

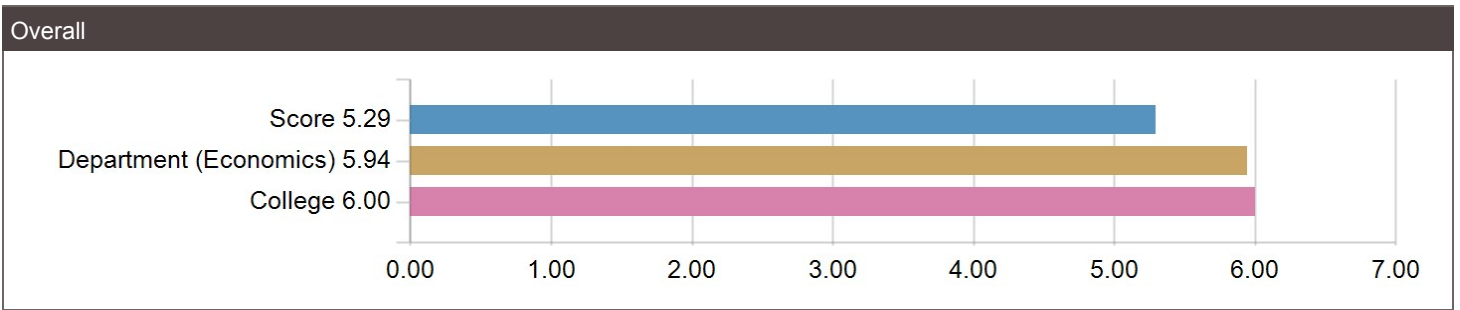
Individual Report for Woltz, Kaitlyn ECON101 (Intermediate Microeconomics 3)

Project Title: **Fall 2022 Course Evaluations**

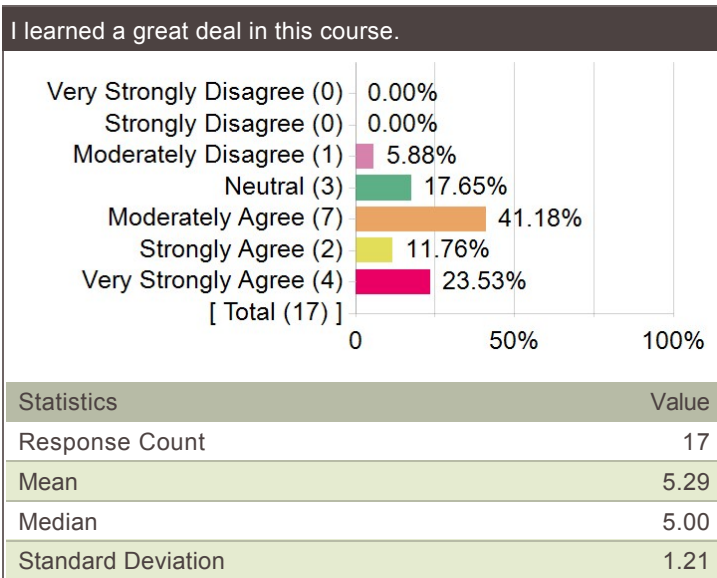
FA 22 Courses Audience: **21**
Responses Received: **17**
Response Ratio: **80.95%**

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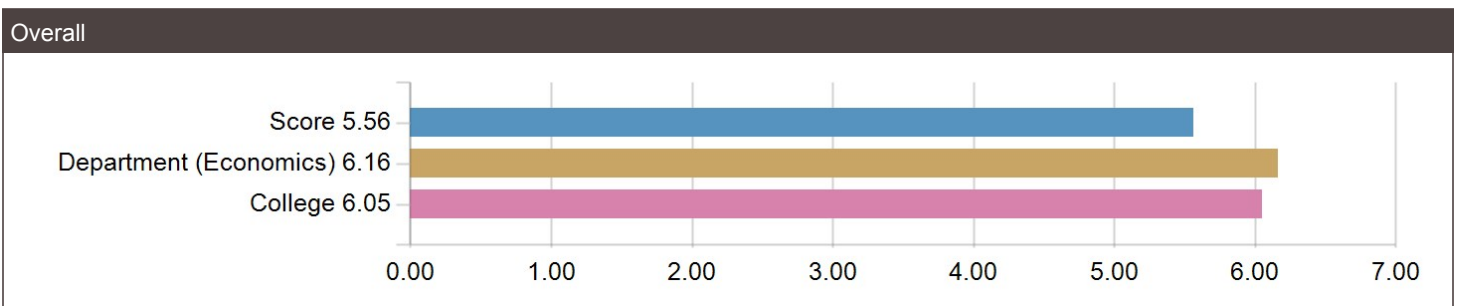
I learned a great deal in this course.



