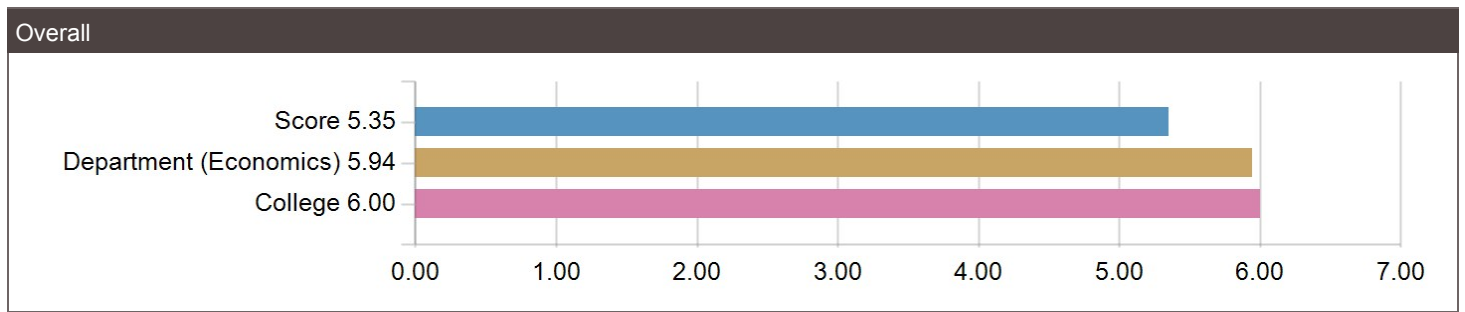# Individual Report for Woltz, Kaitlyn ECON101 (Intermediate Microeconomics 4)

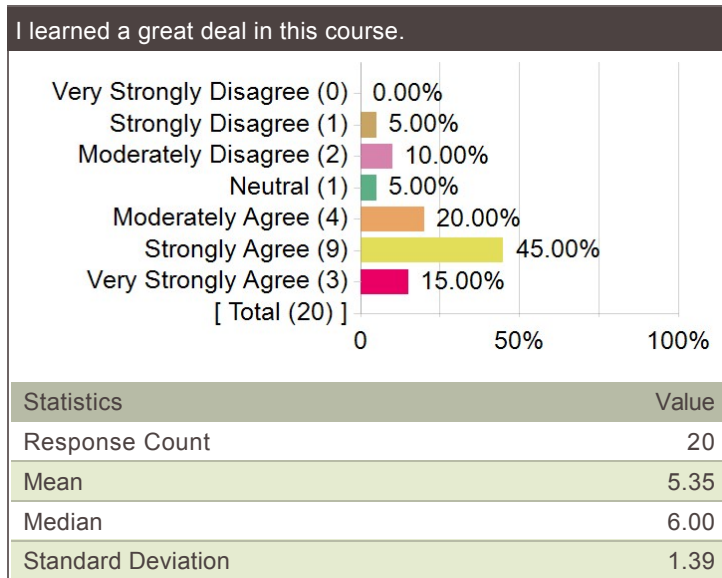Project Title: **Fall 2022 Course Evaluations**

FA 22 Courses Audience: **22**
Responses Received: **20**
Response Ratio: **90.91%**

