

Individual Report for Woltz, Kaitlyn ECON101 CM (Intermediate Microeconomics 3)

Project Title: **Fall 2021 Course Evaluations**

FA 21 courses Audience: **23**

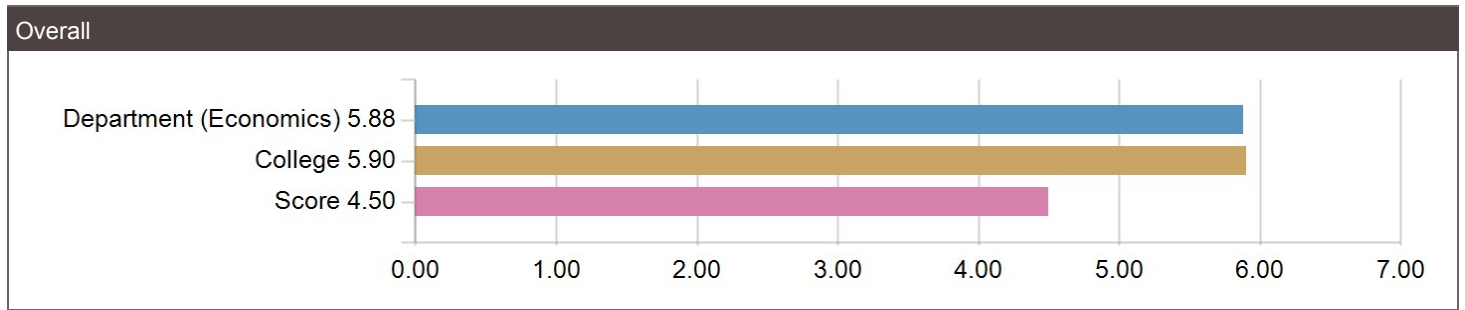
Responses Received: **16**

Response Ratio: **69.57%**

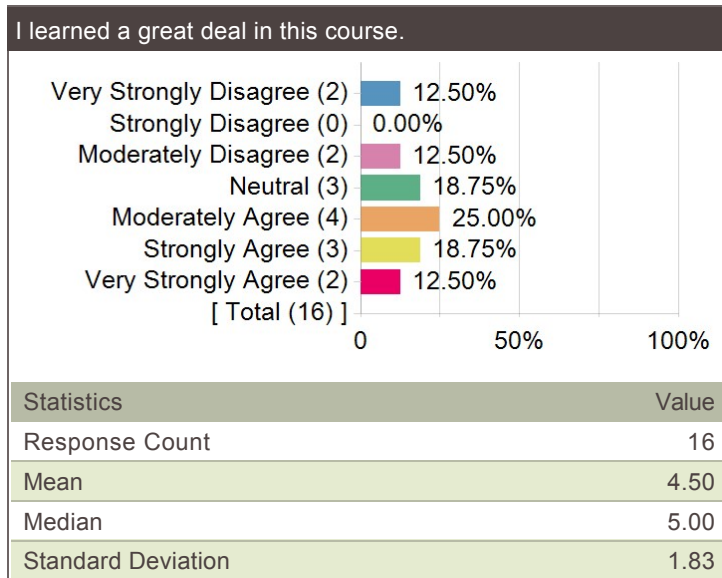
Prepared by: **John Haller**

Creation Date: **Wednesday, January 05, 2022**

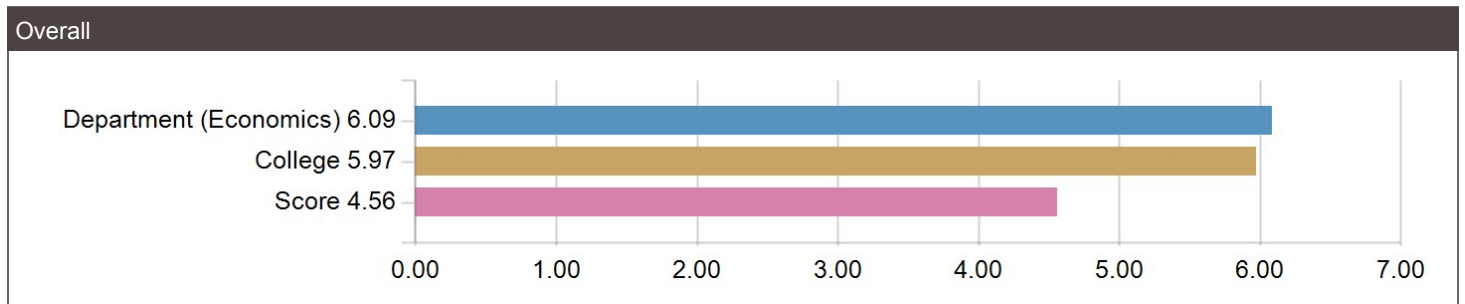
I learned a great deal in this course.



