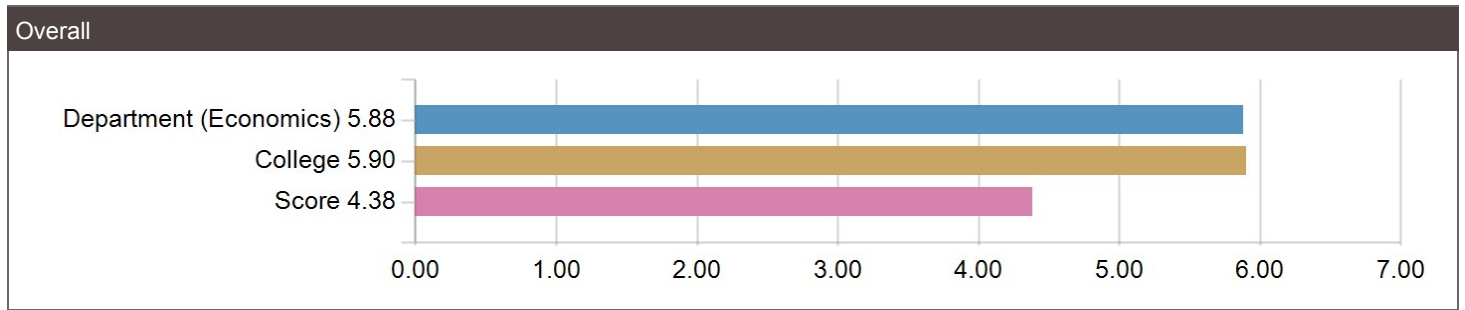


Individual Report for Woltz, Kaitlyn ECON101 CM (Intermediate Microeconomics 4)

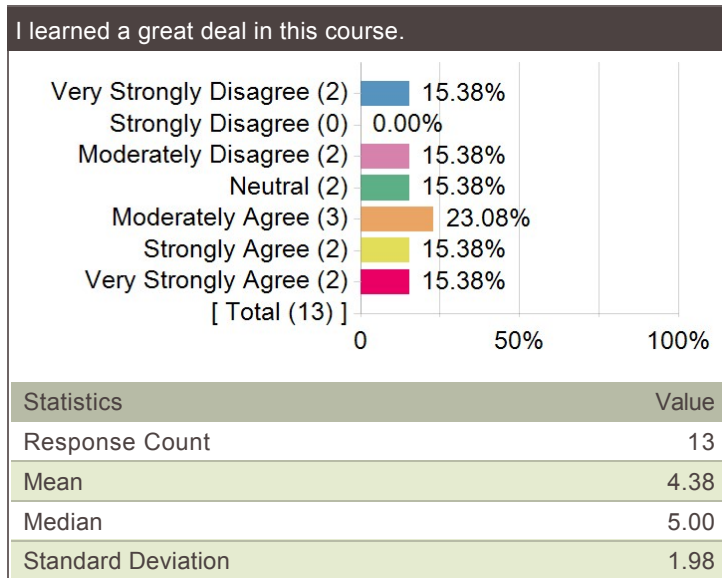
Project Title: **Fall 2021 Course Evaluations**

FA 21 courses Audience: **24**
Responses Received: **13**
Response Ratio: **54.17%**

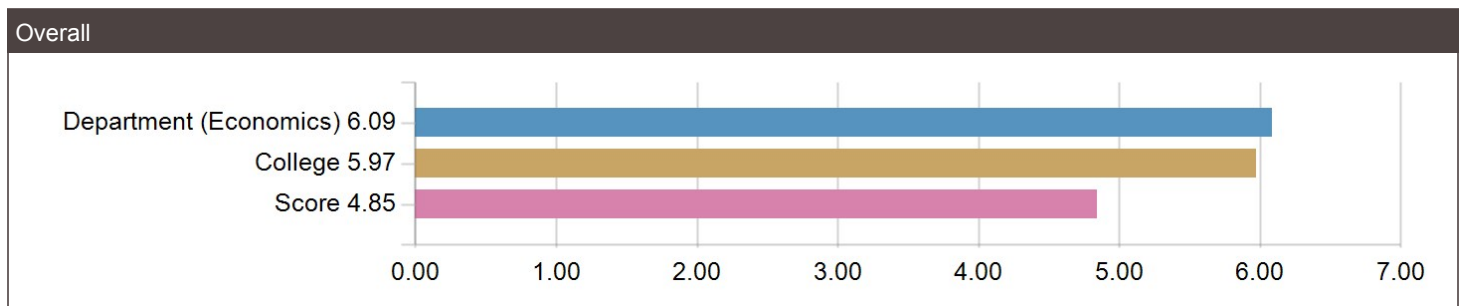
I learned a great deal in this course.