FA 22 Instructors Audience: **22**
Responses Received: **20**
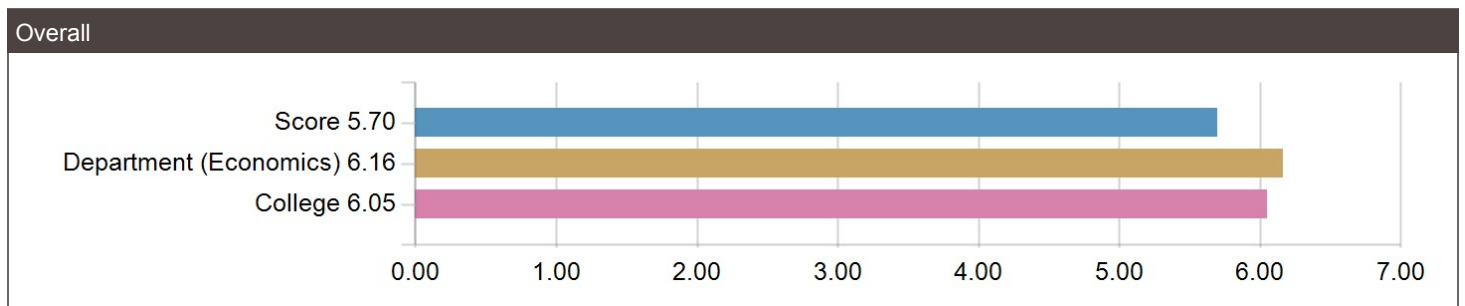Response Ratio: **90.91%**
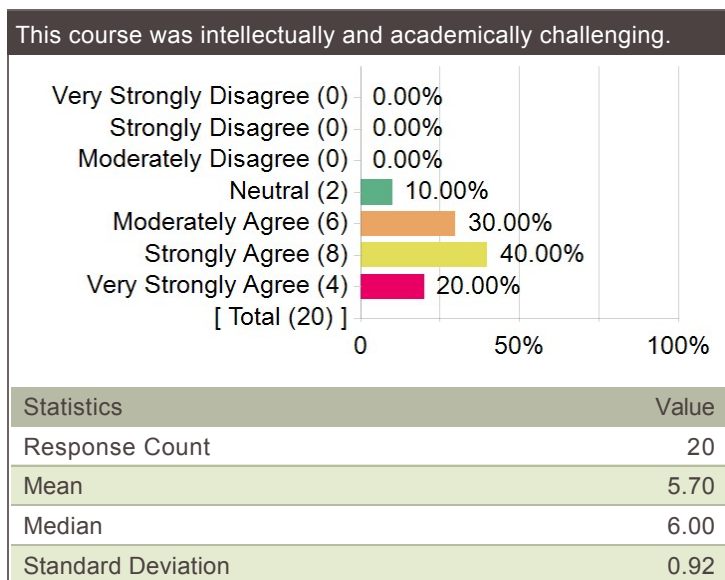
I learned a great deal in this course.

Overall

Score 5.35	
Department (Economics) 5.94	
College 6.00	

0.00 1.00 2.00 3.00 4.00 5.00 6.00 7.00

I learned a great deal in this course.

I learned a great deal in this course.

Very Strongly Disagree (0)	0.00%
Strongly Disagree (1)	5.00%
Moderately Disagree (2)	10.00%
Neutral (1)	5.00%
Moderately Agree (4)	20.00%
Strongly Agree (9)	45.00%
Very Strongly Agree (3)	15.00%
[Total (20)]	

0   50%   100%

Statistics	Value
Response Count	20
Mean	5.35
Median	6.00
Standard Deviation	1.39

This course was intellectually and academically challenging.

Overall

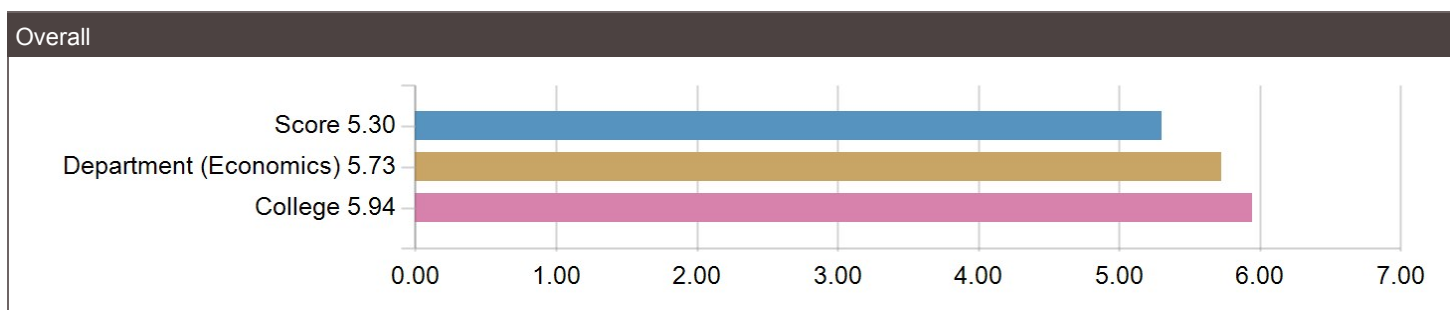|	
Score 5.70	
Department (Economics) 6.16	
College 6.05	

0.00 1.00 2.00 3.00 4.00 5.00 6.00 7.00

This course was intellectually and academically challenging.

This course was intellectually and academically challenging.

Very Strongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (2) — 10.00%
Moderately Agree (6) — 30.00%
Strongly Agree (8) — 40.00%
Very Strongly Agree (4) — 20.00%
[Total (20)]

Statistics	Value
Response Count	20
Mean	5.70
Median	6.00
Standard Deviation	0.92

The instructor was effective in teaching the subject matter.