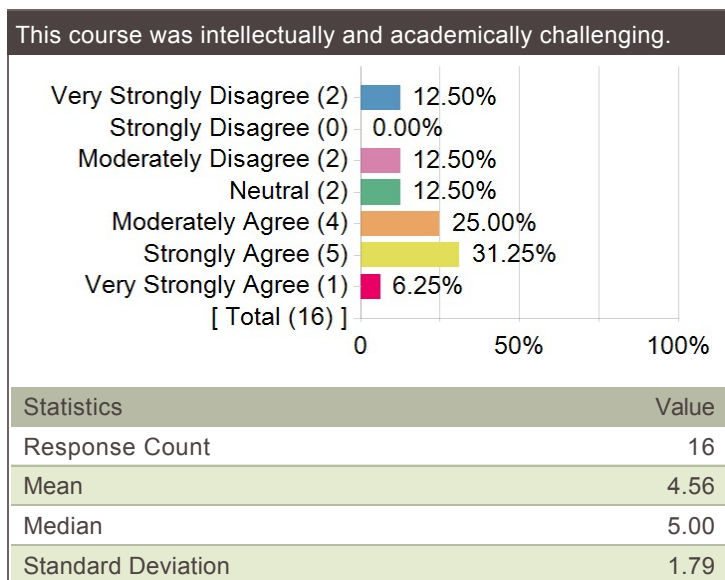
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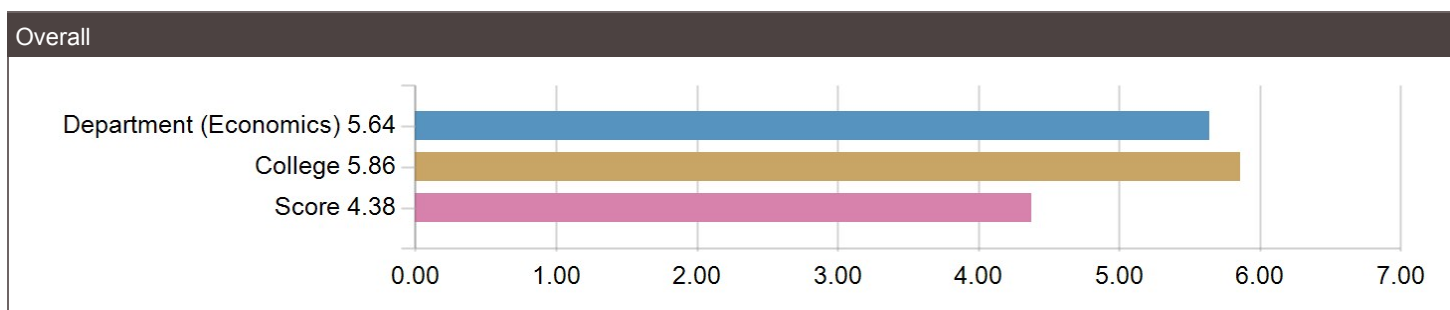
This course was intellectually and academically challenging.