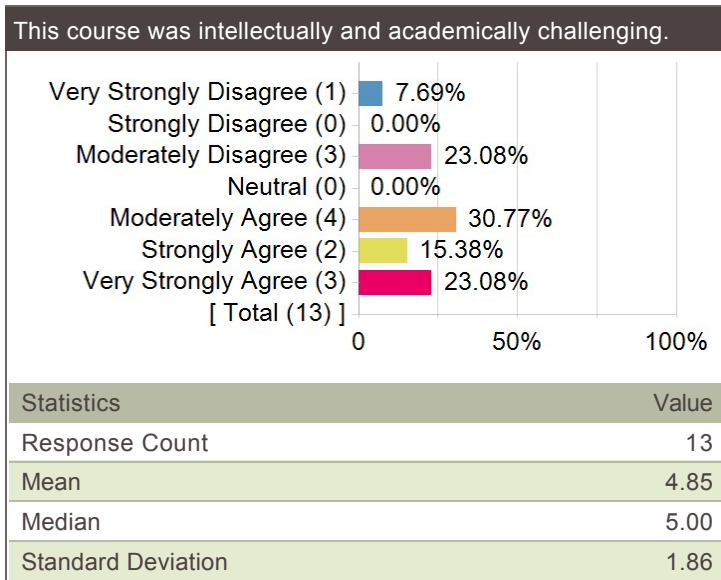
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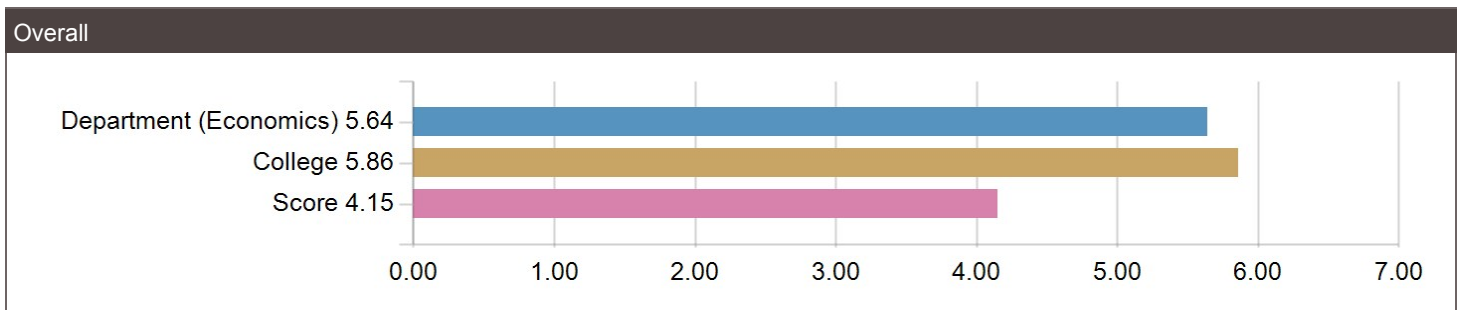
This course was intellectually and academically challenging.



