

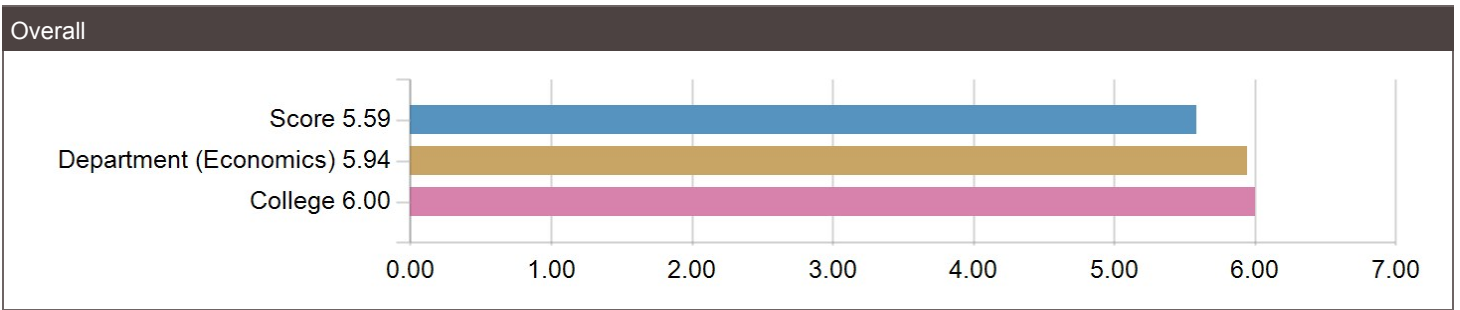
# Individual Report for Woltz, Kaitlyn ECON101 (Intermediate Microeconomics 5)

Project Title: **Fall 2022 Course Evaluations**

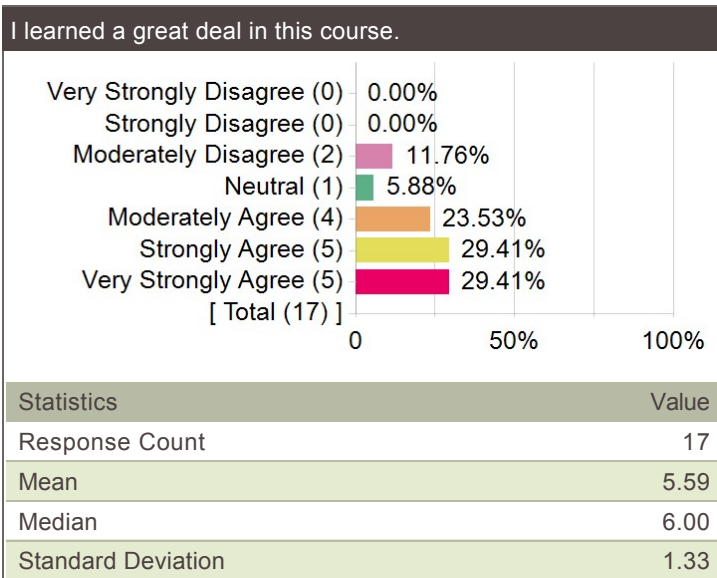
FA 22 Courses Audience: **19**  
Responses Received: **17**  
Response Ratio: **89.47%**

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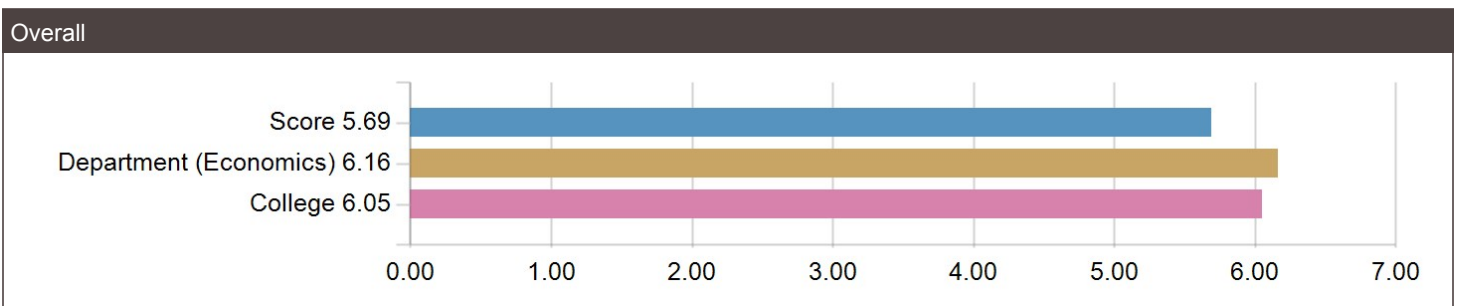
## I learned a great deal in this course.