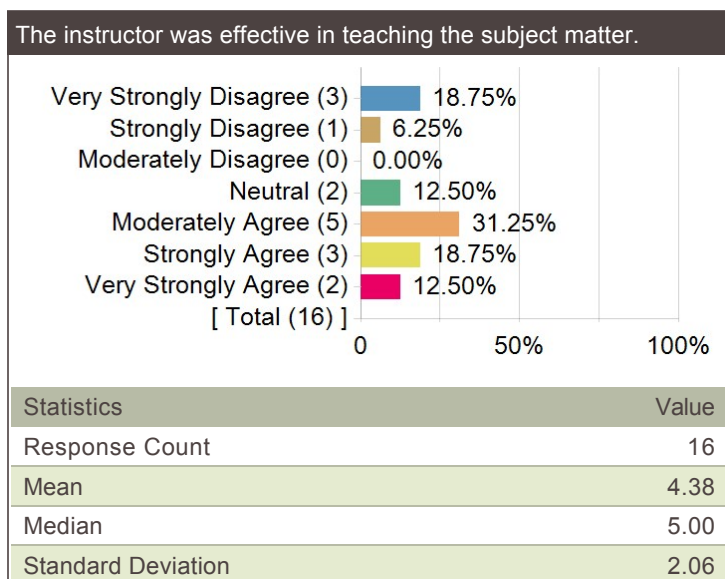
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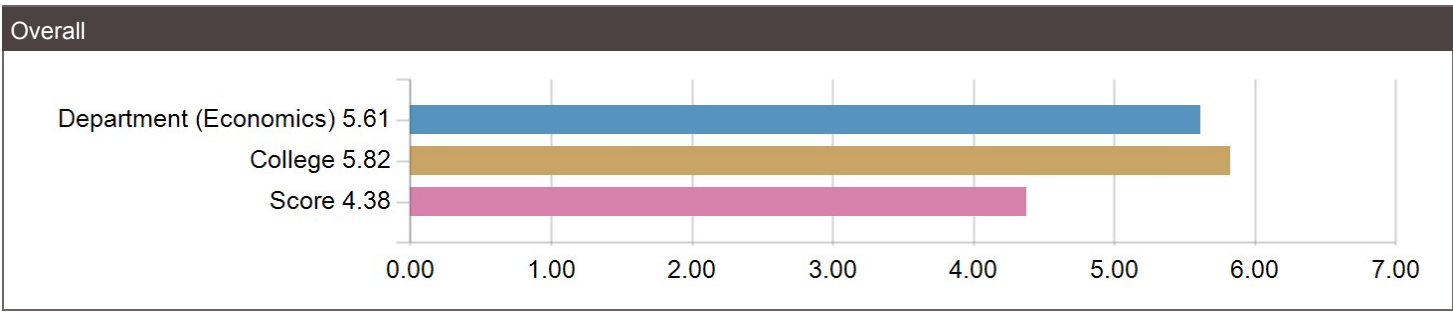
The instructor was effective in teaching the subject matter.



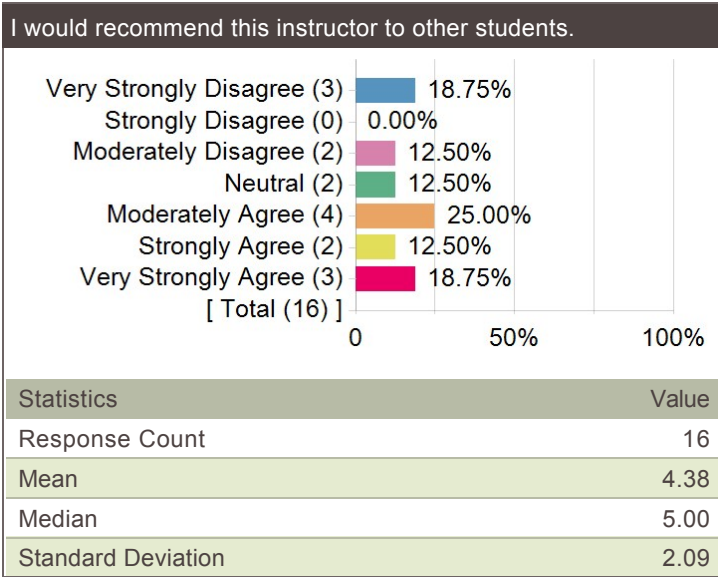
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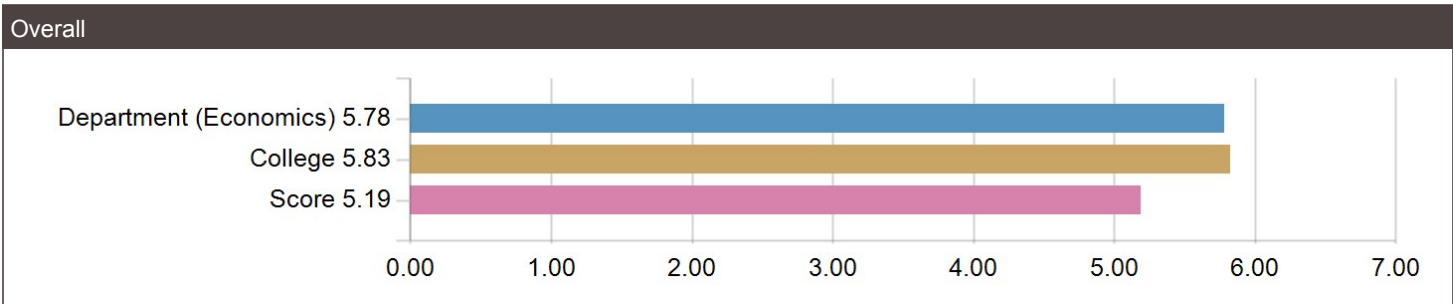
I would recommend this instructor to other students.