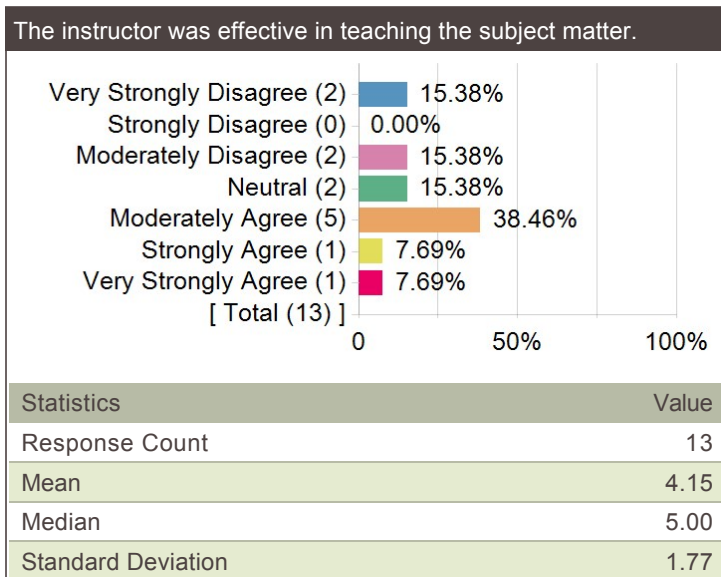
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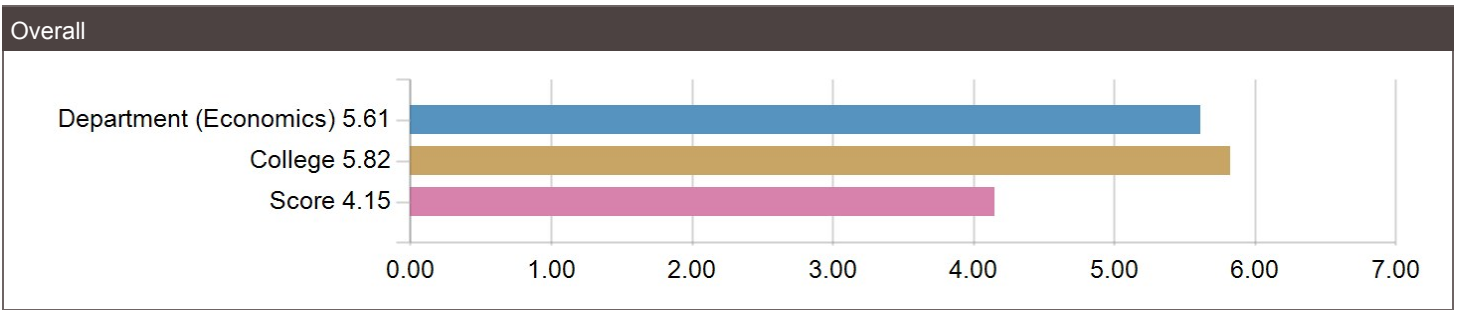
The instructor was effective in teaching the subject matter.



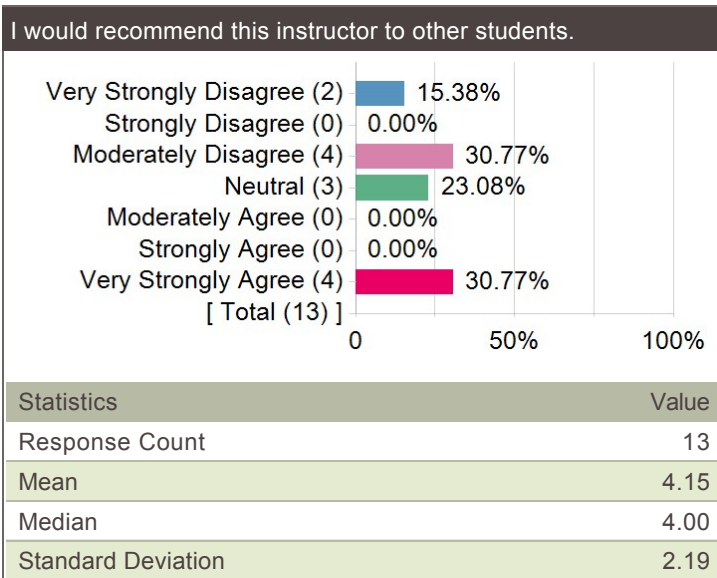
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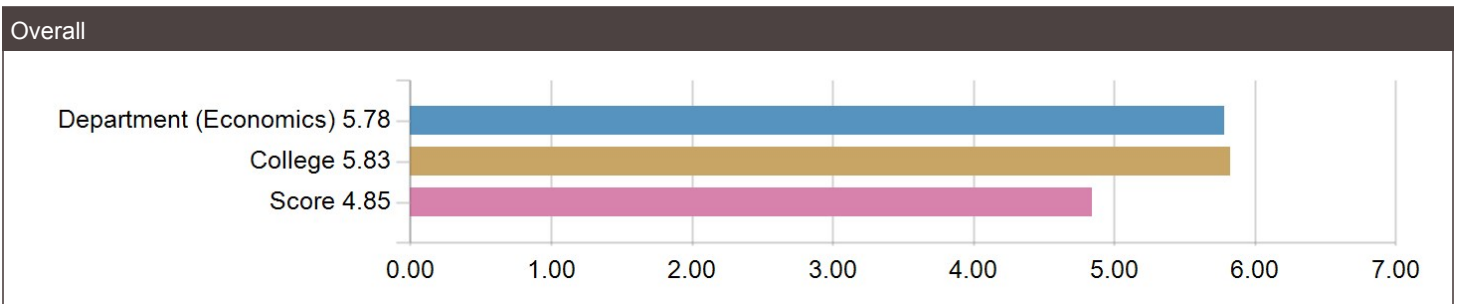
I would recommend this instructor to other students.



