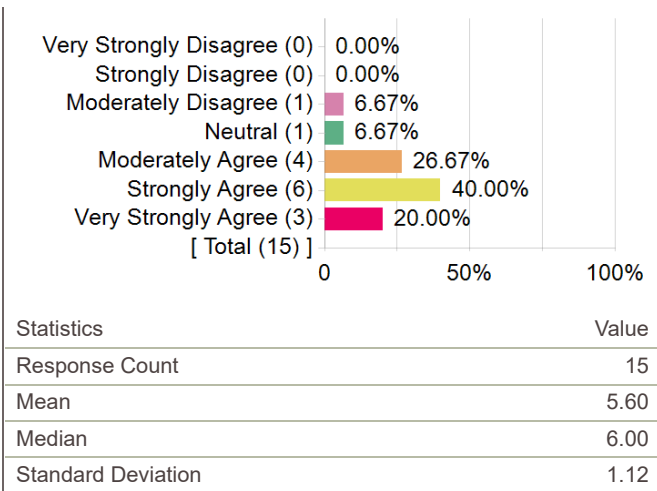
If sought, additional meetings and aid from the professor outside the classroom were helpful.

Overall



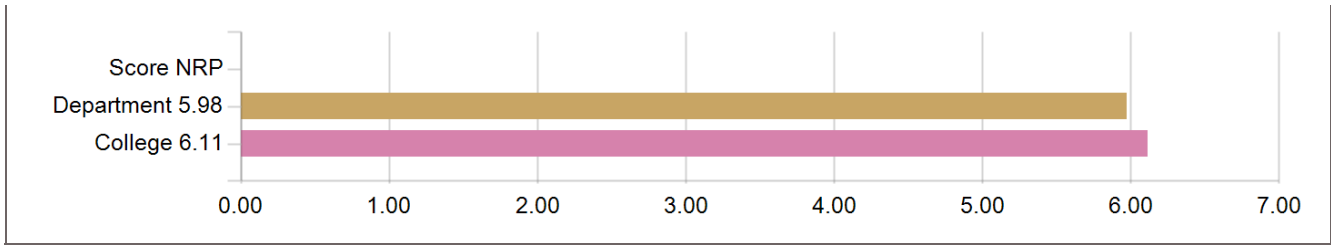
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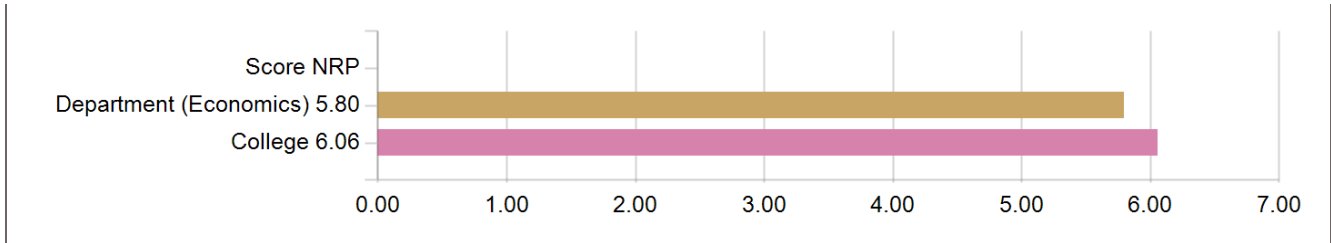


Especially for seminar classes: leave blank if not appropriate:

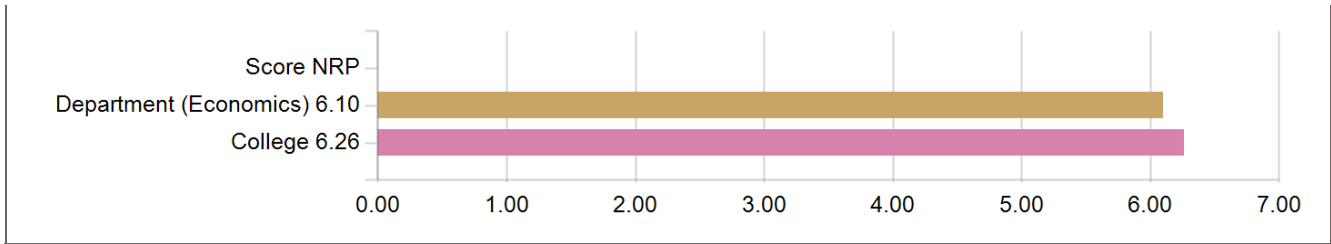
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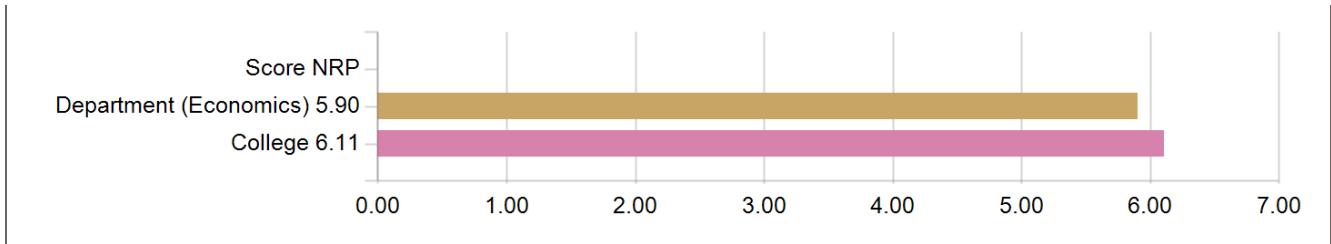
1. The instructor was an effective discussion leader.



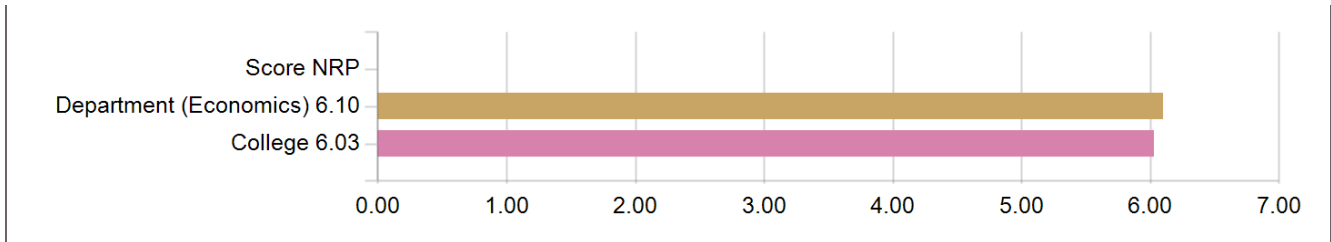
2. The instructor raised interesting and important questions.



3. The course environment encouraged students to express themselves.



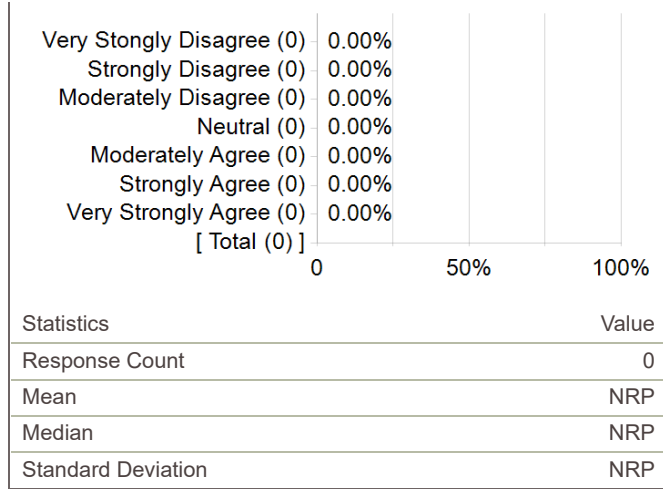
4. The discussion portion of the course was instrumental in my learning.



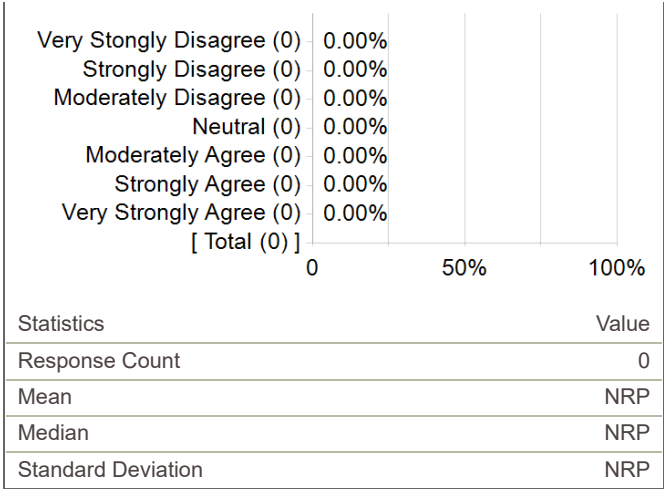
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Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

