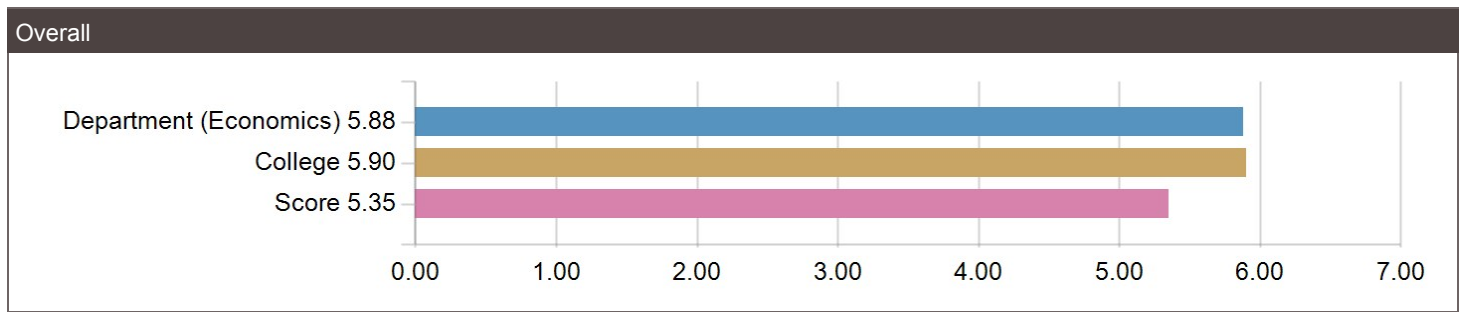


Individual Report for Woltz, Kaitlyn ECON101 CM (Intermediate Microeconomics 5)

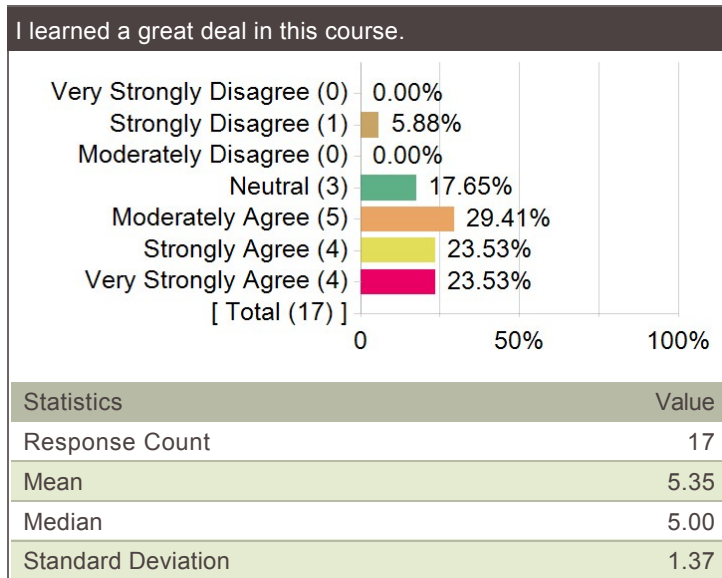
Project Title: **Fall 2021 Course Evaluations**

FA 21 courses Audience: **25**
Responses Received: **17**
Response Ratio: **68.00%**

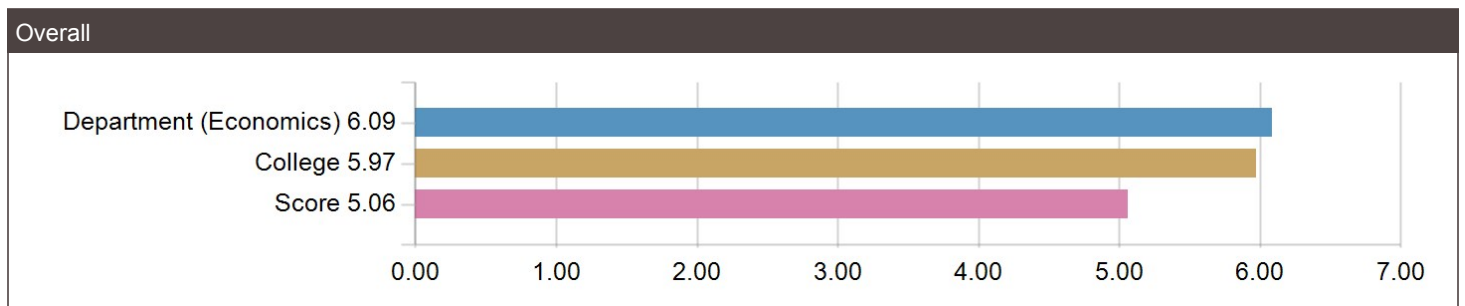
I learned a great deal in this course.