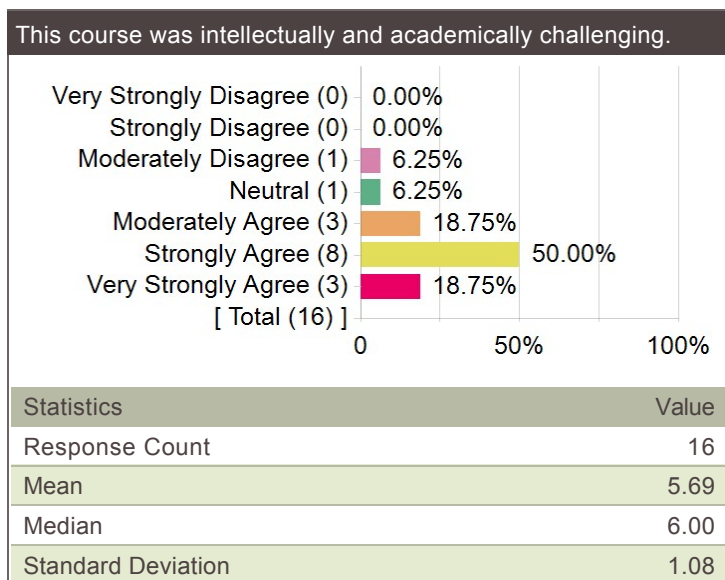
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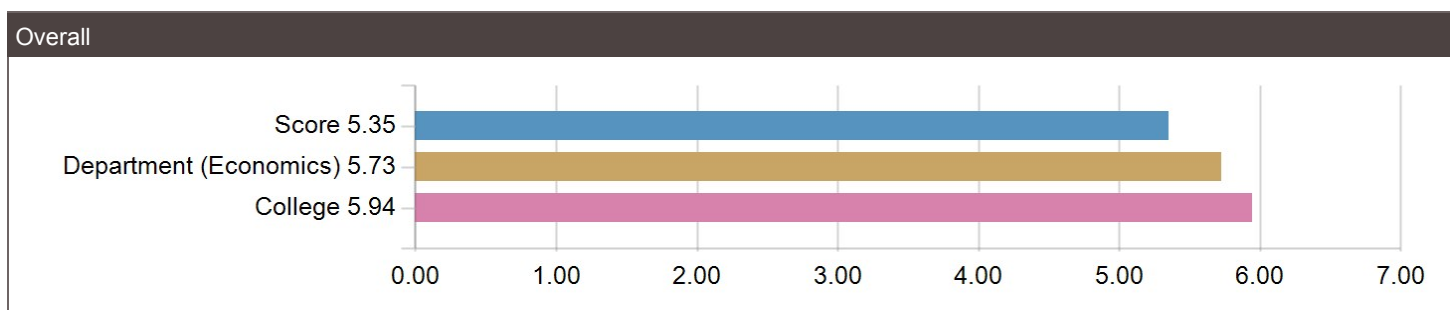
## This course was intellectually and academically challenging.



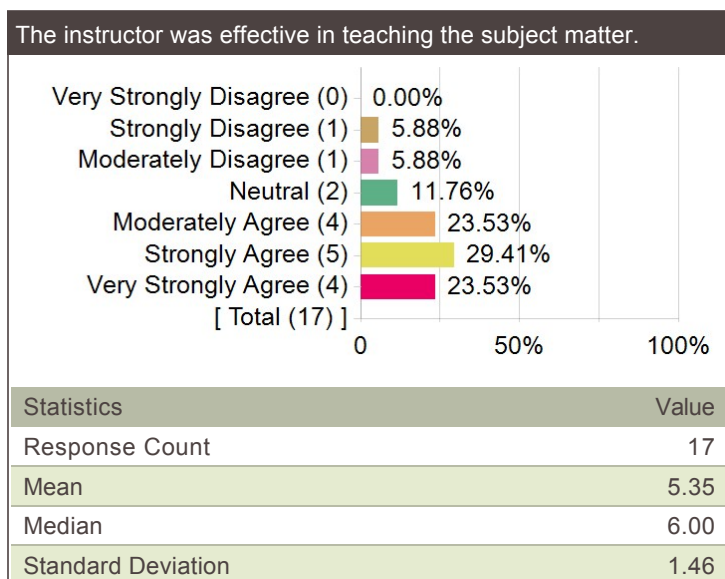
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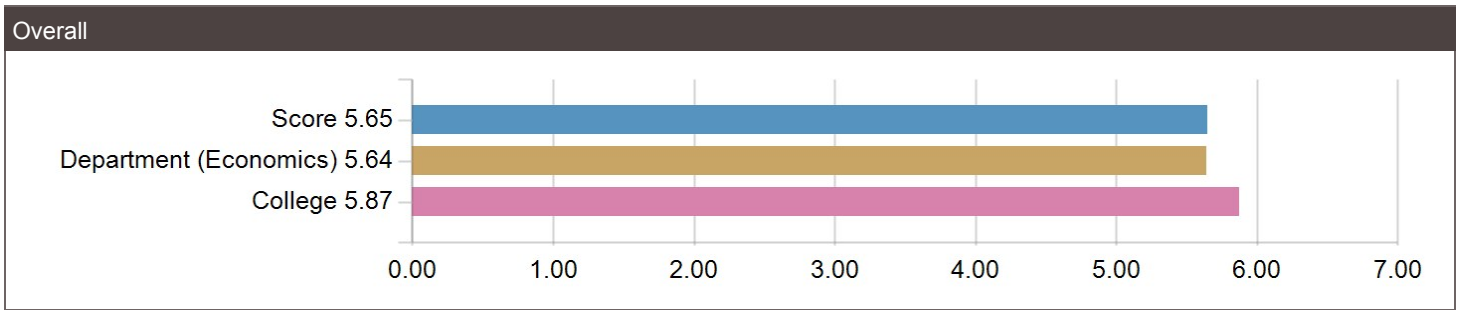
**The instructor was effective in teaching the subject matter.**