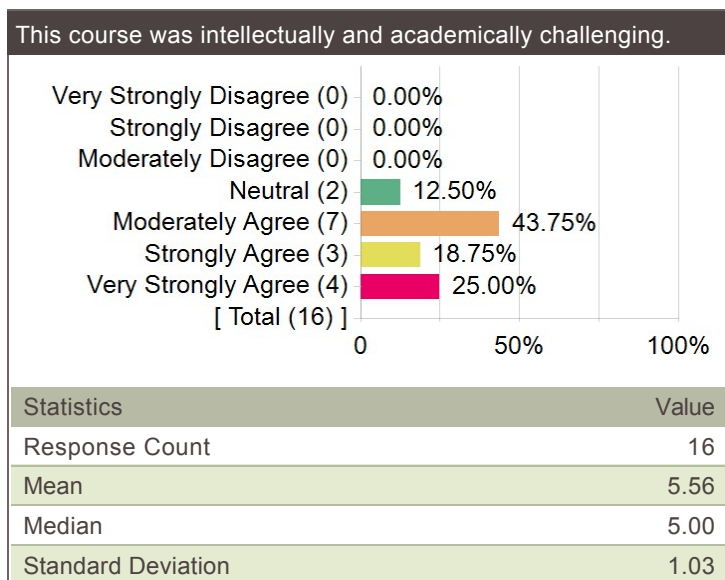
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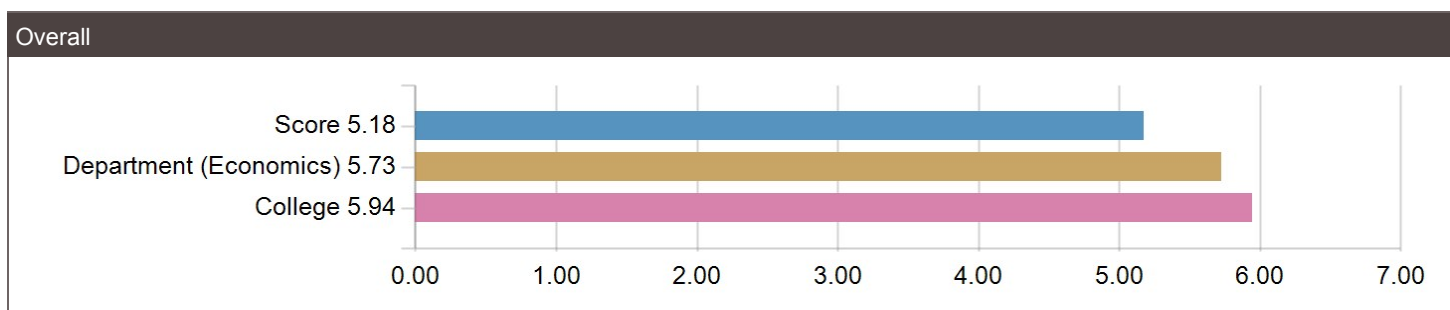
This course was intellectually and academically challenging.