Overall

Score 5.30
Department (Economics) 5.73
College 5.94

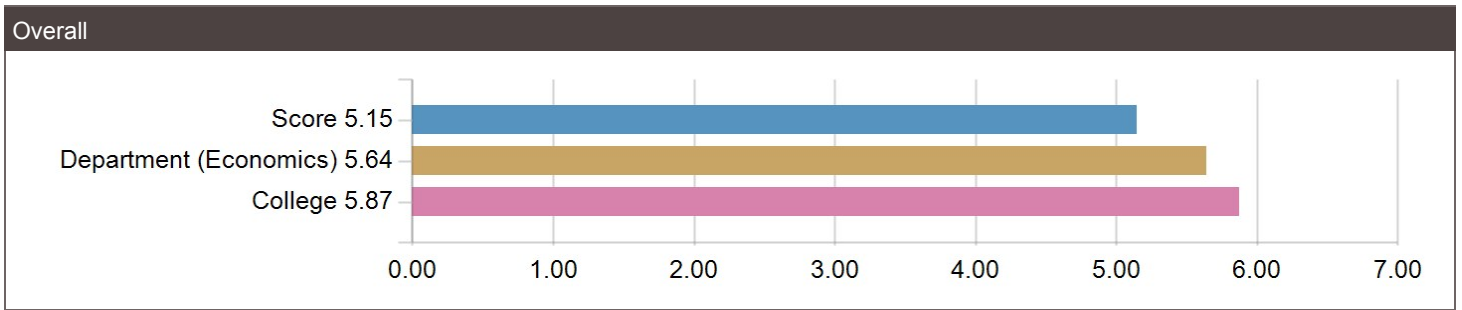# The instructor was effective in teaching the subject matter.

The instructor was effective in teaching the subject matter.

Very Strongly Disagree (0) — 0.00%
Strongly Disagree (2) — 10.00%
Moderately Disagree (1) — 5.00%
Neutral (0) — 0.00%
Moderately Agree (6) — 30.00%
Strongly Agree (8) — 40.00%
Very Strongly Agree (3) — 15.00%
[Total (20)]

Statistics	Value
Response Count	20
Mean	5.30
Median	6.00
Standard Deviation	1.45

I would recommend this instructor to other students.

Overall

Score 5.15	
Department (Economics) 5.64	
College 5.87	

0.00   1.00   2.00   3.00   4.00   5.00   6.00   7.00
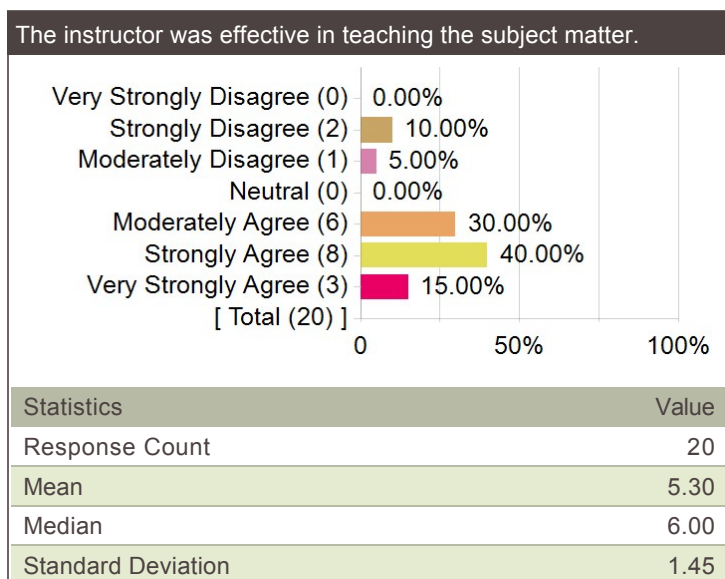
I would recommend this instructor to other students.

I would recommend this instructor to other students.

Very Strongly Disagree (1)	5.00%
Strongly Disagree (1)	5.00%
Moderately Disagree (1)	5.00%
Neutral (2)	10.00%
Moderately Agree (5)	25.00%
Strongly Agree (6)	30.00%
Very Strongly Agree (4)	20.00%
[Total (20)]	

0   50%   100%

Statistics	Value
Response Count	20
Mean	5.15
Median	5.50
Standard Deviation	1.66

This course was effectively organized.