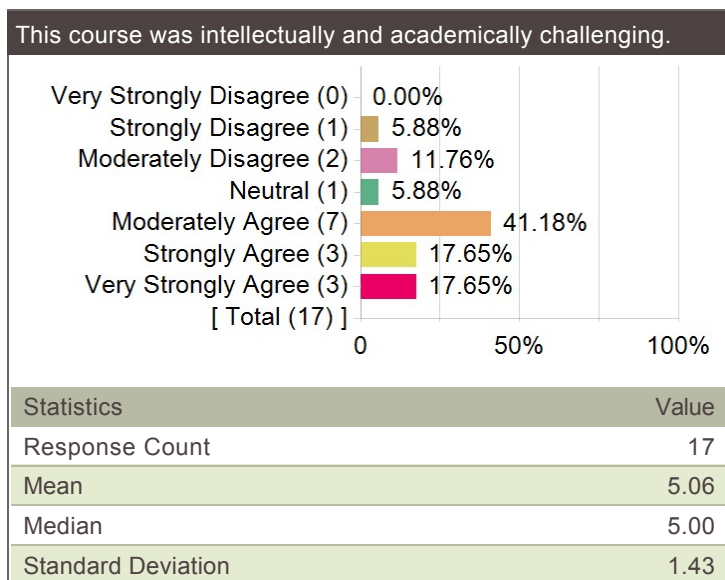
I learned a great deal in this course.



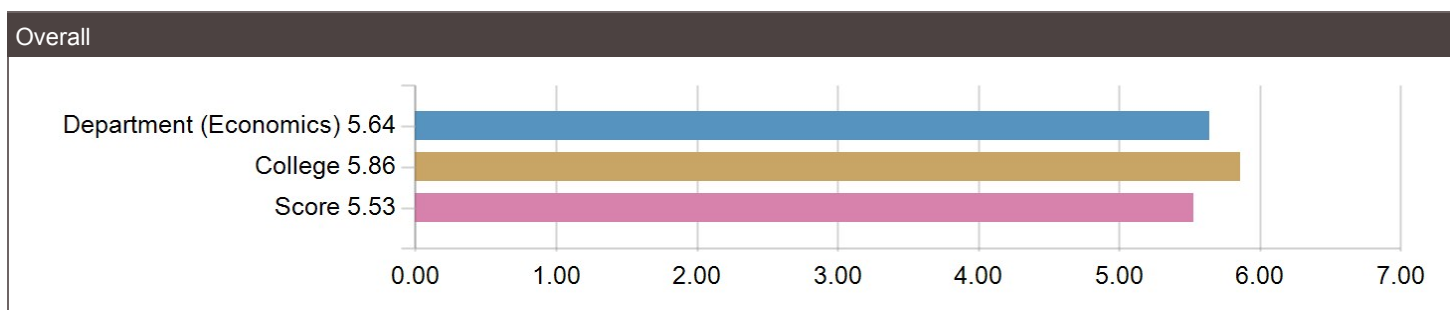
This course was intellectually and academically challenging.



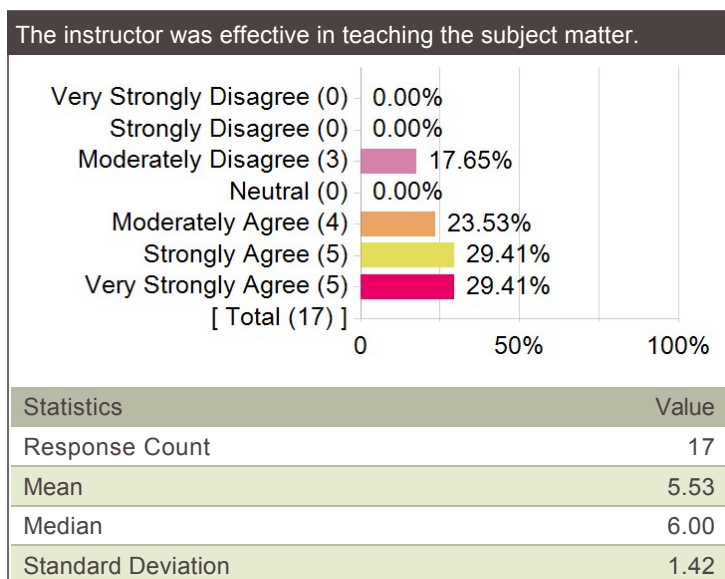
This course was intellectually and academically challenging.