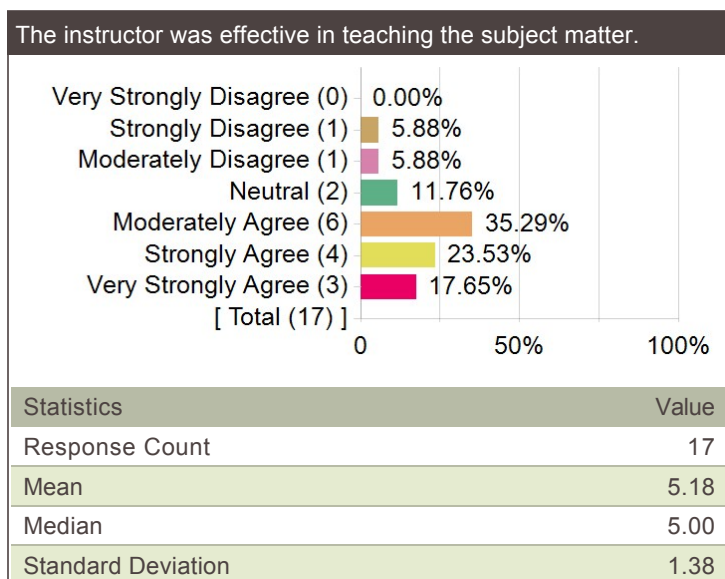
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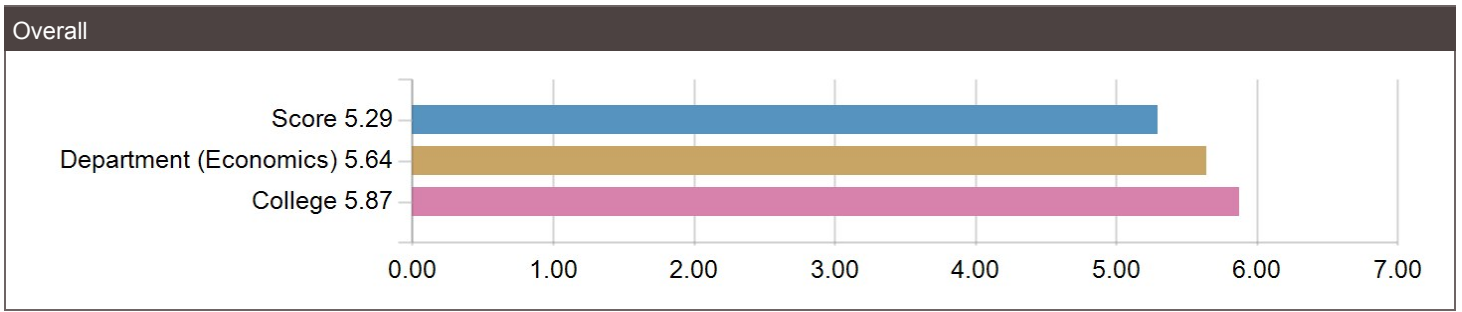
The instructor was effective in teaching the subject matter.



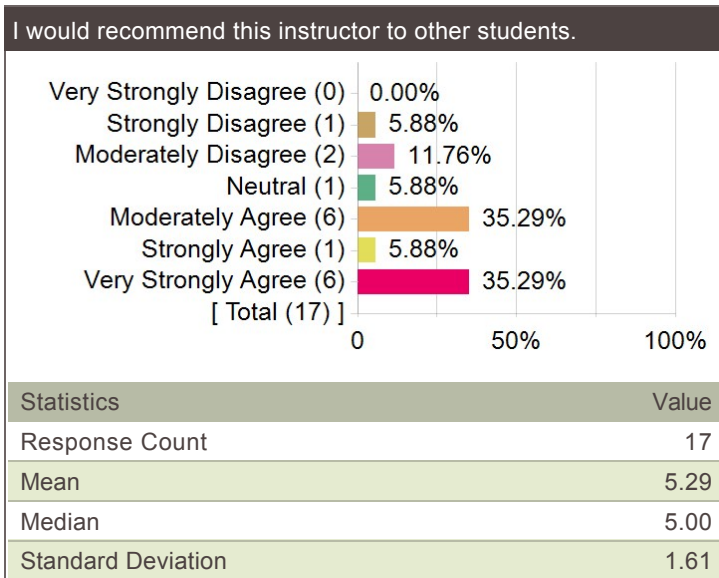
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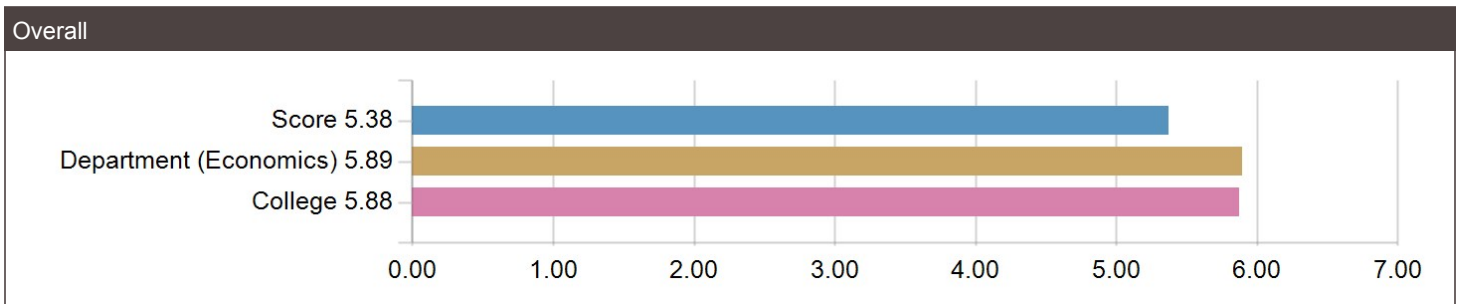
I would recommend this instructor to other students.