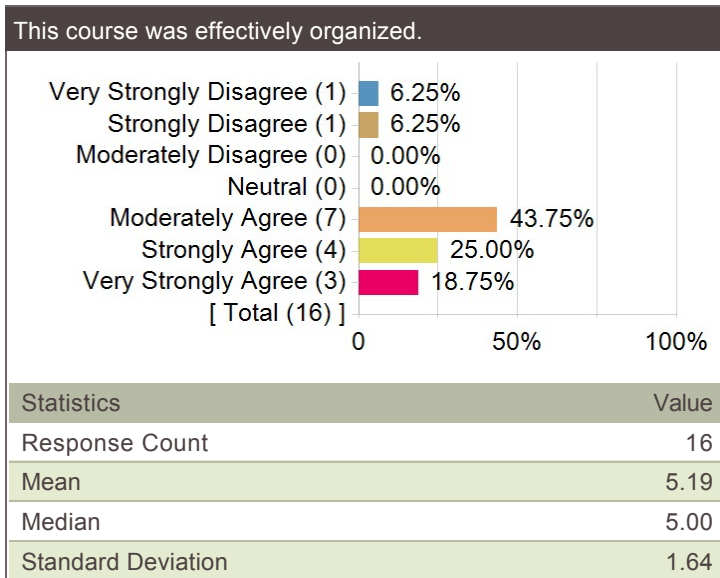
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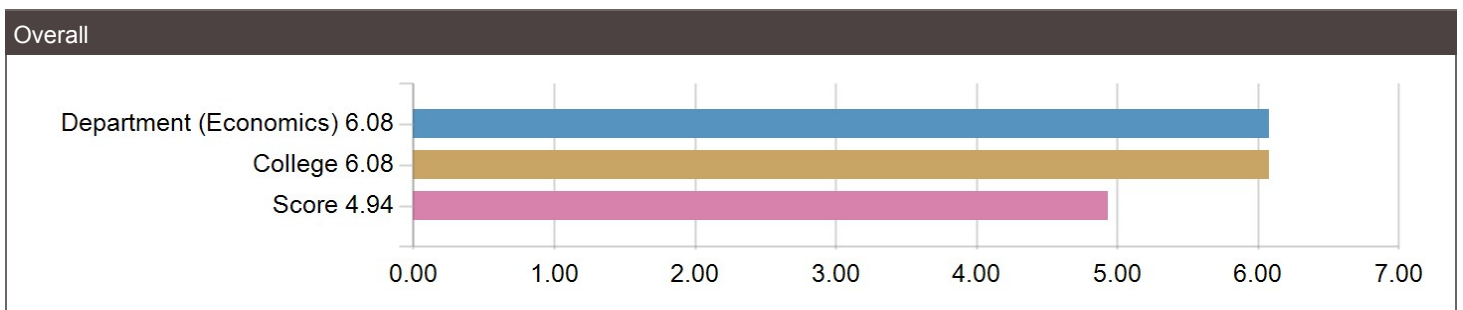
This course was effectively organized.