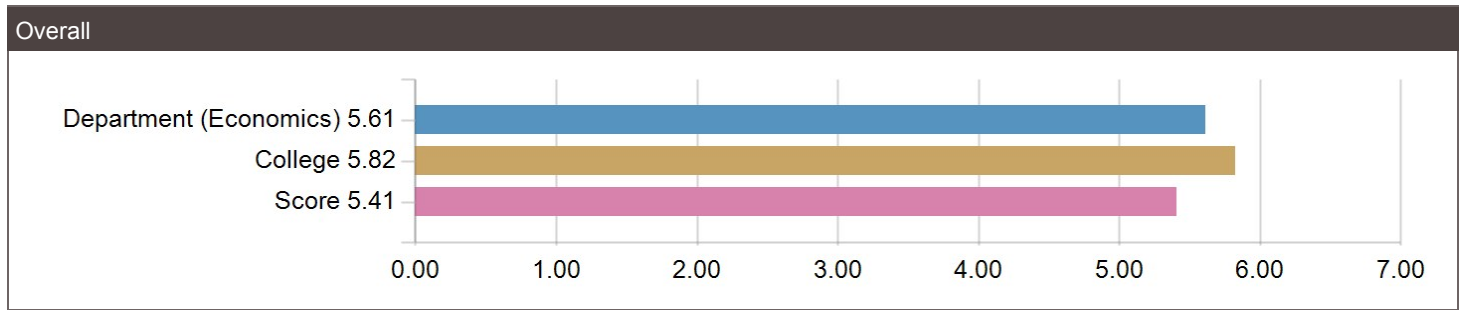
The instructor was effective in teaching the subject matter.



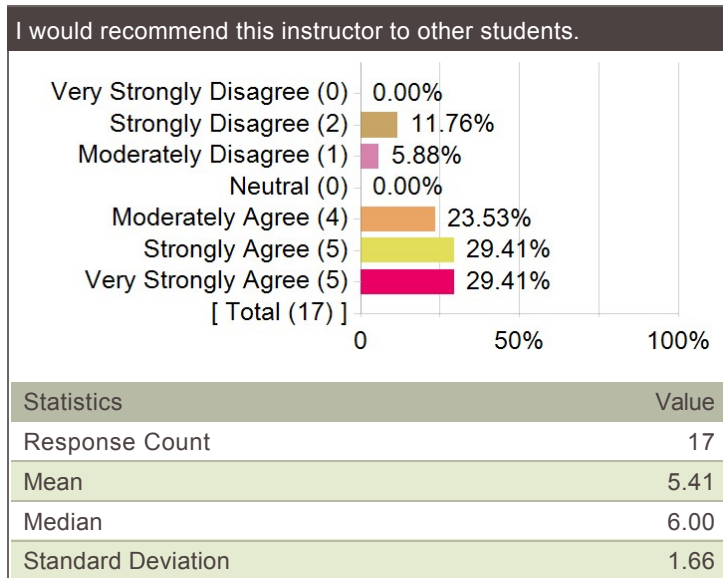
The instructor was effective in teaching the subject matter.



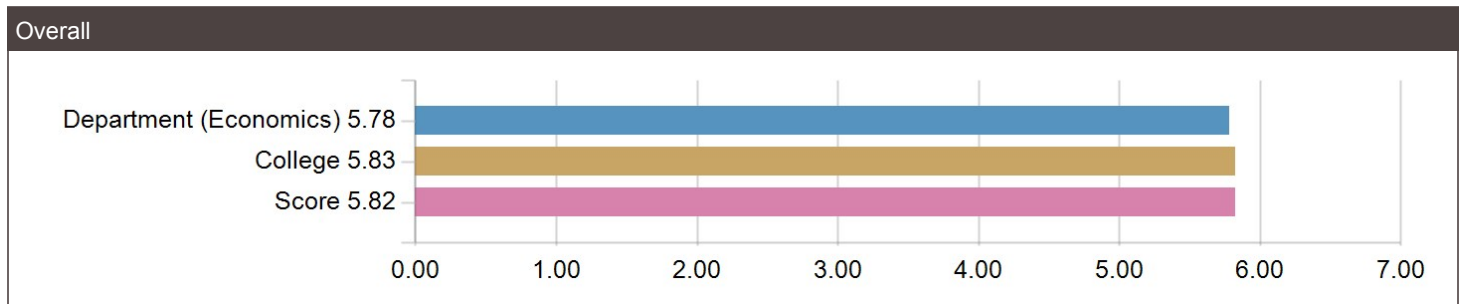
I would recommend this instructor to other students.