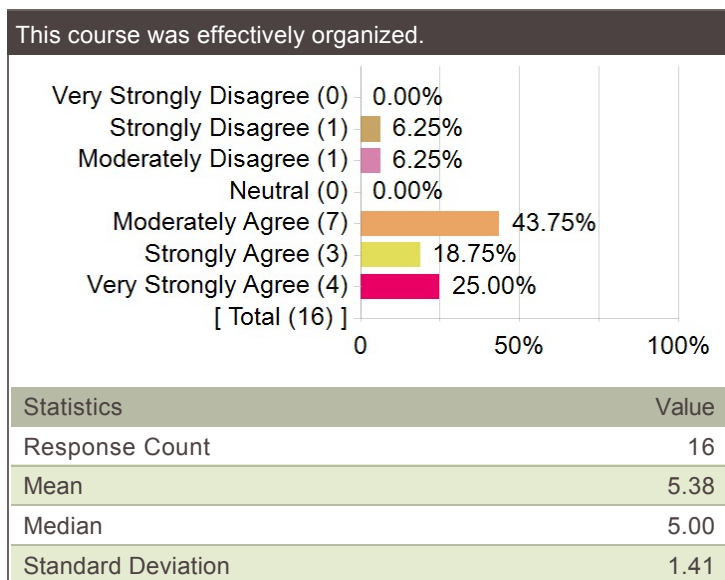
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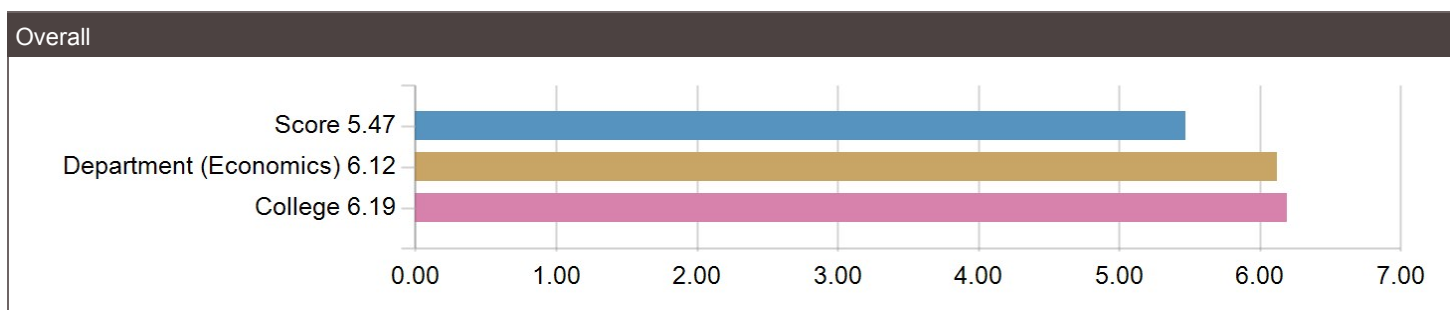
This course was effectively organized.



