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## Spring 2019

ECON340 001 (Introduction to Math Economics)

 ${\it Instructor: Woltz, Kaitlyn J}$ 

Students Enrolled: 19

Meeting in BUCHAN D001 on MW from 2019-01-22 00:00:00.0 to 2019-05-15 00:00:00.0

| For complete report click <u>here</u> Question |  | #Resp. | Instructor<br>Mean | Print Dept. Mean |
|--|--|--------|--------------------|------------------|
|  |  |        |                    |                  |
| 16.  | My overall rating of this course   | 13     | 4.69               | 4.32             |
| 1.   | Course requirements and expectations were clear  | 14     | 4.86               | 4.62             |
| 2.   | The course was well organized  | 14     | 4.79               | 4.55             |
| 3.   | The instructor helped me to better understand the course material  | 14     | 5.00               | 4.48             |
| 4.<br>was                                      | Feedback (comments and suggestions written on papers, solutions provided, class discussion, etc.) shelpful | 14     | 4.64               | 4.27             |
| 5.   | The instructor showed respect for the students   | 14     | 4.79               | 4.79             |
| 6.   | The instructor was accessible either in person or electronically   | 14     | 4.86               | 4.66             |
| 7.   | The course grading policy was clear  | 14     | 4.93               | 4.62             |
| 8.   | Graded work reflected what was covered in the course   | 14     | 4.79               | 4.62             |
| 9.   | The assignments (projects, papers, presentations, etc.) helped me learn the material                       | 14     | 4.93               | 4.45             |
| 10.  | The textbook and/or assigned readings helped me understand the material                                    | 14     | 4.54               | 4.43             |
| 11.  | Assignments and exams were returned in a reasonable amount of time   | 14     | 5.00               | 4.75             |
| 12.  | The instructor covered the important aspects of the course as outlined in the syllabus                     | 14     | 5.00               | 4.70             |
| 13.  | The instructor made the class intellectually stimulating   | 14     | 4.86               | 4.45             |
| 14.  | The instructor encouraged the students to be actively involved in the material through discussion,         | 14     | 4.93               | 4.38             |