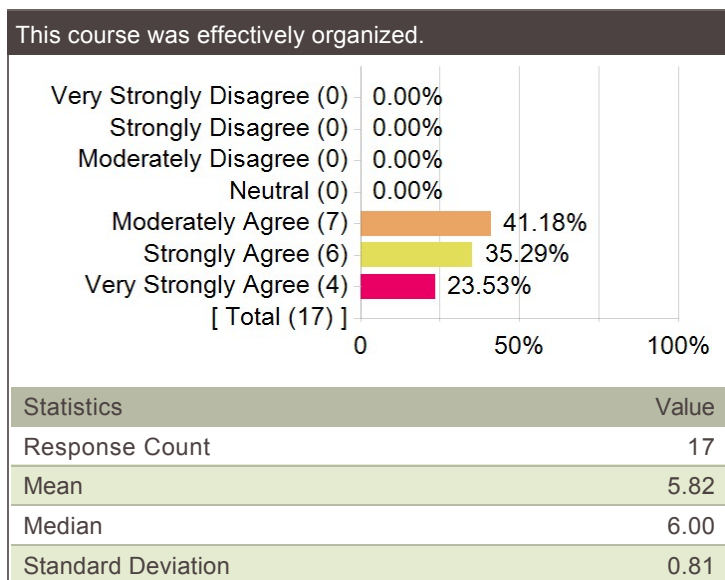
I would recommend this instructor to other students.



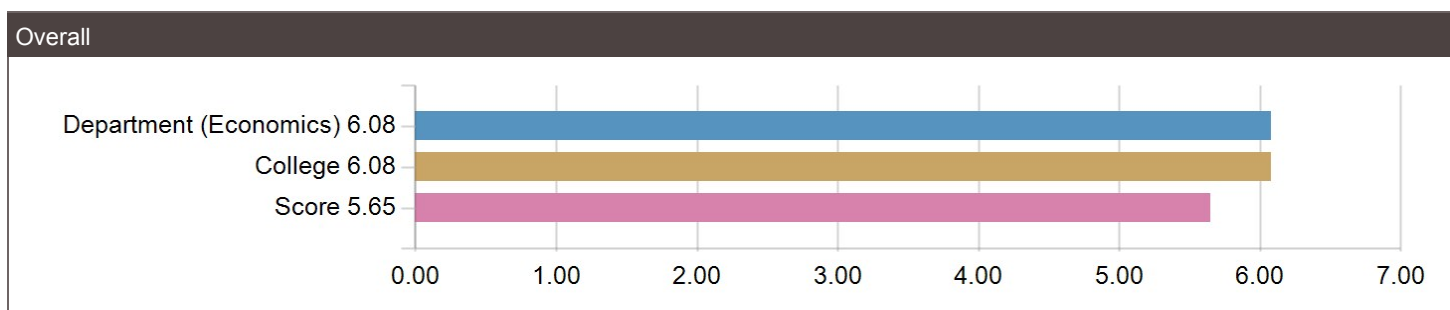
This course was effectively organized.



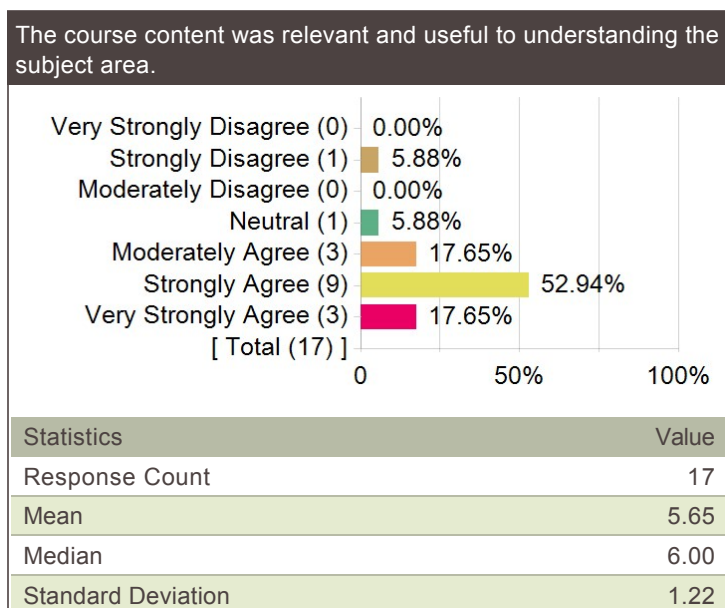
This course was effectively organized.