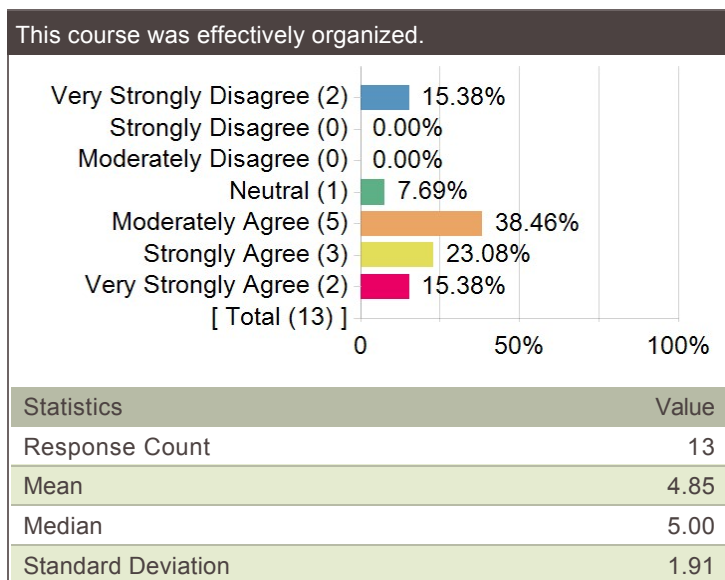
I would recommend this instructor to other students.



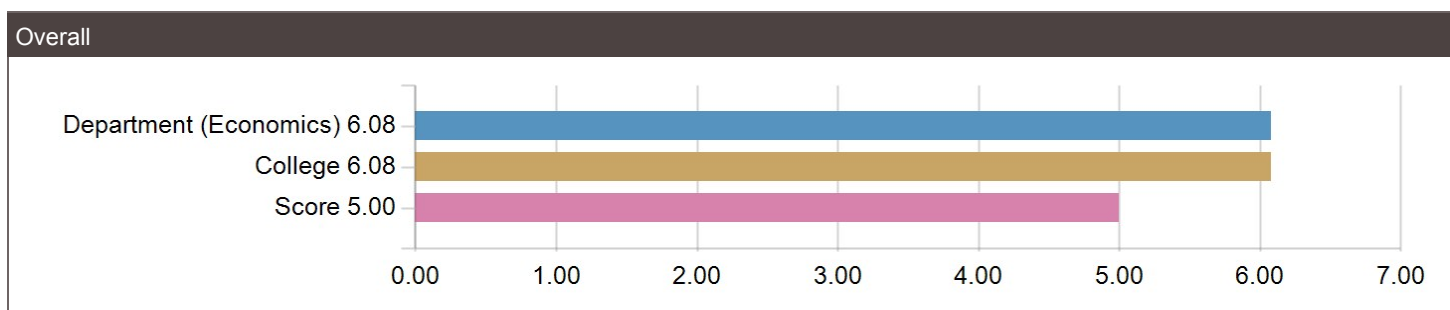
This course was effectively organized.



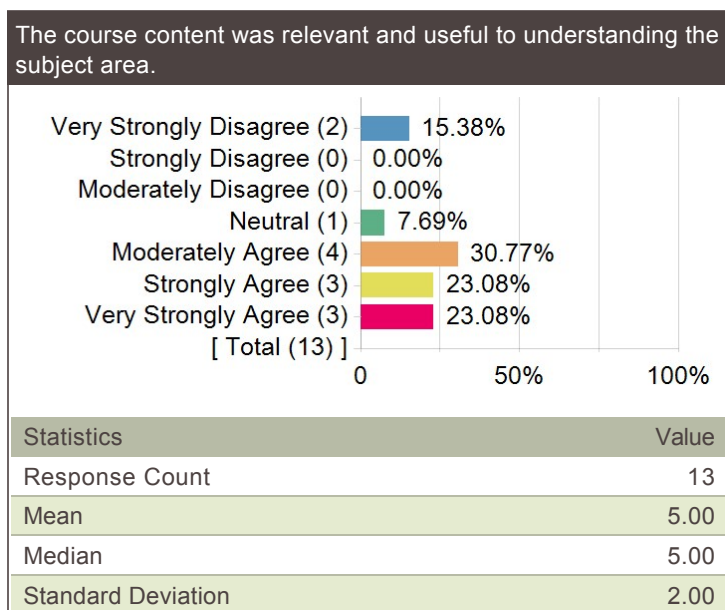
This course was effectively organized.