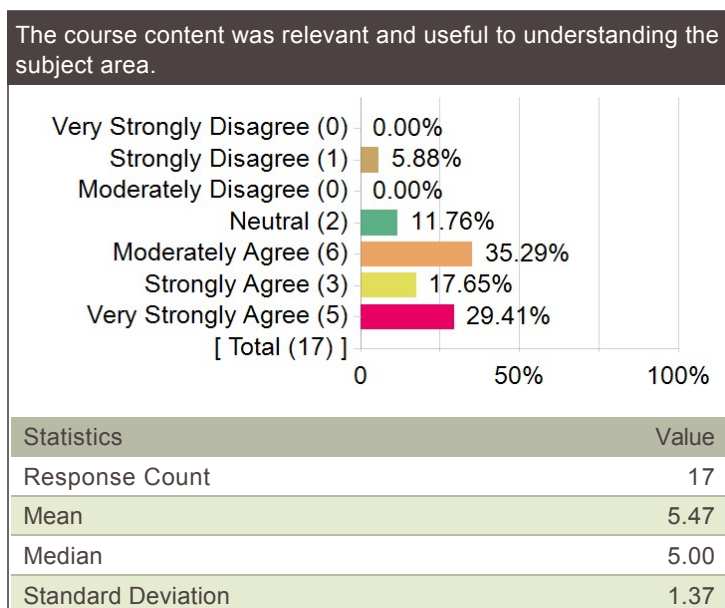
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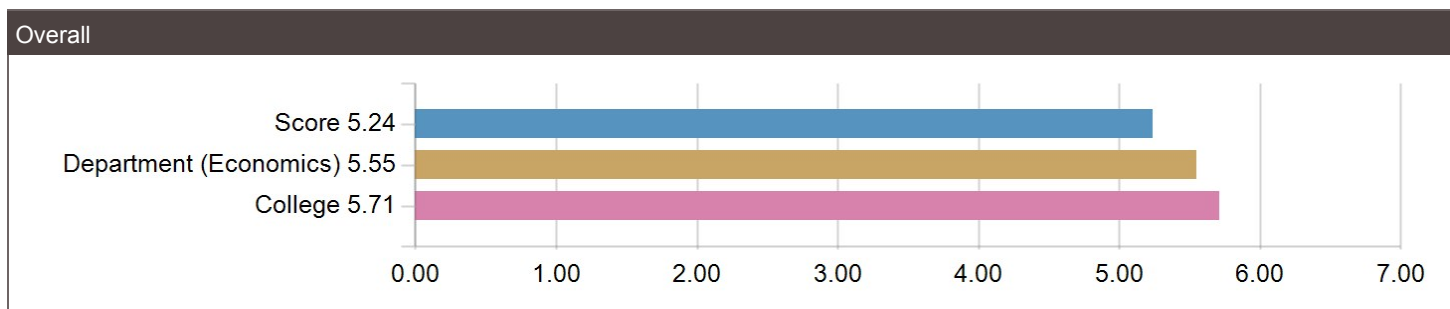
The course content was relevant and useful to understanding the subject area.



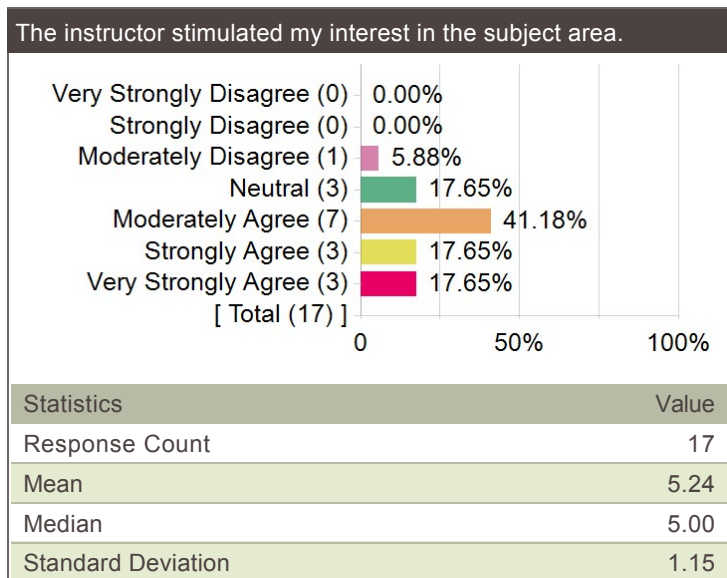
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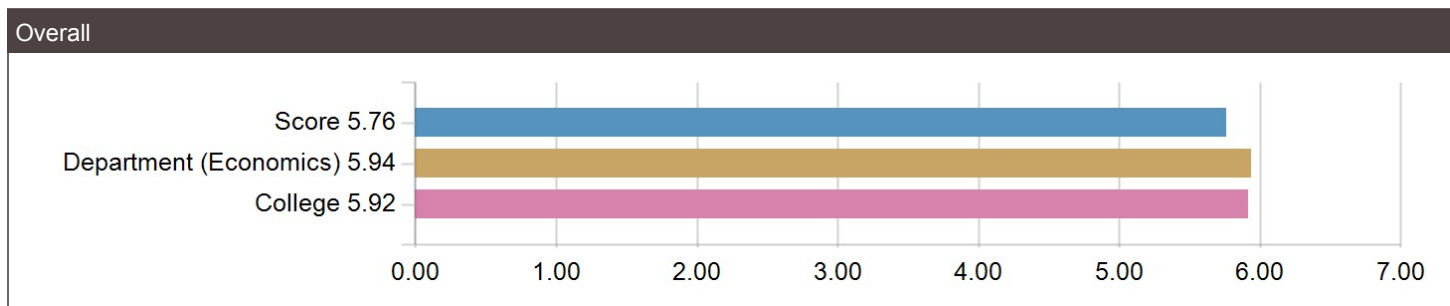
The instructor stimulated my interest in the subject area.