Overall

Score 5.20	
Department (Economics) 5.89	
College 5.88	

0.00   1.00   2.00   3.00   4.00   5.00   6.00   7.00
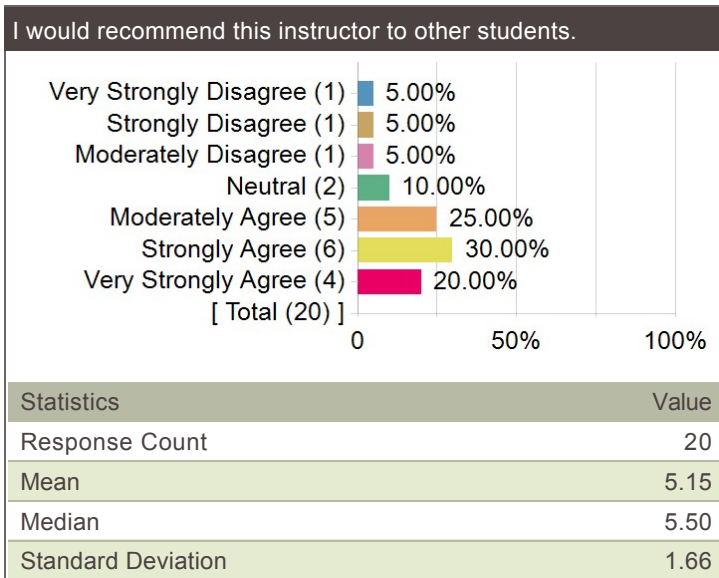
This course was effectively organized.

This course was effectively organized.

Very Strongly Disagree (1) — 5.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (2) — 10.00%
Neutral (2) — 10.00%
Moderately Agree (5) — 25.00%
Strongly Agree (6) — 30.00%
Very Strongly Agree (4) — 20.00%
[Total (20)]

Statistics	Value
Response Count	20
Mean	5.20
Median	5.50
Standard Deviation	1.58

The course content was relevant and useful to understanding the subject area.

Overall

Score 5.61
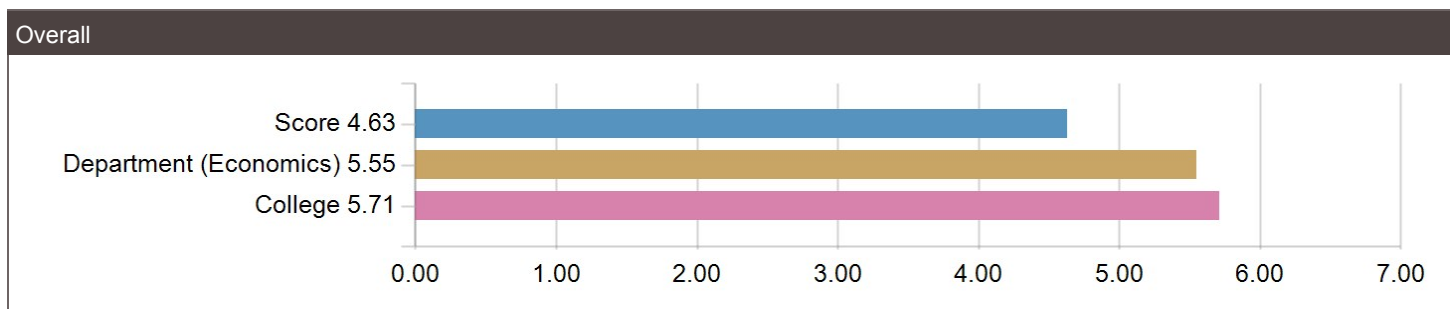Department (Economics) 6.12
College 6.19
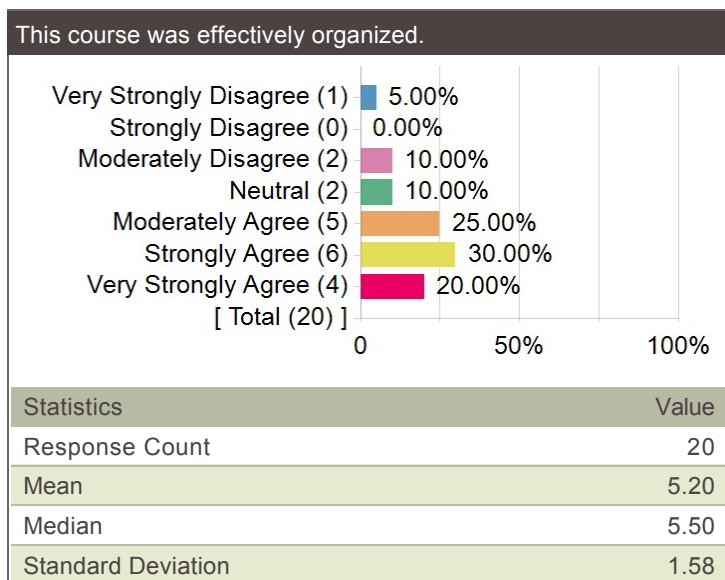
The course content was relevant and useful to understanding the subject area.