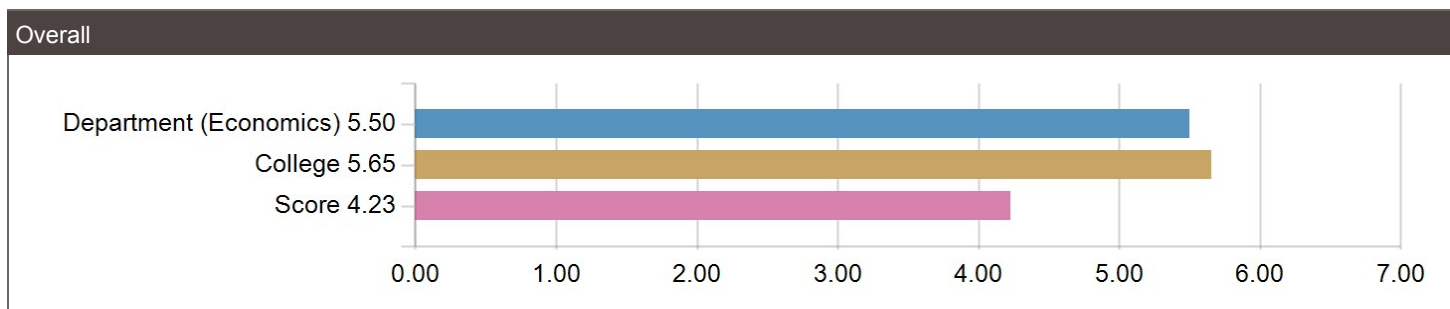
The course content was relevant and useful to understanding the subject area.



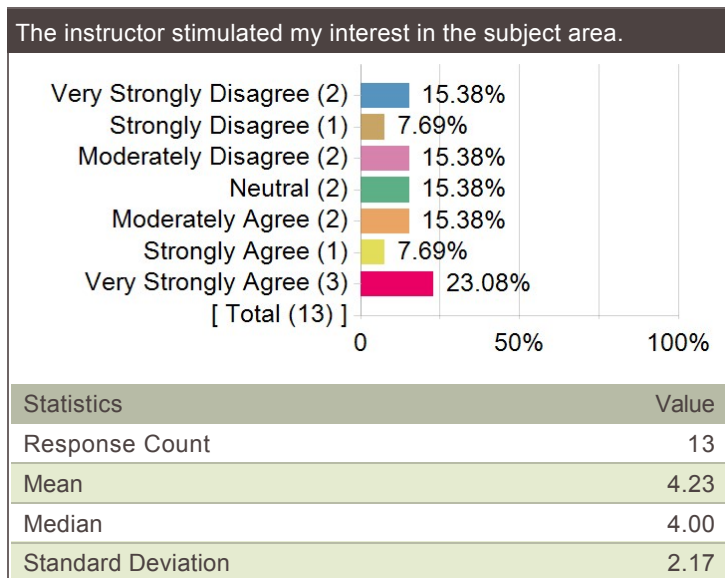
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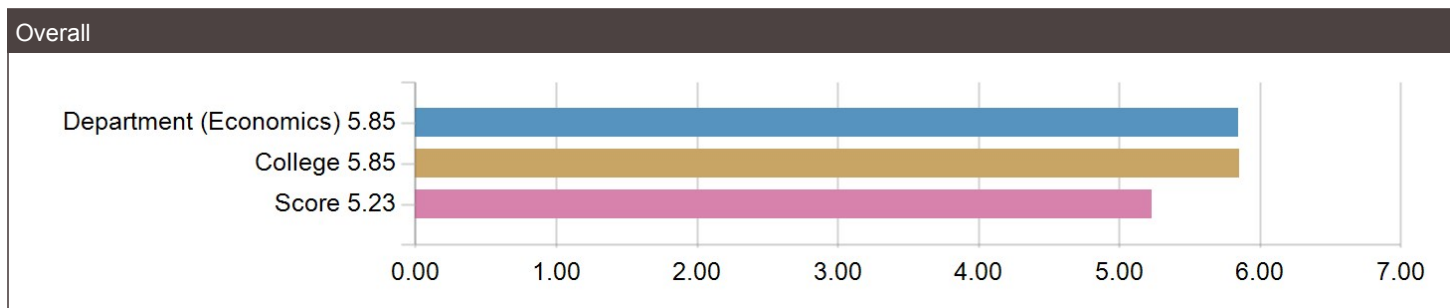
The instructor stimulated my interest in the subject area.