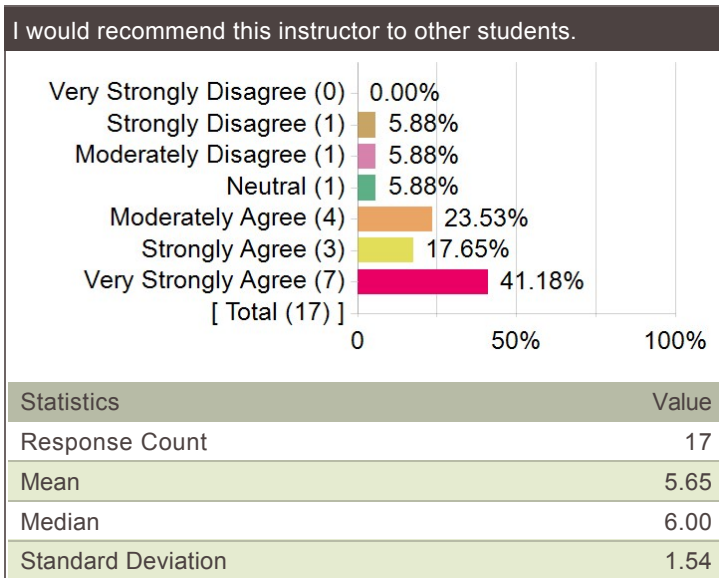
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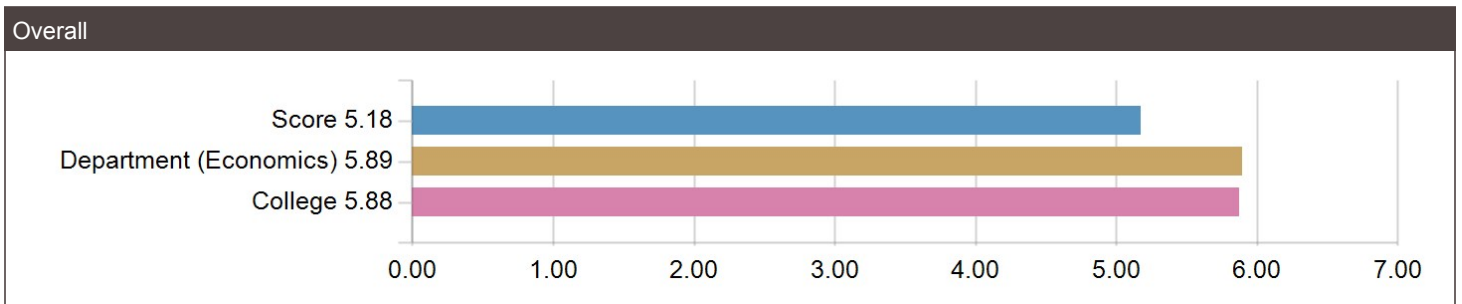
### I would recommend this instructor to other students.



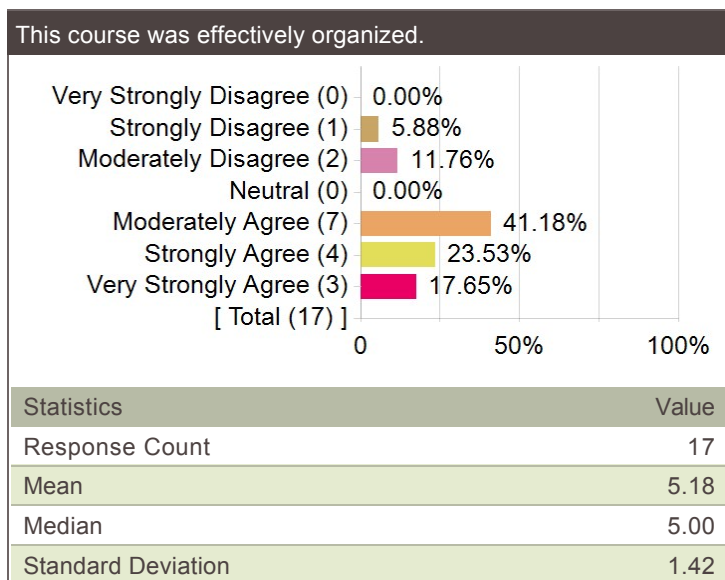
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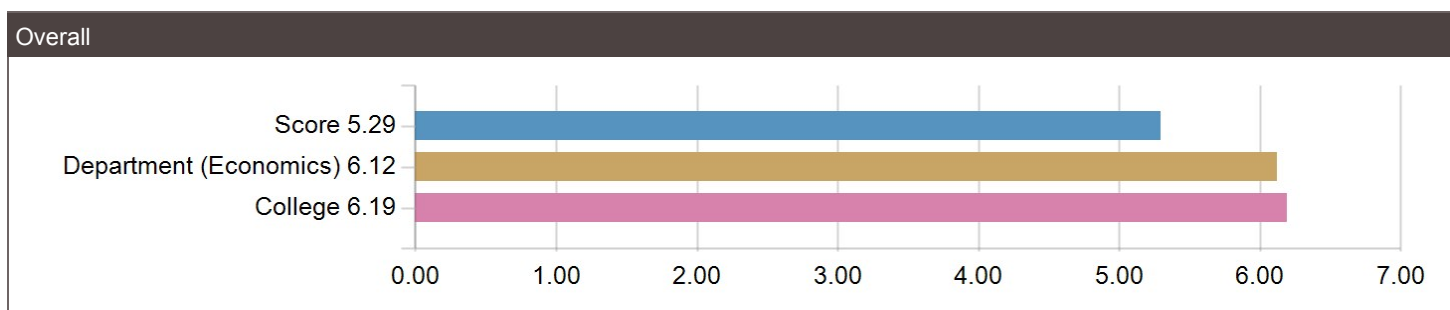
### This course was effectively organized.