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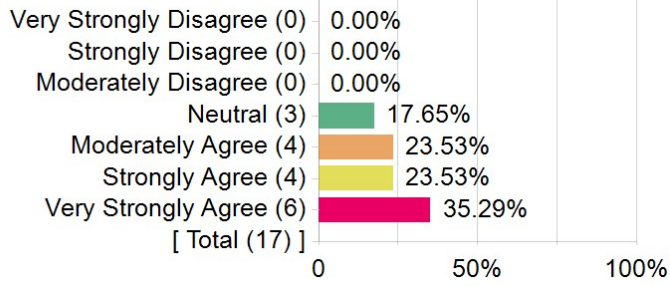


If sought, additional meetings and aid from the professor outside the classroom were helpful.



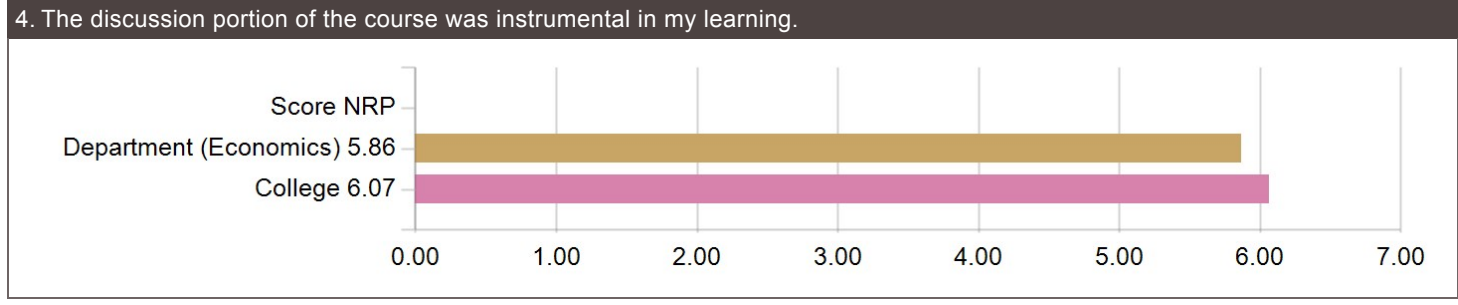
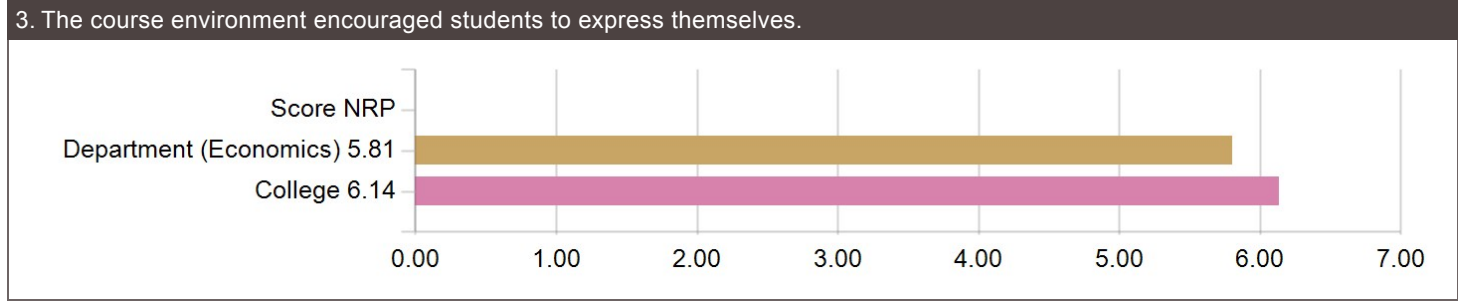