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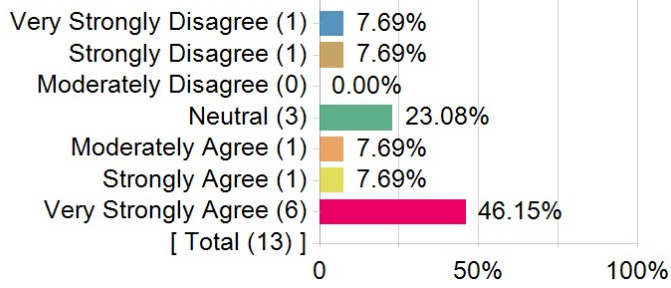


If sought, additional meetings and aid from the professor outside the classroom were helpful.



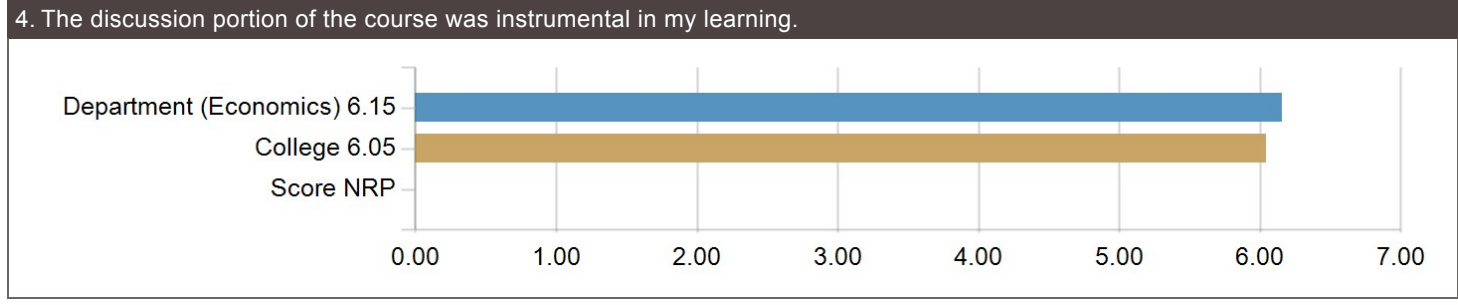
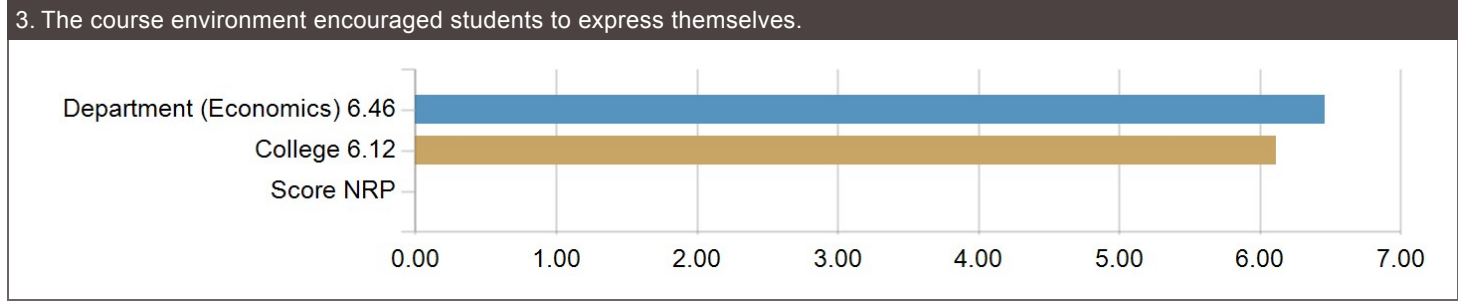
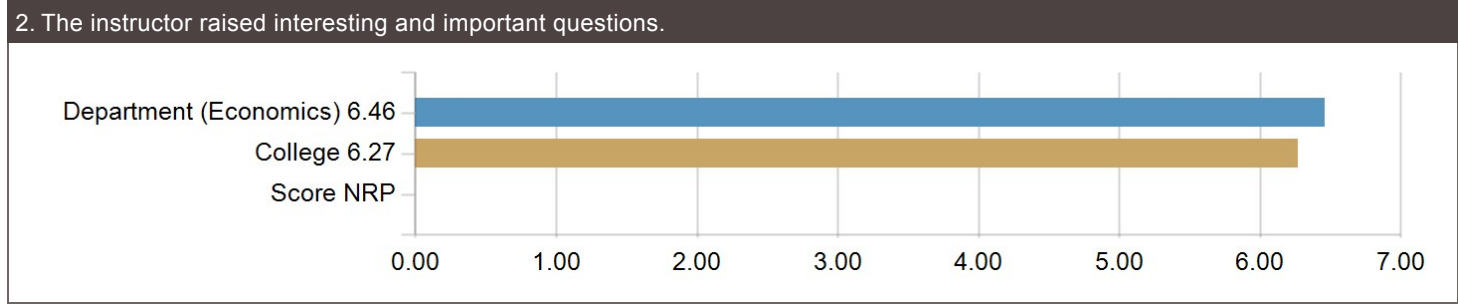
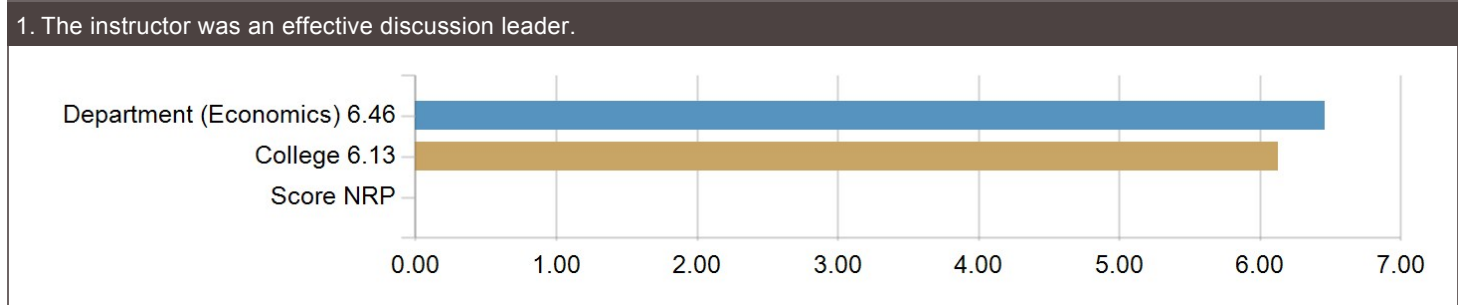
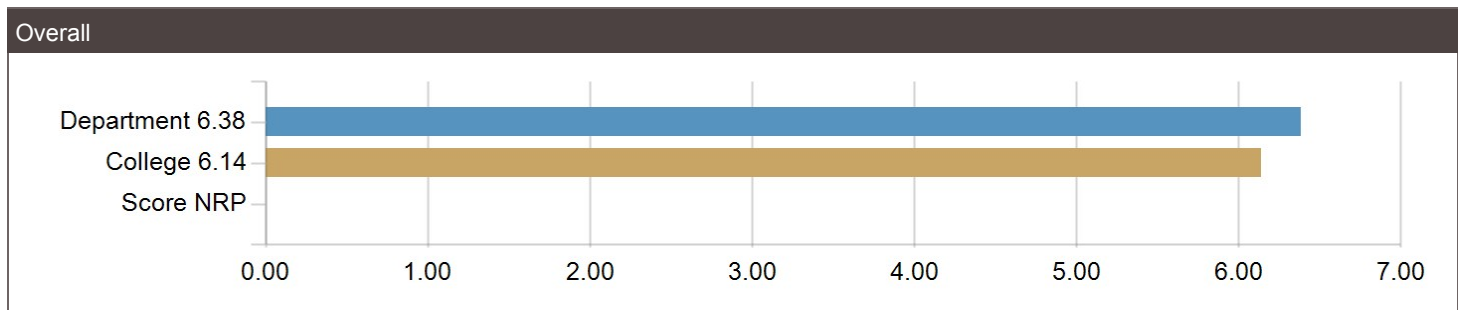
If sought, additional meetings and aid from the professor outside the classroom were helpful.

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Statistics	Value
Response Count	13
Mean	5.23
Median	6.00
Standard Deviation	2.09

Especially for seminar classes: leave blank if not appropriate:



Especially for seminar classes: leave blank if not appropriate:

Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

1. The instructor was an effective discussion leader.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

2. The instructor raised interesting and important questions.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

3. The course environment encouraged students to express themselves.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

4. The discussion portion of the course was instrumental in my learning.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

What information and/or concepts covered in this course did you find most valuable?