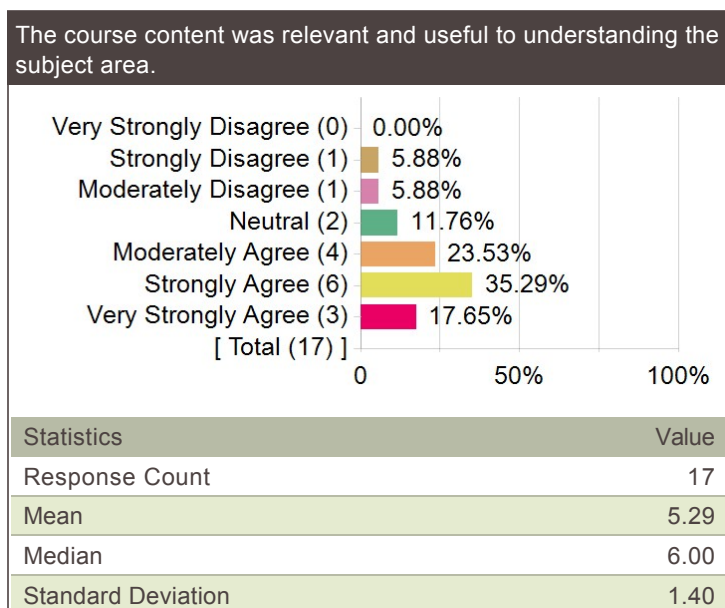
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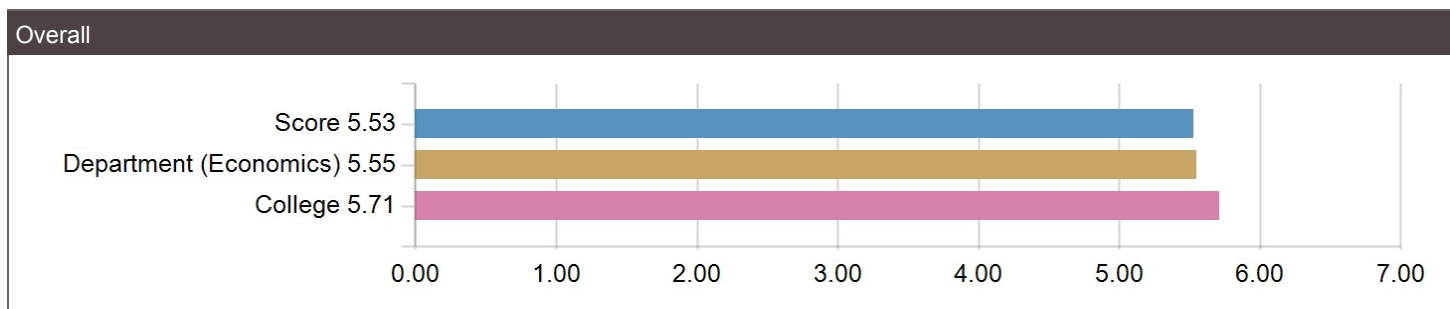
### The course content was relevant and useful to understanding the subject area.