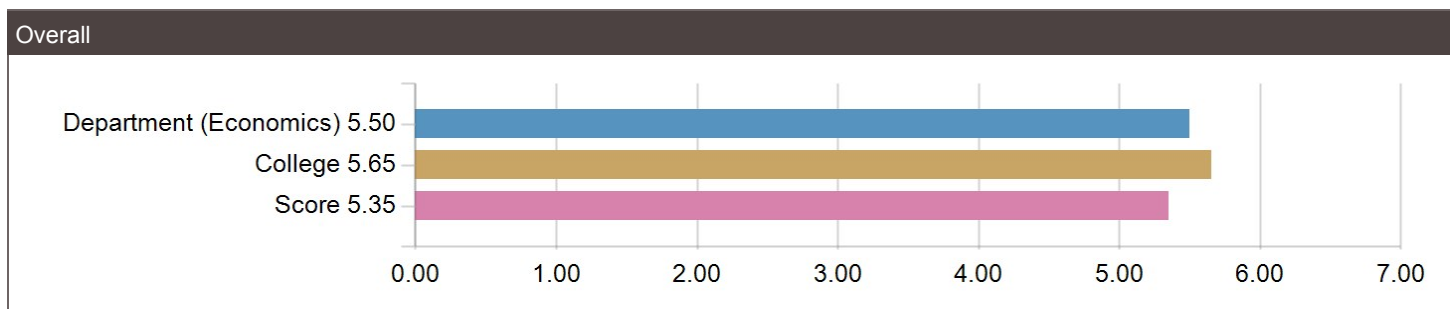
The course content was relevant and useful to understanding the subject area.



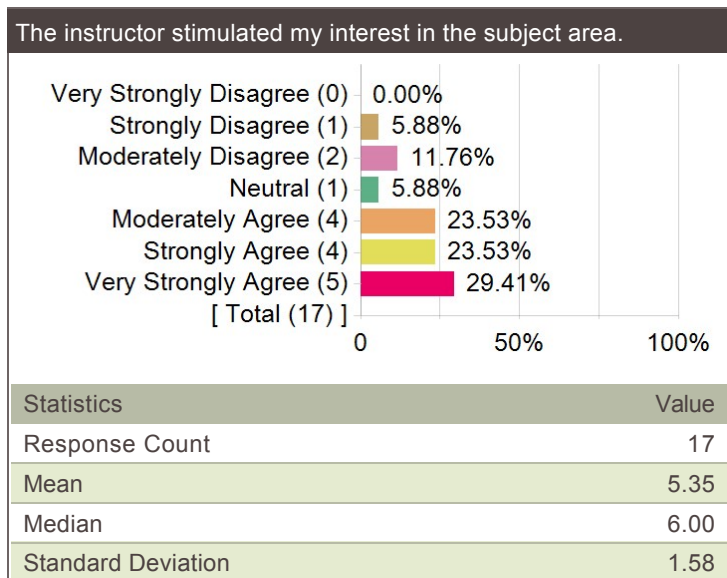
The course content was relevant and useful to understanding the subject area.