Comments
Externalities, personal utility
Everything Microeconomics related, it was a more in depth version of what I learned in Econ 51 and 52
I find the information on public goods and game theory to be the most valuable. I was able to apply it to my other courses and saw some overlap.
Concepts regarding producer optimisation.
I found the discussion of economic concepts to be most valuable, so the emphasis on the reasoning behind economic concepts was a good aspect of the course.
I learned nothing new in this class, it was a repeated version of ECON 50 and I am perplexed how this school would allow a professor like this to teach a class which is so crucial to so many student's majors. The school should have reviewed the material this professor was teaching and modified it to be fitting with what students should be learning in ECON 101 not wasting everyone's time.
The concepts I learned in this course that I found to be the most valuable were profit maximization and the concepts which firms utilize to belong in the market.
It gave me a strong foundation of the concepts I had learned in Econ 50. A lot of the materials were the same but we went over it in more detail and I understood it better.
3Ps and 3Is (particularly property rights)
None. I feel as though this class taught me nearly nothing, thus making any concepts that we might have learned not valuable.
Price discrimination
Supply/Demand, Institutions, Prices, Game Theory

What did you like best about the course (the things you would least like to see changed)?

Comments
I liked having a lot of shorter assignments that touched on material we learned in the most recent class.
I like that this course was very organized in format and that the assignments related directly to what was taught in class.
I really liked the daily quizzes and assignments because they made sure that I understood the readings and lectures.
I liked the quizzes and assignments, they were a good way to learn the contents learned in class and on the readings.
As stated above, I liked the emphasis on the reasoning behind concepts to be useful and think that that emphasis should remain.
The zoom option allowed for this class
I liked the organized structure in this class.
The consistency was nice. I knew when and what to expect. I also found the slides very easy to follow!
I loved reading Boettke et al., so I hope that textbook won't change.
Nothing. This professor was incredibly unorganized, uninterested, and unprepared.
The class was well organized
Game Theory unit was super interesting

What did you like least about the course (the things you would most like to see changed)?

Comments
We spent so much time going over supply and demand
On days where the professor had conferences we had take-home assignments that I didn't like as much, I learn better with a lecture before an assignment. I would have appreciated a practice exam before our midterm and final
I did not like the assignments we had to do that replaced our class meetings. When we had to self-teach the material, I felt that I did not grasp it as easily.
Towards the start of the semester, the professor did not seem very effective at teaching the content. For the most part, this course seemed like a repetition of ECON 50, sometimes even easier. In general, the information seemed very vague and super helpful to future courses I might take.
Continuing on this theme, although I appreciated the emphasis on the reasoning behind the concepts, I often didn't know exactly what to reference in responses to problems, even when concepts were specified. Also, explaining how the reasoning backs models could be emphasized more.
The fact that this professor never put in the effort to care or understand how her student's learn and refuses to explain topics in class herself. If a student raised a question in her class she would always pick on a random student to explain it to the person raising the question. She would then refuse to further explain the topic, hindering my and the classes understanding of the topic being discussed. For exams, she refuses to create any study or practice material for students to review. I feel that this decision is out of laziness rather than an intent for students to self learn. Her tardiness in handing back assignments also raised concerns as the only exam review material (our assignments) since the first midterm were only handed out one week before the final.
I least liked the barrier of asking questions in class.
I think the times where the class was cancelled was stressful since I always felt like we were behind. I am also scared that compared to other classes, we didn't cover as much as the other classes.
sometimes Professor Woltz wasn't particularly effective at answering questions, so I got more confused
Everything. As I mentioned, every single class felt like a waste of time.
Many questions (even those not graded) were worded very vaguely but graded with unsaid assumptions in the questions.
Less focus on elasticity

Other comments:

Comments
Professor Woltz is a fantastic professor, she was very accessible outside of class and would provide extra office hours for me whenever I asked (since her times conflicted with my class schedule). She works very hard to make sure her students understand the material and expects high quality work. Although she was a hard grader on assignments, she genuinely wants her students to succeed and was always willing to go over my mistake. My class in particular was pretty combative and I think she dealt with it very well.
This is one of the worst professor/teacher I have ever encountered. She didn't stimulate any desire or interest in economics for me and instead made me dread each class. I hope the school learns from this mistake this semester and is more wary when hiring young, unexperienced professors.