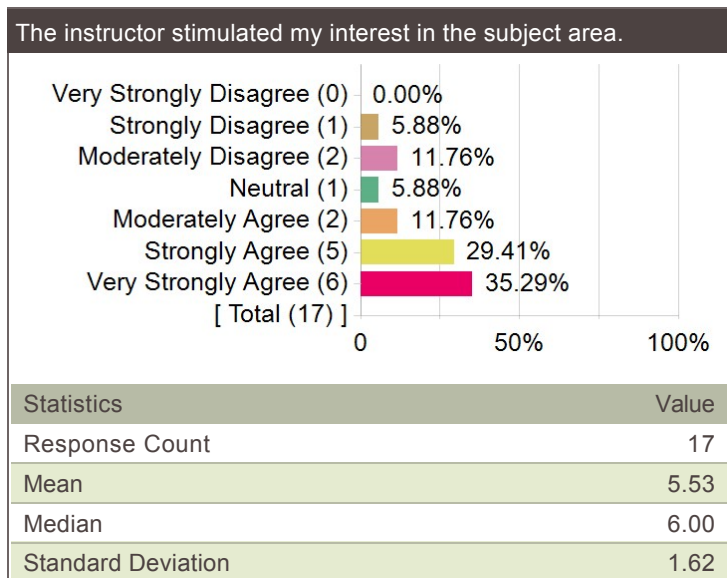
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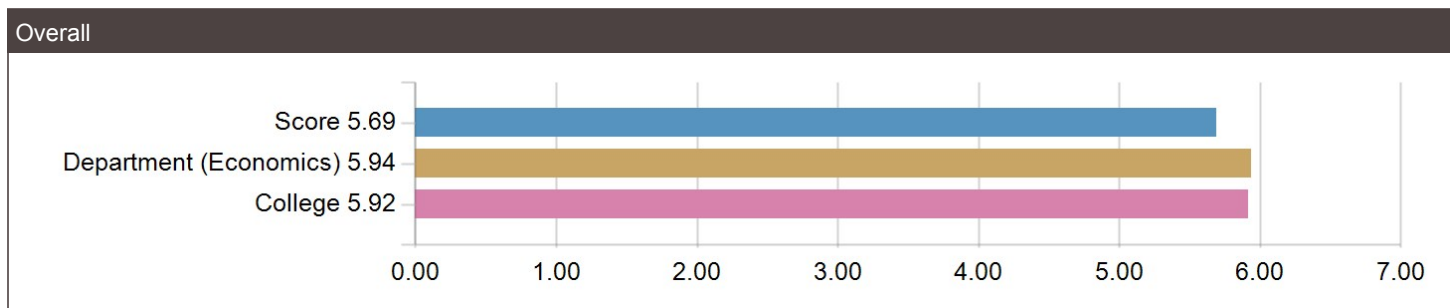
**The instructor stimulated my interest in the subject area.**



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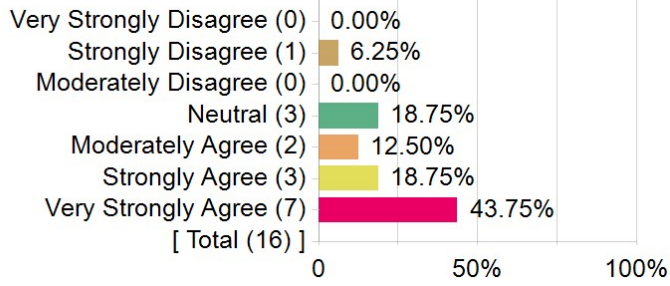