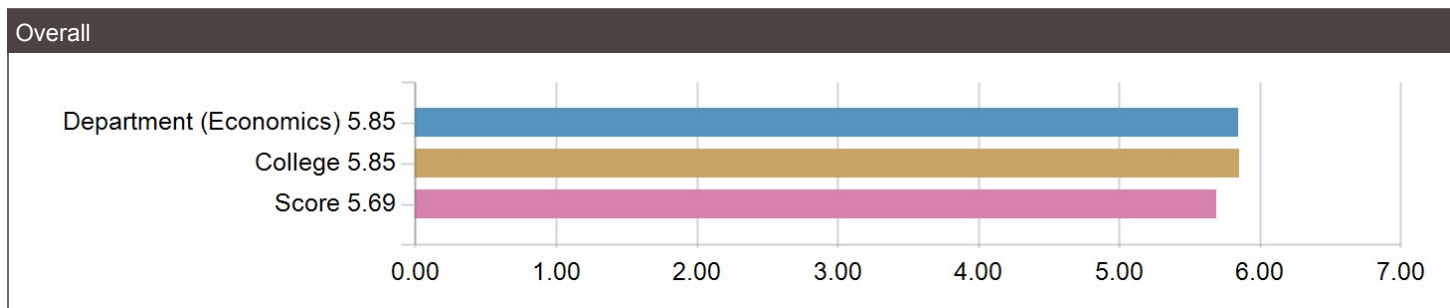
The instructor stimulated my interest in the subject area.



The instructor stimulated my interest in the subject area.

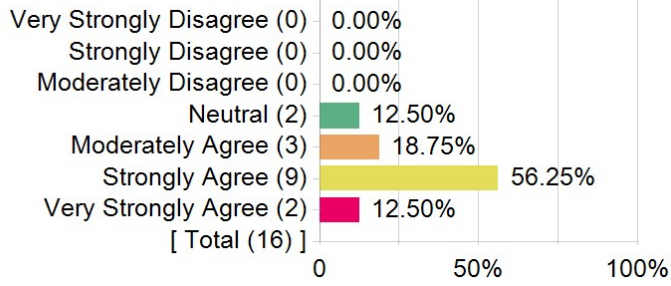


If sought, additional meetings and aid from the professor outside the classroom were helpful.