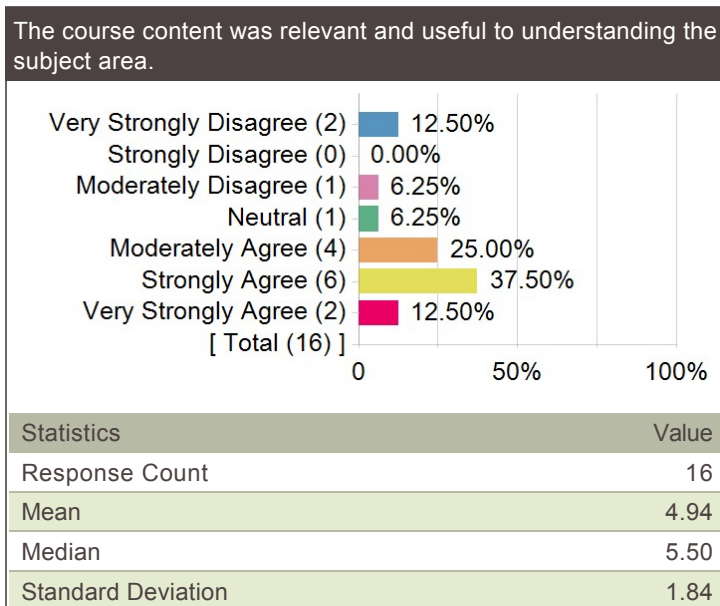
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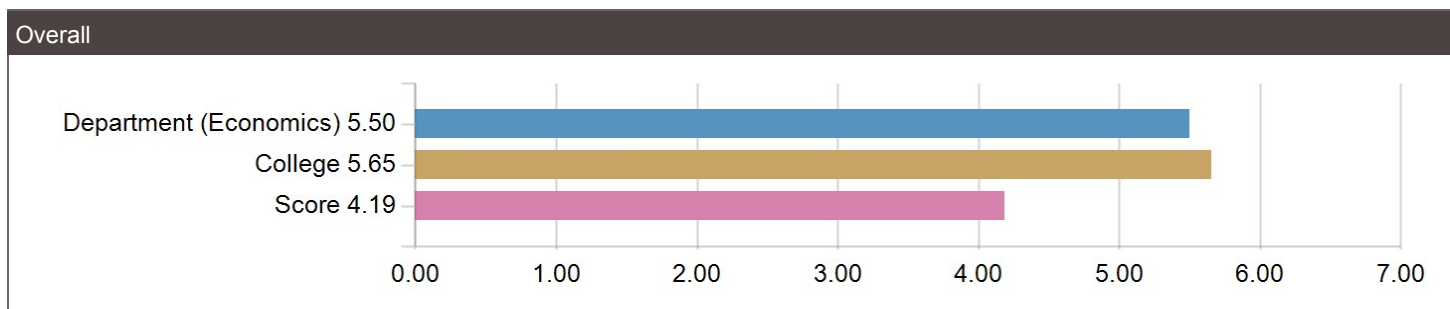
The course content was relevant and useful to understanding the subject area.



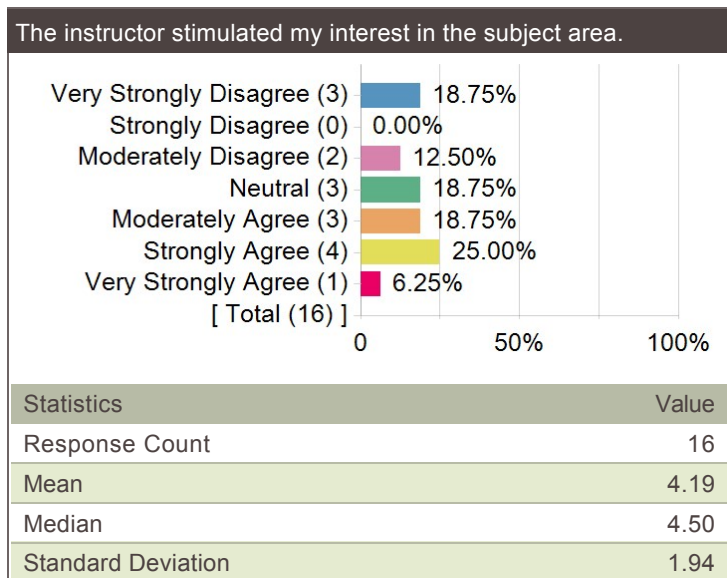
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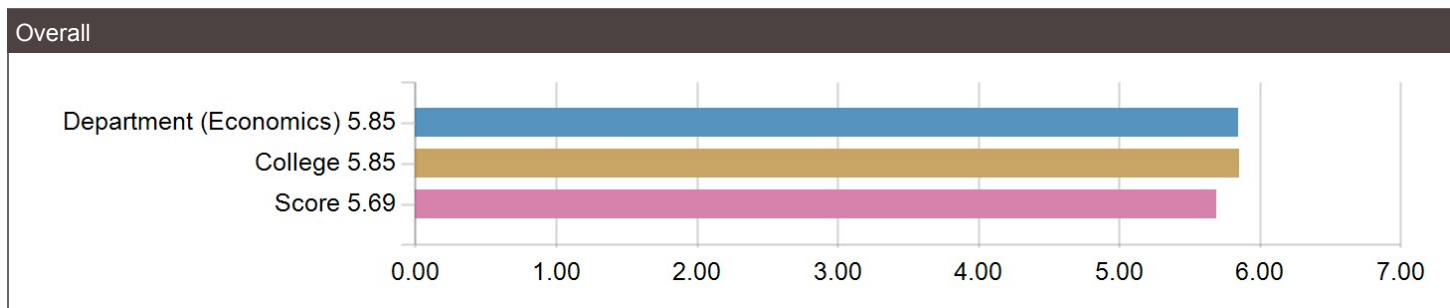
The instructor stimulated my interest in the subject area.