**If sought, additional meetings and aid from the professor outside the classroom were helpful.**



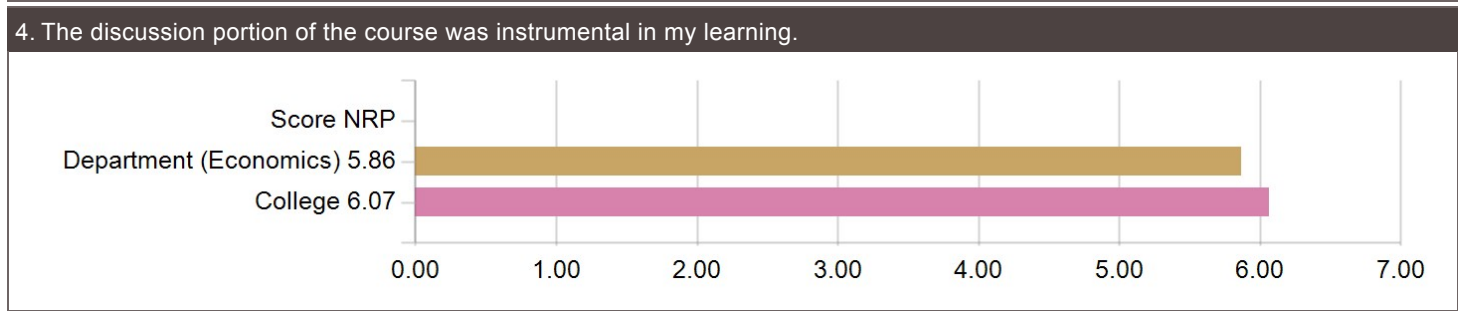
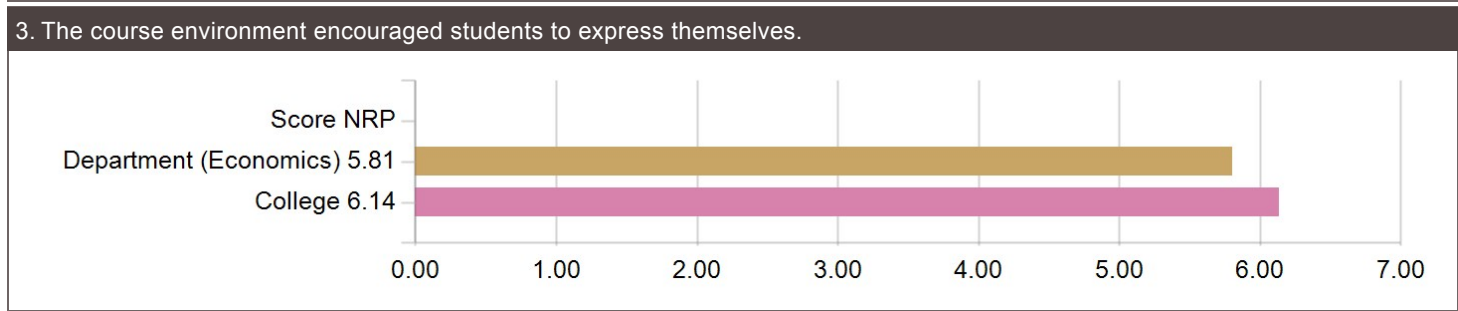
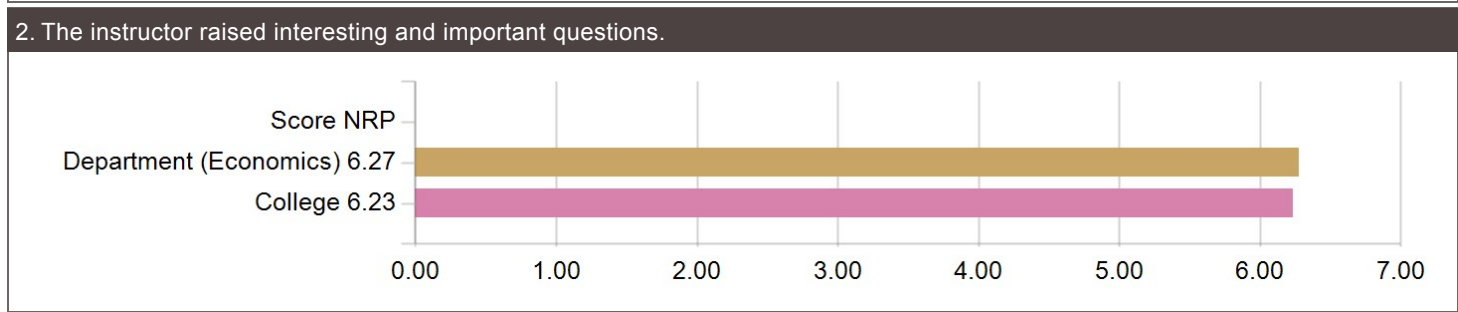
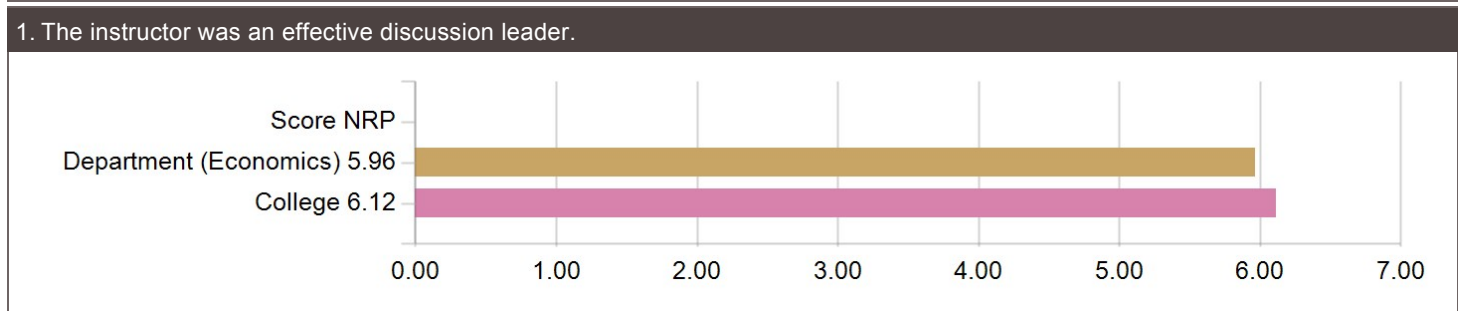
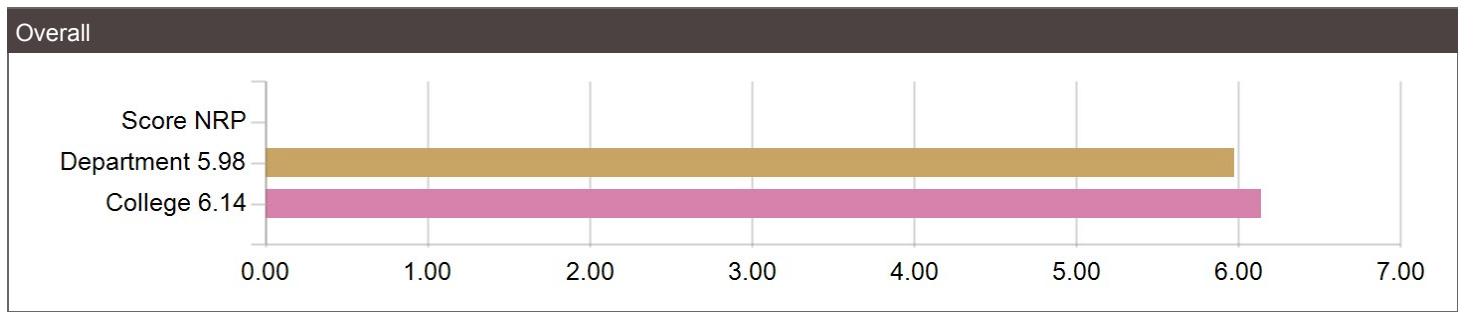
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Statistics	Value
Response Count	16
Mean	5.69
Median	6.00
Standard Deviation	1.54