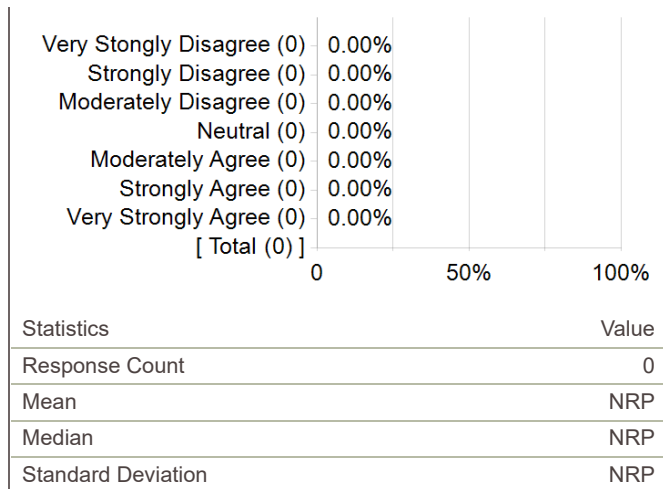
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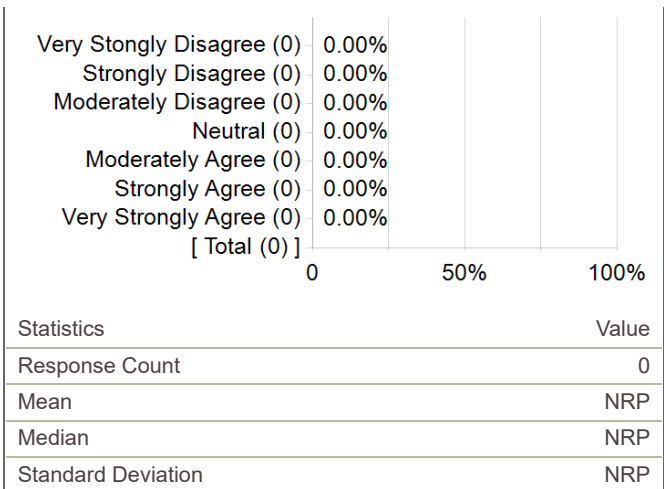
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What information and/or concepts covered in this course did you find most valuable?

Comments
I found concepts about producer optimization and long-run and short run market structures most valuable for understanding general economic concepts
I thought that the way in which Professor Woltz encouraged us to think about prices and property rights as institutions was particularly valuable, because we often tend to look at economics through simply the lens of scarcity.
The course went through most key concepts in microeconomics
Externalities – they're very applicable to real-life scenarios
The information and concepts that I really thought were valuable was the impacts of demand and supply in the us and internationally and the effects of prices and demand. This was beneficial in my interview for JP Morgan. I loved learning about competitive markets and game theory and how my decisions can be represented in these concepts.
I found most valuable the in-class lectures as they helped us work through the homework and further understand the readings. The lectures build off of each other, and I was able to see more concepts in specific. Like reaching equilibrium, which I had learned previously but in this class, there were different ways in which equilibrium was reached depending if there was a tax, quota, or subsidy in place.
I think all the information covered in this class was very valuable and I learned a lot
I found the chapter covering game theory to be very interesting and valuable. I had never understood game theory fully until this class.
My favorite topic from this class was Game Theory
Prices, Externalities, Market Optimization
I found all of the information and concepts valuable because the way they were being taught made me interested in what I was learning.
Tragedy of the commons and perfect competition.
The discussion of externalities was very interesting to me as someone interested in public policy, and analyzing the impact of different solutions to externalities was thought-provoking. When we did a similar comparison of different solutions with the basic supply and demand model, comparing interventions such as quotas, price caps, and taxes and how market conditions impact their effectiveness.
Monopolies, producer and consumer behavior, and assumptions about the market were most valuable.
–game theory was particularly interesting

What did you like best about the course (the things you would least like to see changed)?