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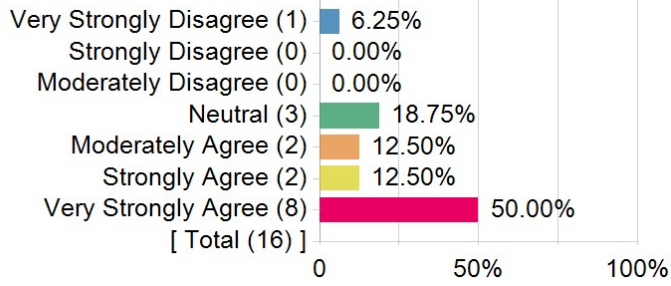


If sought, additional meetings and aid from the professor outside the classroom were helpful.



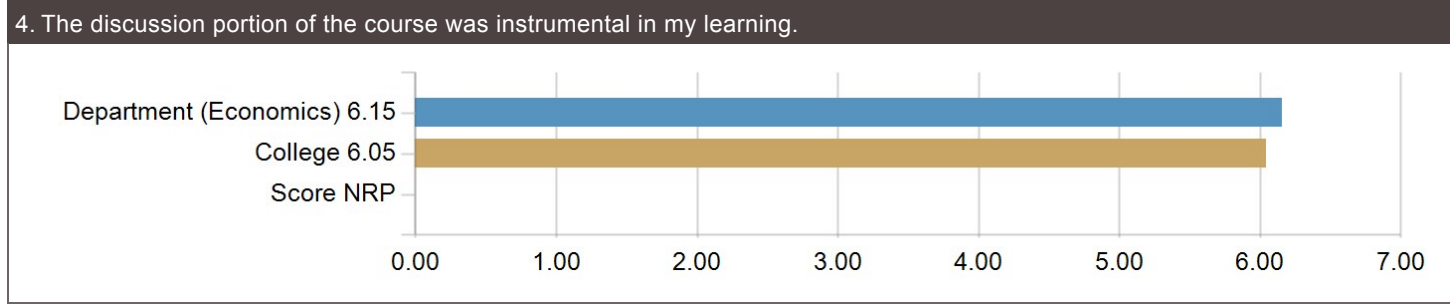
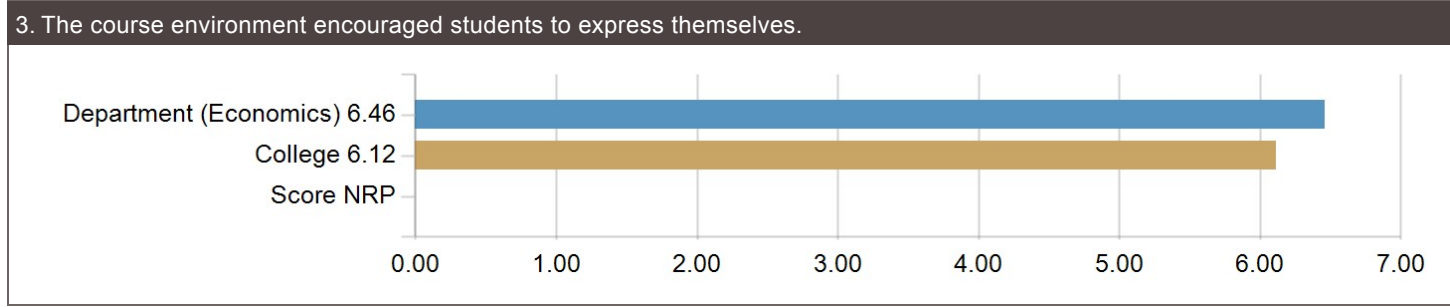