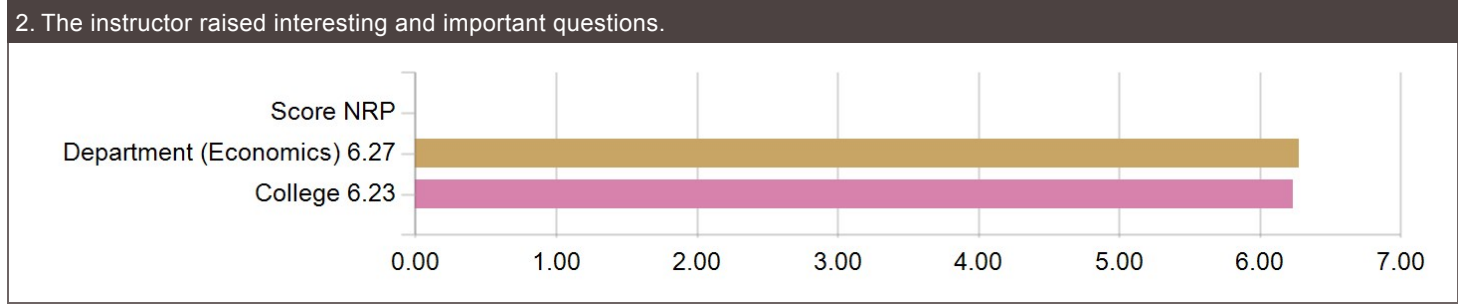
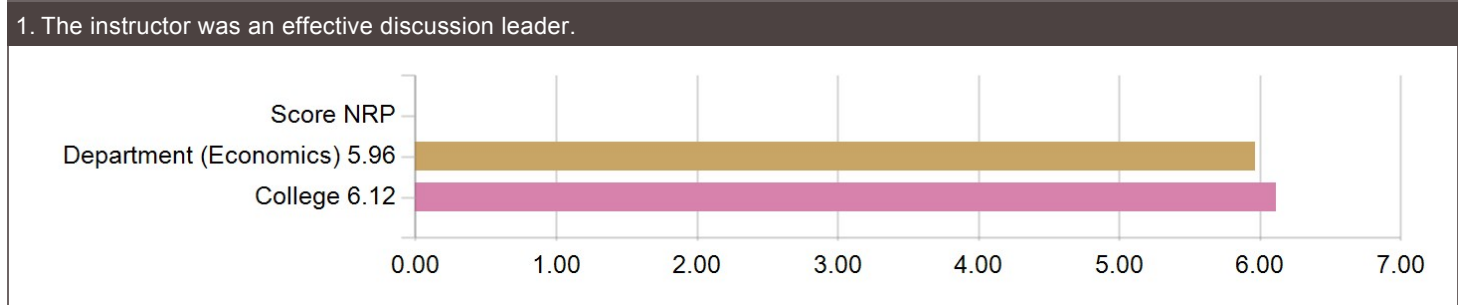
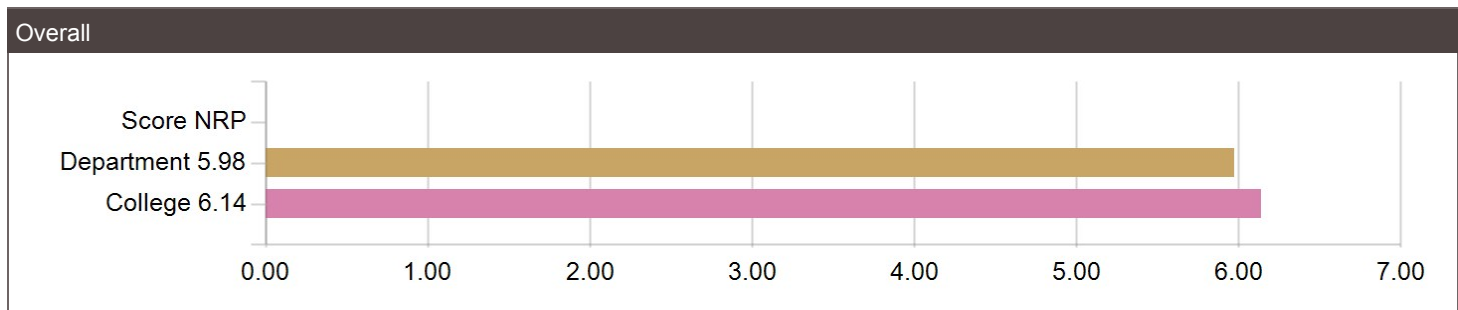
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Statistics	Value
Response Count	17
Mean	5.76
Median	6.00
Standard Deviation	1.15