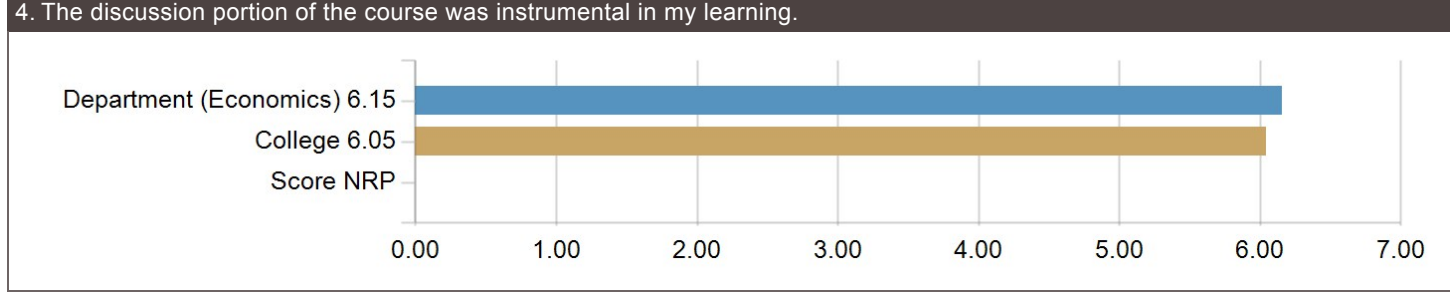
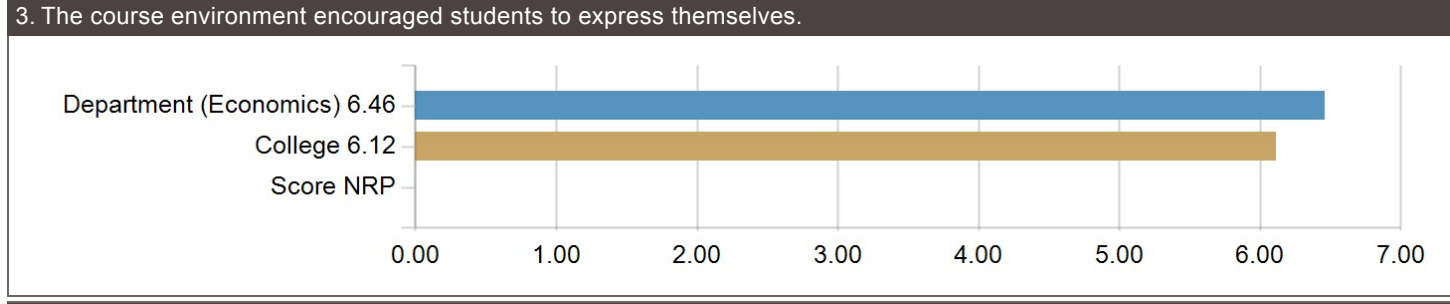
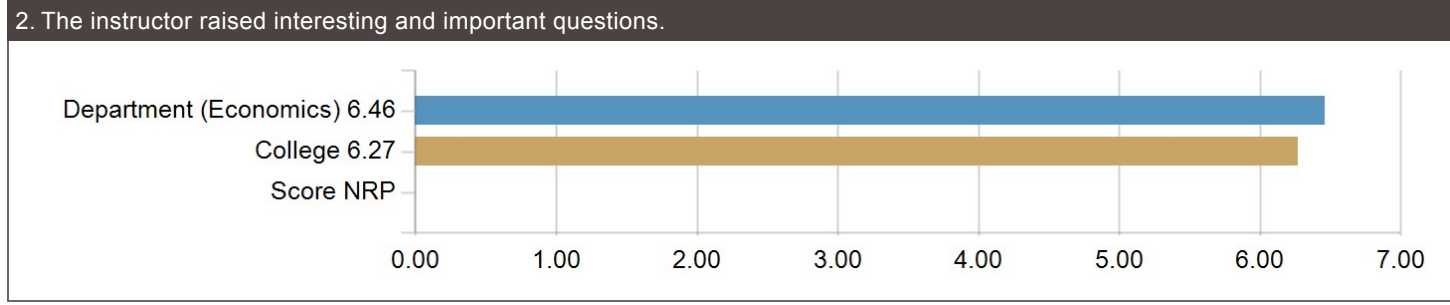
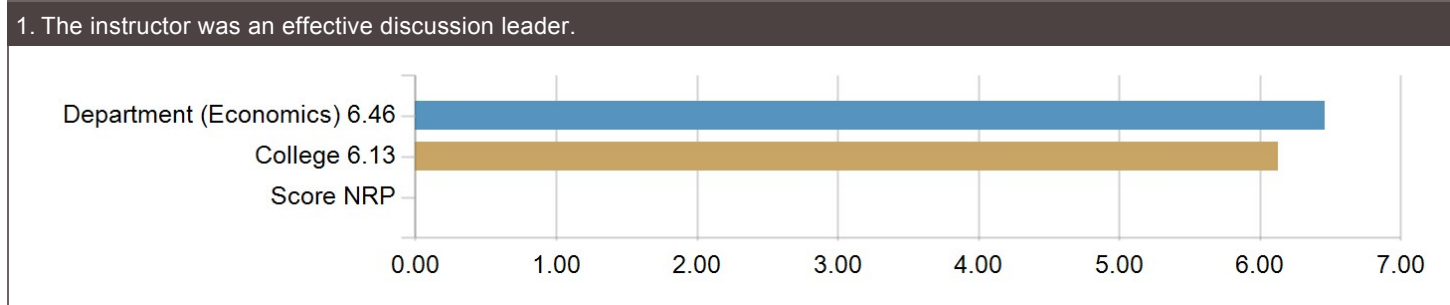
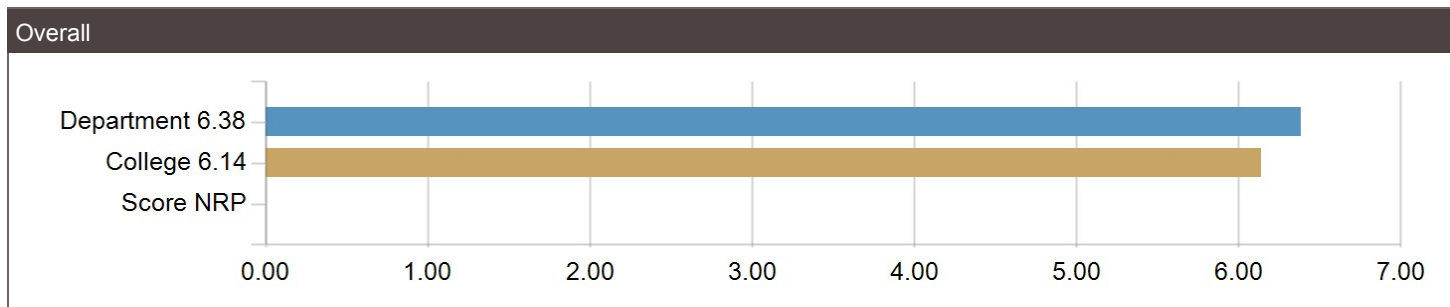
If sought, additional meetings and aid from the professor outside the classroom were helpful.