**Especially for seminar classes: leave blank if not appropriate:**





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Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

1. The instructor was an effective discussion leader.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[ Total (0) ]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

2. The instructor raised interesting and important questions.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[ Total (0) ]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

3. The course environment encouraged students to express themselves.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[ Total (0) ]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

4. The discussion portion of the course was instrumental in my learning.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[ Total (0) ]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

## What information and/or concepts covered in this course did you find most valuable?

Comments
I liked the homeworks. They were a struggle sometimes but i learned the material better.
All of them
basic concepts of supply and demand and understanding the goal of economics
Consumer and producer behavior & monopolies
We did a lot of review from Econ 50 which was helpful and I feel like I understand the basics of economics very well. Information about consumer choice was also well taught.
I enjoyed the book review project because I was able to pick a modern topic to learn about and I enjoyed reading about the more practical applications of economics
I found the discussion of several Nobel Prize-winning economists to be extremely valuable in my learning. I believe it was a great way to get students to think higher in regards to the application of microeconomic concepts as well as critiques of traditional theories.
I found topics discussing the behavior of consumers and producers (in the short and long run) to be most valuable. Additionally, reading some articles from various economists deepened my understanding of the economic field.
I found the combination of economics and policy super interesting and valuable. I enjoyed doing the comparative policy assignment where we compared and discusses subsidies, taxes, wages, and their overall effectiveness. As someone interested in policy and how it relates to the real world, I find this very valuable and relevant!
Supply demand graphs through different market interventions were interesting. I also enjoyed the book review.
Economic theory was interesting, some of the readings we're extremely dense though.
I really appreciated the outside-of-the-textbook perspective that Dr. Woltz gave us on mircoeconomics. In my last micro class (which I dropped), I was unable to get a grasp on the material given that I didn't understand WHY we were doing what we were doing, in terms of models and equations and calculations. Dr. Woltz's readings and discussion made everything finally "click" for me, which was a really awesome experience.
I found the information on competitive firms most valuable.
Since this is a more intro Econ class and I don't know much about the subject – I don't think I have too much critique on the concepts. However, I especially found conceptual readings helpful in translating the numbers in class to the "outside world."
All of the functions related to market equilibrium and firm decisions

## What did you like best about the course (the things you would least like to see changed)?

Comments
I liked being able to work together with my classmates in class.
I liked how the course was structured, the in class activities and homework assignments were all super helpful.
The professor's use of engaging applications of economics to the real world
I liked the extensive review of practice problems/homework assignments in class. I think going through these problems together is beneficial and allows me to grasp concepts.
The HWs and activities closely aligned with things on exams and were helpful in increasing my knowledge.
Professor Woltz is wonderful– accomodating, understanding, and very smart!
I liked walking through problems together as a class and reviewing the assignments so I could learn from my mistakes and get the correct answers
The homework was very helpful and the group collaboration element improved my understanding of the subject matter.
I enjoyed the lectures (when we had them) in class. I also enjoyed discussing economics papers.
I did enjoy going over the homework in class, knowing that I might have to answer something was an incentive to really try and understand, though it can be a little nerve–wrecking I felt comfortable in the space created in class. However, I do think doing it for every homework takes a bit of time from other things, but regardless, it was really helpful. I also enjoy the in–class activities, they are fun.
I like the mix of lecture and problem solving, and lots of personal examples and classroom activities made the material more engaging.
Moblab.
Pretty much everything about it. 10/10. One point of note is that I really liked the way work was assigned (in terms of Dr. Woltz's assignments and in–class activities). I felt like having smaller, more frequent problem sets helped students realize where they struggling sooner, and allowed me to gain mastery of a topic before moving on to the next. I think other professors' larger problem sets often result in an incomplete understanding of the material, as students tend not to realize where they're struggling until they have too much to figure out all at once.
I liked the flipped classroom model.
I think it would be nice for there to be another paper (perhaps earlier in the term) to engage critically with the earlier readings.
The midterm format is very accomodating. If I am not complacent in one or two topic that we covered in that unit I am able to choose which question of the three options that I want to answer. This process where we get to pick and choose which question to answer on the midterm is new to me but very helpful for gaps in my learning.