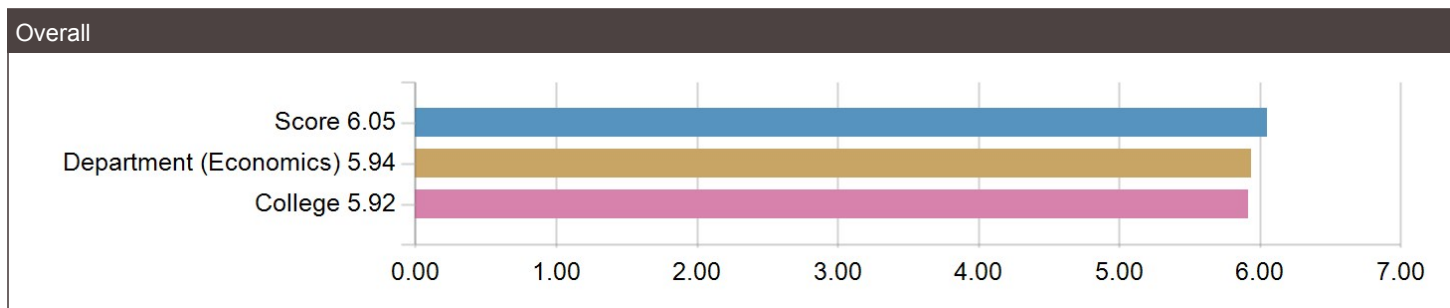| The course content was relevant and useful to understanding the subject area. |
| --- |

Very Strongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (1) — 5.56%
Neutral (2) — 11.11%
Moderately Agree (2) — 11.11%
Strongly Agree (11) — 61.11%
Very Strongly Agree (2) — 11.11%
[Total (18)]

Statistics	Value
Response Count	18
Mean	5.61
Median	6.00
Standard Deviation	1.04

The instructor stimulated my interest in the subject area.

Overall	
Score 4.63	
Department (Economics) 5.55	
College 5.71	

(bar chart with x-axis from 0.00 to 7.00)
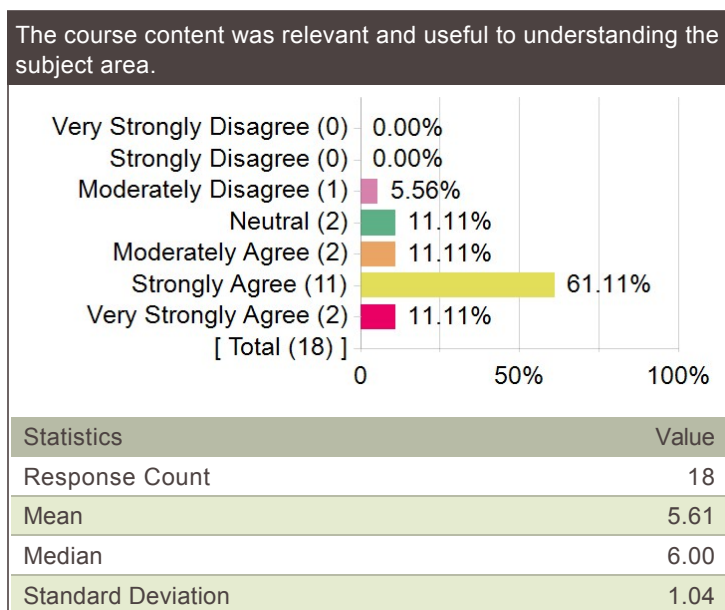
The instructor stimulated my interest in the subject area.