Comments
I liked how the course only had one assignment per week that was posted early
I think that the assignments were really helpful, and I like how they were directly connected to the material we were learning. I also enjoyed the moblab games, and the lecture slides were easy to follow and understand.
I thought the professor was helpful during office hours
The assignments were very useful in compounding the information learned in class
I really liked that the assignments that were given to use were applicable to the exams as well as I found it very helpful even if I didn't fully understand the topics from the lecture. I really like the short assignments where we had to write an essay on a book as well as an econ ath speaker and to articulate real life occurrences applies to what we are learning in class. I liked learning about Ostrom and the women in economics.
I liked how the professor gave us interactive games to build on the topics. I liked the mob lab activities as we could see how the game theory or other concepts were applied in the real life. These mob labs made the class interesting. As well, I enjoyed it when the professor would give us a multitude of examples allowing me to be prepared for my homework assignments.
I think the assignments were very helpful to understand the concepts, especially once understanding them fully allowed good results on the midterms
I liked the amount of example problems and helpful assignments. I felt every problem I did in the homework was helpful in preparing me for an exam. Some classes assign homework as busy work, but in this class the problem sets were genuinely essential.
The slides are very informative
The MobLab games and the homework assignments and how they were somewhat similar.
I liked the activities and the examples that my professor would complete during class which showed us how to do approach the problems in the future.
Homework assignments were use full study tools.
I think the regularity of the assignments was good. They also always reflected the content of the reading and the exam, and so ensured that I practiced applying every piece of new material.
I liked how the course was laid out. Readings are to be done outside of class and that knowledge is brought to class.
–i really liked the moblabs –ostrom discussion – our review sessions before the midterm –and extra office hours

What did you like least about the course (the things you would most like to see changed)?

Comments
I would like to see more information about the topics in the text book we don't need to study. I wasted a lot of time studying the textbook learning things that weren't in assignments or tests
I would have appreciated if the answers to the assignments and the midterms could be posted to Sakai, considering that they are the only materials available to us to study. Alternatively, it would have been helpful to have study guide questions available to us before the exams.
I feel like the course was less academically stimulating than most other courses I took in economics at this institution, and discussions rarely stimulated interest beyond the content we needed to learn. Also, the instructor had grading policies that weren't popular with some students, for example 0 for homework without name or submitted in the wrong format, and was not flexible with her policies. Also, the professor often makes mistakes delivering the course content.
Sometimes the subject would get tedious
I did not like how little the textbook was really needed to understand the course as well as in the assignments it was graded a little harshly and even if thats the way it is I wish we got a little leniant if it was clear that we understood the concept but messed up on the math. I wish we could do more problems in class to apply from just straight lecture
I didn't necessarily dislike this but sometimes the lectures would move fast when explaining examples, so moving at a slower pace with examples would be better. But other than that the class allowed me to learn sufficiently, and professor waltz gave us opportunities to seek help or ask questions
I don't think the Ostrom reading was very helpful to my learning and understanding of the Tragedy of the Commons.
I felt the textbook was helpful with example problems but the actual content of the reading remained dry and uninteresting.
I did not like how she gave so much homework and didn't give model answers after our midterms were done.
Some math we did in class on the board was not represented in the slides and so sometimes I would miss something that was written on the board and then could not find it anywhere else. At first the lectures were somewhat long and tiring, but introducing the games toward the end of class were great.
Sometimes the examples were worked out very quickly and somewhat messy on the board, so it took a while to understand.
Lectures at times got boring.
It might have been nice to go a level deeper on the math, we didn't really use any calculus which I know is very important to higher level econ so I would have liked to at least have some experience in applying it.
The powerpoints got repetitive. More discussions in small groups or activities on MobLab, or even worksheets to be done in groups during class would help a lot.
-kind of repetitive, so maybe more moblabs

Other comments:

Comments
N/A
I really hoped that the course could be more intellectually stimulating and I am regretful to have to write a negative review. I hope the instructor improves in the future and I wish her good luck.
I really enjoyed the class all in all it was tough but well worth it in my understanding of microeconomics.
This professor is always willing to help you and answer your questions. Professor Woltz makes herself available through office hours or by email, which she answers fast. As well, she wants to see all her students succeed and gives ample opportunities for students to do so. I found her way of teaching very helpful as I learned most concepts to the best of my ability, and was not confused on any topics if so I would ask questions or read the assigned book. The book, lecture, and in-class activities will help you understand and complete the homework assigned.
I enjoyed Professor Woltz's class immensely. She is a talented professor and intrigues student's knowledge in economics with real world connections and great example problems.
I would highly recommend this professor to other students.
I liked the focus on the economic intuition behind the models, and how we always related the graphs and equations to tangible phenomena. That helped me understand those models and made me more interested in the material.