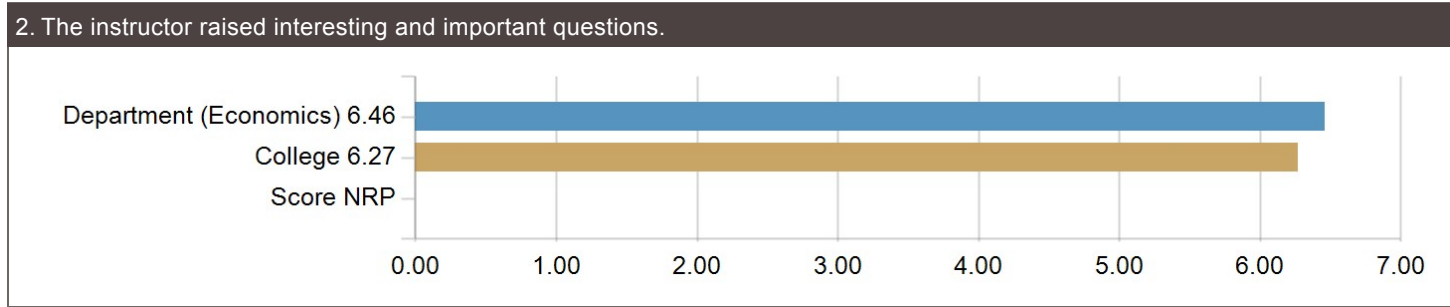
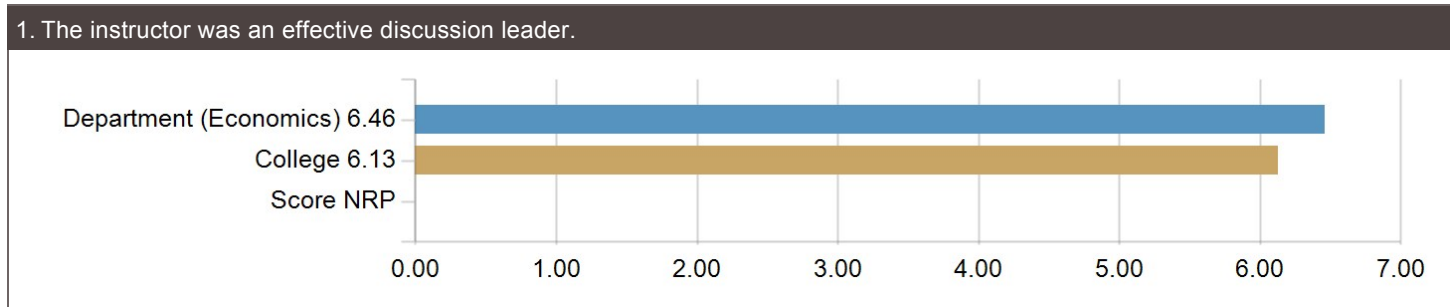
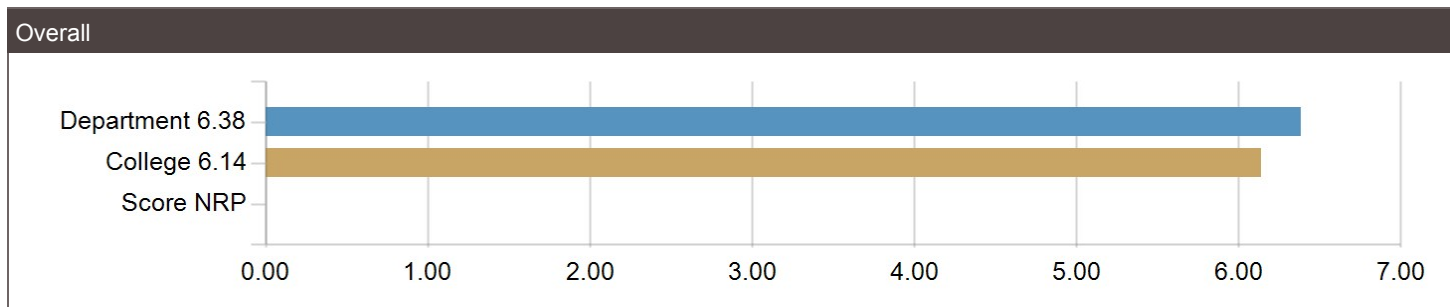
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Statistics	Value
Response Count	16
Mean	5.69
Median	6.50
Standard Deviation	1.74