The instructor stimulated my interest in the subject area.
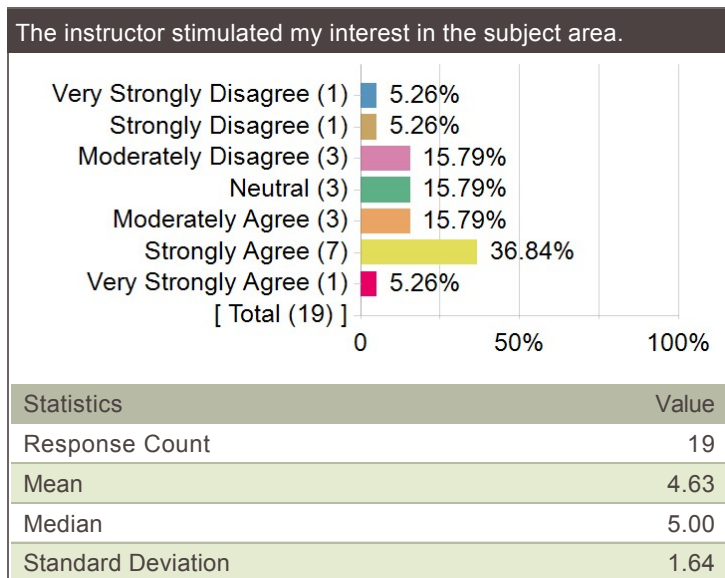
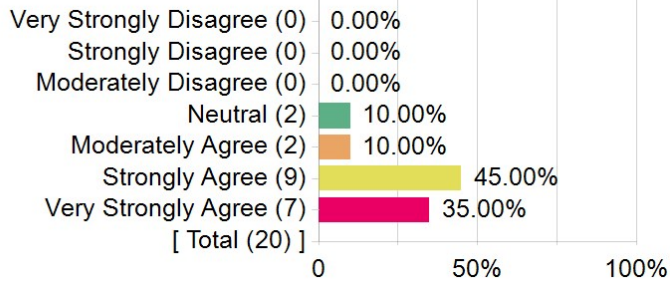| Response	Percentage
Very Strongly Disagree (1)	5.26%
Strongly Disagree (1)	5.26%
Moderately Disagree (3)	15.79%
Neutral (3)	15.79%
Moderately Agree (3)	15.79%
Strongly Agree (7)	36.84%
Very Strongly Agree (1)	5.26%
[Total (19)]	

Statistics	Value
Response Count	19
Mean	4.63
Median	5.00
Standard Deviation	1.64

If sought, additional meetings and aid from the professor outside the classroom were helpful.

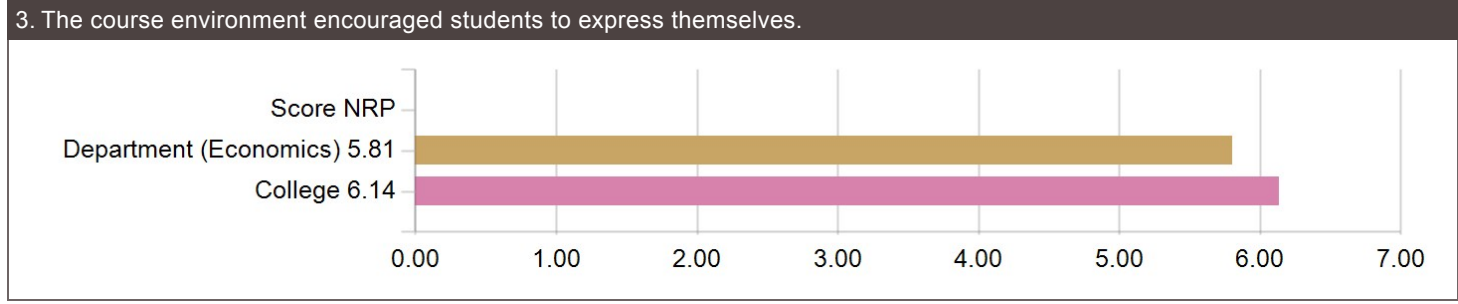| Overall	
Score 6.05	
Department (Economics) 5.94	
College 5.92	