## What did you like least about the course (the things you would most like to see changed)?

Comments
I would like to have written more papers.
N/A
The format of "do the homework first, then we'll learn how you were supposed to do it" it is unhelpful because I am often scrambling to find procedures on things only to realize I did them all wrong
I found it a bit frustrating at times to do homework assignments that we had not yet been taught subject matter on. It was a bit discouraging.
We spend alot of time in class discussing stuff besides the course load, making us behind other 101 classes. Alot of it is conceptual rather than math based, which is good for an upper level class diving into a specific topic, but I would rather have had a general and more in-depth knowledge of all the basics of micro, rather than just the few topics we discussed in great detail. The speed was often too slow for me as we spend 3-4 classes on a topic whereas I felt confident about it in 1-2 classes.
The curriculum is very challenging and not very engaging.
I didn't like having to read from 20th-century economists. Their writing was very hard to digest, it was hard to keep track of differences between all their theories, and it did not seem relevant for understanding the economic systems we were working with
I believe review days can be a bit more geared toward reviewing concepts instead of brainstorming what we think we would find on the exam. If the topics can already be provided, I think we would have more time to actually review specific concepts/problems that students are having trouble with.
I did not love the set up of the classes. The home work exercises were not particularly beneficial because we had to do them before we were taught how. We would then spend almost the whole class going over the homework. I would have liked more lecture and instruction and to be able to dive deeper into material instead of slowly working through homework.
I think a but more lecturing, though it was a good balance, a bit more would have been nice. I sometime liked and didn't like the fact that the topics we'd do for homework wouldn't be covered before the assignment and only after, but at the same time I liked it cuz it made me think and made me understand, compared to if it was a lecture I might have just gone along with it. So it was a hit or miss, sometimes I liked it sometimes I didn't.
Personally, I think the addition of answer keys for homeworks and practice tests would dramatically improve the classroom and learning experience. The class also felt severely disorganized, without clear direction. The class before our second midterm, we went over all the previous assignments when we should have dispersed those throughout different classes, or gotten answer keys so that we could check our answers and come to class with questions instead of frantically writing down correct answers. Also, do not call assignments in-class activities if we do not plan on finishing and going over them in class. The material could be so much more easily understood if we had more tools at our disposal to understand it.
The use of lagrangian. It is definitely a sub-optimal, time consuming method. Slightly better pacing it's been a lot in the last weeks.
Maybe time constraints on exams? I've never really understood why tests that are meant to be an evaluation of our understanding of the course content often have such strict and short time constraints (thus promoting stress and decreasing students' ability to take the exam to the best of their abilities) — though this is a critique of a significant portion of my college experience, and not just Dr. Woltz's exams.
Some in-class activities were too long to complete in class and even if they were not due at the end of the period, it felt stressful to start them only to get one question in.
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I would change the basic structure of the course. Moblab games for me had no educational benefit and seemed like a waste of precious class time, it also was used a lot. The structure of in-class assignments being part of the gradebook and then automatic zero's awarded for absence wasn't favorable. The learning about important economists and arguments was very unfavorable and I don't see myself using this knowledge moving forward. Regardless, it seemed way too prominent as a part of the class. Furthermore, there was a lack of lecture for important concepts and rather a very rushed copying down of figures at the ends of class with no context.

## Other comments:

Comments
N/A
Overall, I really enjoyed this class. Prof Woltz is clearly very knowledgeable and passionate about the subject. She is very approachable and wants her students to do well.
I really enjoyed Professor Woltz as a teacher, but the class lacked speed. We only made it through chapter 9 of our textbook, so we only finished about half of the material. As an economics major, and this being the required course for many upper-level electives, this frustrated me as I am worried I am not going to understand concepts presented in upper-level classes simply because they were not covered in this class. Professor Woltz is very knowledgeable, yet I fear I will struggle in future classes because of the speed of the class. I felt I was cheated out of learning a lot of material and wish this class completed the entire microeconomics course. My friends in other 101 classes could not believe how behind we were in comparison to them, and I am worried that I am missing a great deal of information on micro, which will hinder me in the future.
I wish the class moved faster so that we could have covered more material and gone more in depth into the materials and its situational applications.
I really enjoy Dr. Woltz's class! She's helpful and accessible which I appreciate. I also like the connections to the real world and appreciate the way she teaches, really encourages me to try to understand the concepts! Would def recommend her class.
Although I have many gripes with the class, I still greatly appreciate your time and effort teaching.
Thank you so much to Dr. Woltz for a really positive learning experience in Intermediate Microeconomics! I went into this class really nervous, and dreading it as a whole, but am so thankful to have had the opportunity to finally understand what's going on in an economics course and develop an appreciation for the subject matter.
Loved the course!
Office hours was not very helpful. When I came with a question on assignments or for other reasons I didn't feel like I walked away with more help than I would have got going online. Also grading was inconsistent. For the midterms the grading was either abnormal points marked off for unexplained reasons. Or the concept was clearly understood (in part a or b) but points were marked off later in the problem set.