Especially for seminar classes: leave blank if not appropriate:



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Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

1. The instructor was an effective discussion leader.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

2. The instructor raised interesting and important questions.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

3. The course environment encouraged students to express themselves.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

4. The discussion portion of the course was instrumental in my learning.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

What information and/or concepts covered in this course did you find most valuable?

Comments
The way markets work in conjunction with individuals, and how to provide market curves given individual curves
I found reviewing the material from econ 50 very useful because I had a really hard time in econ 50 and reviewing really helped me understand.
I thought the tool of Lagrangians were helpful. Also learning about consumer behaviour was also interesting
I found the readings that make students think about the world around them to be very useful. I think about them a lot.
I found the review of supply and demand and the production functions most valuable.
Firm cost minimization
Practical applications of economic concepts (e.g. approaches to government policy)
I found the math the most valuable but it was hard and confusing.
I thought that once we stopped reviewing Econ 50 material—although necessary—consumer and producer optimization were the most valuable.
I found the concept of price theory and how we interact with them very valuable.
I found the information about cost curves and their relation to profit the most valuable. I feel that this particular topic is extremely applicable in the studies of political economy and finance.
Connections to the real world
The material we have covered after the second midterm
Price theory, consumer and producer maximization.
General Economic Concepts that are covered in the textbook.
n/a

What did you like best about the course (the things you would least like to see changed)?

Comments
I liked the lecture style as well as thoroughly going over the nightly homeworks which helped significantly when I was confused
I like how we went over homework and classwork in class, it really helped me learn the content.
I think that the most contemporary articles (one about the environmental podcast) where we applied the concepts to things going on every day were the most interesting and valuable as they provided a real life notion that was quite stimulating.
Prof. Woltz does a great job of bringing in interesting and relevant real-world examples of the concepts we're learning. I also really love how she grades our homework for completion so that we can just try our best to learn while we do them, and then have study materials for the future. I also really like how Prof. Woltz did in-class quizzes so we could all learn and ask questions together. Her hands-on approach to learning was excellent for me. I also liked how we could collaborate with other people in the class.
I like the in-class activities and I thought that going over the homework helped my understanding.
The time allocated in class feels like we spend a lot of time going over easier conceptual issues then we were totally rushed for the complicated things.
Great balance between quantitative and qualitative applications
I really liked how we went over homework so that we knew what to correct. I also really liked how homework was graded. I really like the idea that homework is a chance to try out the problem, to work them out, and then have to correct it.
I liked the in class activities the most.
I liked the Moblab activities in class.
I enjoyed that Professor Woltz created the problem-sets and in-class activities in a way that allowed for convenient preparation for exams.
Again connections to the real world were interesting
The in-class activities, but they took up way too much of the class
Homework was useful especially for studying for exams. The new late policy was very helpful. I also really like the exam structure.
It was very well organized
n/a

What did you like least about the course (the things you would most like to see changed)?

Comments
More review of textbook material as opposed to long theoretical readings of notable economists. I don't
Not the biggest fan of the flip classroom style because it personally just did not work for me.
I feel like some of the older articles on theory were a bit confusing and wordy, I thought that reading a summary would save time for other activities and would also have made it clearer for me.
I wish that exams weren't the be-all-en-all of your grade in the class, especially given that the bar for an A is a staggering 95%. Maybe offer extra credit, or have another paper?
I thought the exams were a bit longer and are weighted too heavily.
I think many of the in-class activities we did were not as relevant for the amount of time they took up. They made it so we couldn't finish everything we needed.
Too many in-class assignments, lack of lectures (during the first half of the course)
I think the thing I least liked was the lack of lectures. I would like to review and clarify more of the information I read.
I disliked all of the economic theories and in class quizzes we took. They took up so much time and were very irrelevant. We didn't get through most of the material we were supposed to this semester and I think we can all agree that's it all accredited to these. Going forward through more econ classes, I am worried that I will be behind because of the material we never got to. The theories we learned were incredibly time consuming and irrelevant—it should be taught in a separate class dedicated to economic theory. We were always told that we were behind, but in reality, it was because we were learning things that were incredibly unnecessary that other classes didn't do.
The lack of lectures made learning the material harder and made it challenging to know what would be on the exams.
I would like to see more time shifted away from reviewing conceptual readings, which tended to be extremely long and boring, and towards actual review of textbook material, problem-sets, and in-class activities.
Probably grading system, getting no credit for not submitting work as PDF and several things in that nature leave you feeling like you lose a significant grade over arbitrary things
I did not enjoy the dense academic readings. I do not find them beneficial to my understanding.
Although concepts are not too difficult to grasp, it is difficult to keep track of formulas we are expected to know. Maybe an equation sheet exercise would be helpful.
The attitude of the instructor felt a little bit dull at times.
The amount of time in class we spend on non-relevant material.

Other comments:

Comments
Prof. Woltz is an incredible and inspiring teacher. I went to her class on the first day not enrolled, on a whim, and I'm so glad I did. She makes concepts easy to understand and challenges us academically *just* enough, but not so much that it's unpleasant. All the way through the semester Prof. Woltz maintained a spirit in the classroom that this stuff is really interesting and cool — and useful! Once again, her hands-on learn-by-doing approach really worked for me. Prof. Woltz is amazing and you should promote her.
na
n/a