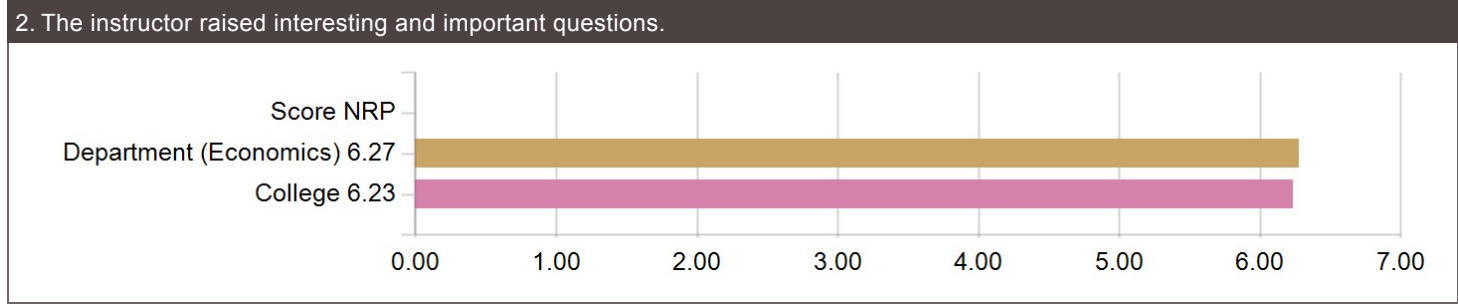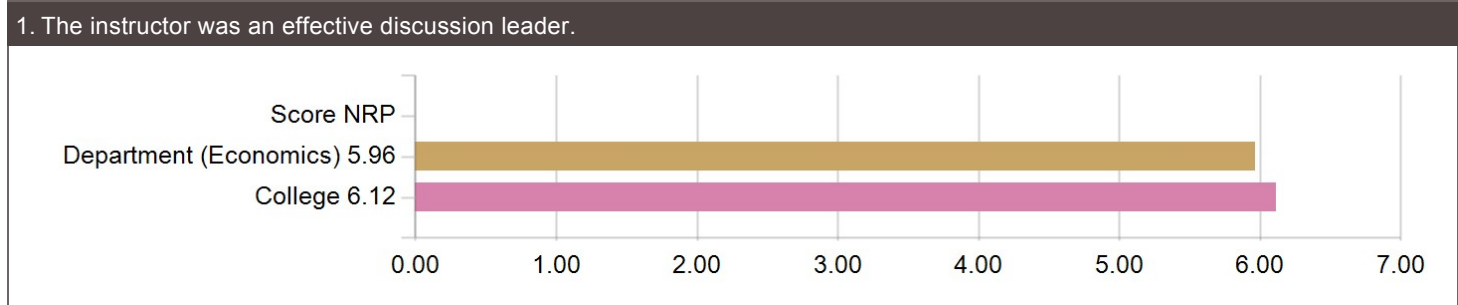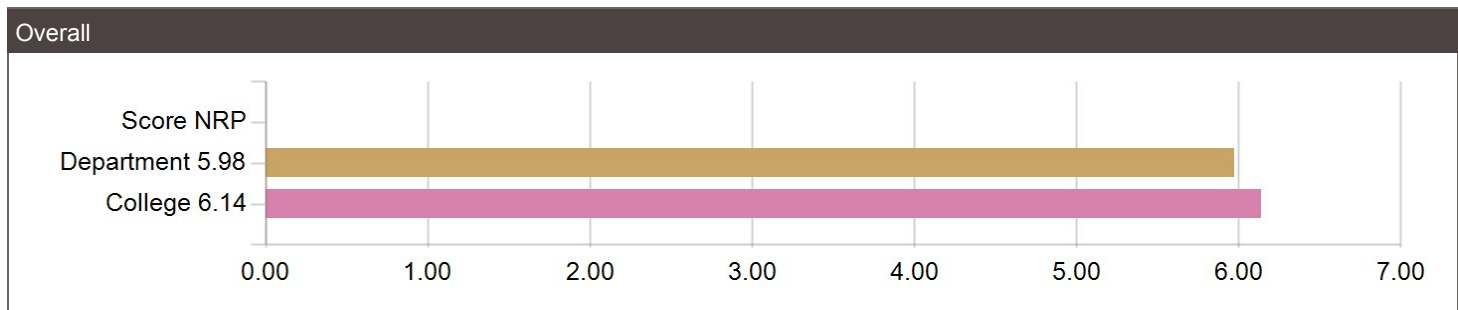(bar chart with x-axis from 0.00 to 7.00)

If sought, additional meetings and aid from the professor outside the classroom were helpful.

If sought, additional meetings and aid from the professor outside the classroom were helpful.

Very Strongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (2)	10.00%
Moderately Agree (2)	10.00%
Strongly Agree (9)	45.00%
Very Strongly Agree (7)	35.00%
[Total (20)]	

Statistics	Value
Response Count	20
Mean	6.05
Median	6.00
Standard Deviation	0.94

Especially for seminar classes: leave blank if not appropriate:

Overall

	Score NRP
Department	5.98
College	6.14

1. The instructor was an effective discussion leader.

	Score NRP
Department (Economics)	5.96
College	6.12

2. The instructor raised interesting and important questions.

	Score NRP
Department (Economics)	6.27
College	6.23

3. The course environment encouraged students to express themselves.

	Score NRP
Department (Economics)	5.81
College	6.14

4. The discussion portion of the course was instrumental in my learning.

	Score NRP
Department (Economics)	5.86
College	6.07

Especially for seminar classes: leave blank if not appropriate:

Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

1. The instructor was an effective discussion leader.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

2. The instructor raised interesting and important questions.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

3. The course environment encouraged students to express themselves.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

4. The discussion portion of the course was instrumental in my learning.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

What information and/or concepts covered in this course did you find most valuable?