Especially for seminar classes: leave blank if not appropriate:



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Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

1. The instructor was an effective discussion leader.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

2. The instructor raised interesting and important questions.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

3. The course environment encouraged students to express themselves.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

4. The discussion portion of the course was instrumental in my learning.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
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What information and/or concepts covered in this course did you find most valuable?

Comments
The review of all the microeconomics concepts was the most valuable part.
The information covered in the class that I enjoyed the most surrounded game theory.
I thought that the course content regarding the prisoner's dilemma and nash equilibrium were important—they offered insights into how our world can progress and more efficient problem-solving. I also thought that the concepts regarding price discrimination, ceiling, floors, subsidies, and taxes were important as they can be used to understand many current events and economic environments around the world.
<ul style="list-style-type: none"> – 3Ps and 3Is – price discrimination – elasticity – externalities/commons
The prisoner dilemma and basic questions about supply and demand
I enjoyed learning about different economic terms and how it applies to the real world. I thought that each topic was reasonable and informational.
I think the beginning of the course where we covered supply and demand was very helpful when doing the later material.
I think that the most valuable lessons covered in the course were the ones on elasticities and their role in the market.
Daily Quizzes and Assignments
I found information learned about supply/demand the most valuable.
I enjoyed learning about producer and consumer behavior and the applications of supply and demand on current policy.
I think the most useful things I learned were the real implications of property rights, the 3P's, the 3I's, and things like the tragedy of the commons and prisoners dilemma.

What did you like best about the course (the things you would least like to see changed)?

Comments
It was well paced.
The best part about the course surrounded the structure of the course. Professor Woltz was willing to work with me outside of class.
I liked the constant progression of the course. Every day seemed relatively similar in regards to the difficulty which was nice. I liked knowing what to expect.
I like the format of the course, with the lectures, quizzes and assignments. I think that I learned a lot from that as I was able to practice articulating complex concepts in the assignments.
The professor structures assignments to force students to keep up with the content
I appreciated the pace of the course and the incorporation of moblab games.
I liked that there were assignments and quizzes to check if we are understanding the material.
I liked the powerpoint slides and their simplicity with examples.
Daily Quizzes and Assignments
I liked the structure, the assignments and quizzes were consistent.
I liked the organization of the course and I thought the textbooks and lectures were extremely helpful with helping me understand the content.
I enjoyed playing the Moblab games in class, I wish we had played just a few more. I was also really happy to read the EWOT book, it felt much more engaging than a standard econ textbook. I appreciated how organized and clear the lessons usually were as well.

What did you like least about the course (the things you would most like to see changed)?

Comments
The professor often fumbled her concepts and seemed to have a narrow mind on subjects. I also felt other sections were learning far more than us.
I am not sure if the course taught me what i need to know for future economics courses, which concerns me for the future. I felt that the course was only a little more challenging compared to Econ 050 and did not compare to other professor microeconomics courses. I worry that I am now behind for Macroeconomics and Econometrics
I liked the readings the least. They tended to be very helpful, but only certain parts. I think being directed to do more specific sections of reading would b better, along with specific problems and questions from the text.
I think that the assignments should be due once every 2 classes, sometimes it felt like there were so many to do and the turnover time between Monday and Wednesday was a lot shorter. I also think that there should be more games :-)
Lectures could get boring from time to time
To have more time for a group project or hw.
I think that while helpful, the assignments for each class could sometimes be a lot.
The MobLab games were not very helpful for my learning.
The professor gave us assignments, and she only asked for specific sentences: she never accepted our answers even though it was really similar to the correct answer. One time, I lost 15 points from my assignment because I said there was a "negative correlation" instead of saying that there was a "negative sign". Whenever we asked her questions, she became defensive and thought that we were questioning her teaching methods. One time, she said I was testing her patience, just because I went to office hours with some questions I had. She was almost never helpful in explaining the concepts. The concepts we covered were a lot different from what people covered in their microeconomics classes, and we rarely did any math. I definitely do not think that this class prepared me for more advanced–level economics classes.
Extra Credit for Participation
I did not find the lectures very helpful.
I would reduce the number of quizzes and assignments given per week from 2 to 1. I felt overwhelmed at times having such a quick turnaround for the Wednesday assignment after Monday's class. I would also change the final from a cumulative exam to one that just covers topics after the midterm.
My least favorite thing about the course was the amount of reading we had between classes. Sometimes it felt really valuable to read both the GLS and EWOT chapters and other times it felt much more time–consuming than valuable.

Other comments:

Comments
Professor woltz is extremely flexible and truly cares about teaching students!
N/A
Thank you for being a wonderful professor!
Prof Woltz is rarely prepared to teach complex subject matter and often ends up confusing herself and thus the rest of the class. Not to mention she has a lack of regard for students time and often wastes class time on useless activities like popcorn reading (we are college students we don't need to practice reading aloud an article we've already looked at for homework). She also assigned an unreasonable amount of work over our thanksgiving break showing a complete lack of respect for our time with our families. Overall, she seriously needs to reevaluate her teaching style for a university like CMC– this is not a high school and she obviously does not understand this.
Overall I thoroughly enjoyed this course.
I have a lot of friends who also take this class, and I do not know one person that is happy about the class.
N/A
Dr. Woltrz is a pretty relatable and engaging professor, she can make learning economics fun and is always there to answer any questions you might have. The assignments are also a great way to practice material!