Comments
Monopolies
Honestly, its not the instructors fault, but having taken AP Microeconomics in high school, econ 50 last year and now this course, i don't feel like I am learning anything new.
I found the additional readings on economic theory to be valuable.
When we covered information on Isreal Kirzner
I found the lagrangian theorem of minimizing cost to be the most effective.
I found learning how to solve Consumer and Producer optimization problems using a Lagrangian was the most valuable concept we covered in this course as it allows us to solve a wide array of problems using a single method.
I found the readings on economic theory to be interesting and therefore most valuable.
I liked many concepts I learned and professor made understanding easier. I liked the perfect competition, monopoly, and monopolistic competition, book review, etc.
Lagrangian
I thought that a lot of the concepts of evaluating how certain factors impact the market were the most valuable.
I thoroughly enjoyed conceptual readings outside of class that were used to supplement application and applied math that we reviewed in class. Using great economic essays and minds to help us understand why models are relevant and how these models are important and why the thinking behind them is relevant was great.
I enjoyed seeing the micro–scale of economics when it comes to markets. In addition, I love that we were introduced to theories, which is not really heard about in a microeconomics course. My favorite was the Becker–Kirzner debate!
I found the homework assignments to be the most valuable. They typically went over problem solving methods.
Professor Woltz is very accommodating with office hours and meetings outside of class. However, I wish we talked about about real life examples relating to economics
I found learning lagrangians to be valuable as it made me realize that STEM subjects are fun and that I want to do more math in the future.
Finding optimal bundles
Optimization and market demand curves
I found that the marginal utility concept was very useful

What did you like best about the course (the things you would least like to see changed)?

Comments
I liked how Professor Woltz went over practice problems in class. For Econ, I feel like the best way to learn is to practice problems. In the beginning of the early, she didn't lecture as much and instead went through the steps for problems. However, after the first midterm she sent out a survey and people in the class wanted her to lecture more so she changed her teaching style. She is really organized and posts all the material needed for the class on Sakai.
Lectures were informative
Moblab & book review
I liked the more interactive nature.
I liked the modlab games we did.
I like how the professor taught us how to conceptually understand the material.
I really enjoyed the MobLab activities as they helped me understand the applications of economic concepts in a fun way.
I liked how we would go through homework in class.
I liked the materials, lectures, and MoLab games.
The assignments and in class activities
I liked the moblab exercises.
The readings and frequent homework. They reduced the need for studying immensely.
I loved the structure of the exams! It provided a space fo me to play to my strengths.
I thought the in class activities were very helpful for my learning and were fun!
I liked meeting with her outside of class.
I liked how we did a homework assignment that we later reviewed in class. The homework assignments held me accountable to learn and kept me from falling behind. But most importantly I like how we reviewed the homework in class, this helped me learn better than any normal lecture would.
The non lecture based teaching
In class quizes
I liked that the Prof Woltz was very understanding

What did you like least about the course (the things you would most like to see changed)?

Comments
When Professor Woltz does go over the content she goes over the slides really fast and doesn't give students enough time to learn the information.
There were no answer keys for assignments. I thought the reading was not needed. It was very confusing and time–consuming. I did not end up understanding it but just searched up summaries.
The course felt very split between economic theory and economic modeling, The two rarely related to eachother and made the intent of the class feel all over the place.
The professor was not very charismatic making the interactive lessons less engaging than they could have been.
how the coursework, and tests were weighted
I did not like how sometimes we would learn with worksheets and then sometimes be lectured. It was different depending on the material.
I did not enjoy the textbook readings, I found them a little too long and boring. The in–class lectures helped me understand the concepts much better.
I did not think that the concepts were explained well in the class. I spent the majority of the time lost so think it would be good to teach the material before having a homework on it. I would also like to see more structure in lessons, many lessons felt like we were trying to take on too much material in too short a time so would be better if it was more spread out.
I wish we have more review classes.
The quizzes dont show feedback, and it would be helpful to have practice questions for exams
I had trouble keeping track of in–class assignments and homework. I'd like to see it a bit more organized
The stringent grading was not fantastic, but beyond that I enjoyed everything in the course.
I would say everything was balanced.
I thought the readings were sometimes difficult to understand and we went through them pretty quickly.
I didn't like how we didn't have access to the correct answers to the assignments. Professor would go over the answers in class, but sometimes we would miss what she was saying so it made it hard studying for the exams.
I didn't always enjoy the readings we had for class, a lot of the time the readings were added in an way in which material about the reading had to be added to the class for it to be applicable.
The readings and the book report
When a worksheet we were supposed to learn how to do in class became homework without us learning it. And the homework in general
I hated the disorganization of the course, no materials to look back on, I had no idea where to refer back to because she didn't post slides or old homeworks or anything

Other comments:

Comments
Overall, I have a pleasant time in this course and have nothing but positive things to say about the Professor.
none