If sought, additional meetings and aid from the professor outside the classroom were helpful.



Statistics	Value
Response Count	16
Mean	5.69
Median	6.00
Standard Deviation	0.87

Especially for seminar classes: leave blank if not appropriate:



Especially for seminar classes: leave blank if not appropriate:

Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

1. The instructor was an effective discussion leader.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

2. The instructor raised interesting and important questions.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

3. The course environment encouraged students to express themselves.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

4. The discussion portion of the course was instrumental in my learning.	
Very Stongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (0)	0.00%
Moderately Agree (0)	0.00%
Strongly Agree (0)	0.00%
Very Strongly Agree (0)	0.00%
[Total (0)]	
0	50%
100%	
Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

What information and/or concepts covered in this course did you find most valuable?

Comments
I liked discussions of policies.
Not sure yet.
Public Goods, Solutions to COmmons Problems, Supply and Demand graphs
I found the topics involving externalities and market solutions for them to be very engaging.
Indifference curves and game theory.
Market structures and combining individual supply and demand curves into one
.
Graphs on the whiteboard
I really enjoyed learning about the origins of wealth. The little bit of game theory we did at the end of the semester was also very interesting.
I found the deeper analysis of supply and demand and all of its applications to be very valuable.
Supply and Demand because it drives the economy.
I thought learning about the theories behind economic growth at the beginning was most valuable since it was a great way to draw the students in and make us think about the bigger picture of all that we learned.
real-life applications of concepts
ALL
I liked the discussions of how economics overlapped with public policies, particularly around the economic effects of government interventions (price floors/ceilings, taxes/subsidies). I also liked that we got to explore some established economic theories through the lenses of different economists like Eleanor Ostrom.

What did you like best about the course (the things you would least like to see changed)?

Comments
The homework difficulty and quantity feels perfect.
I liked the quizzes.
The assignments and quiz structure, the content focus on economics and conceptual rather than calculus.
This class had the best lectures of all of my classes this semester. The powerpoints were always very organized and informative.
The number of assignments and quizzes.
honestly not much. the workload was high. the teaching wasn't great. Professor wotlz made an effort to be interactive but honestly many of the concepts could have been effectively explained in simpler terms
.
The moblab
I liked the structure.
I loved the MobLab games. They were super fun and I loved competing with my classmates. I also felt like I learned a lot from them.
I really like the assignments and the quizzes. It forced me to stay engaged with the material
The assignments and quizzes were super helpful in guiding our reading and learning. It helped us understand what the most important points were.
I found the assignments to be a reasonable length and helped with my understanding of the material.
the layout of the class curriculum
ALL
I felt like the course was well-organized and each topic was clearly related to the previous ones.

What did you like least about the course (the things you would most like to see changed)?

Comments
Assignment feedback took a little longer than I liked.
I'd prefer some limited notes for examinations/or more large course grades that were not the 2 main exams (final and midterm) which would value student effort/time spent more rather than ability to work from memory.
The quiz and homework schedules were personally very difficult for me. The homework due date time change to 1:00 pm was very helpful but if the same was done for quizzes, then I feel that it would have been less stressful for me personally.
I found the teacher tended to be biased towards the free market. I thought she was not accommodating towards other ideas through possibly equally valid. There were times she made mistakes in class, was questioned about her mistakes and did not change arguments. Then the next class she would just change her argument and pretend she never claimed what she did. This made it confusing to learn for me.
the exams and assignment fgrading was very nitpicky rather than grading based on actual understanding.
.
I think too much time was spent on Supply and Demand. The readings were sometimes overwhelming and too long.
I hope my professor can grade my assignment and give me feedback quicker
The class went rather slow at the beginning.
I would have liked for the assignments to be returned more quickly so I had a better idea of how I was doing in the class. Maybe having one assignment per week and making it longer would be more efficient than the two assignments. I can understand how grading all of those assignments could be super time consuming and stressful so maybe having half the number of assignments would be better for everyone.
I wish some lectures were not as rushed.
I thought we often got too off-track in class often and we often went on unnecessary tagents.
It felt like I would often lose points on assignments and tests to a greater extent than my answers reflected, based on what we had been taught in lectures.
late assignment policy
AMOUNT OF WORK
I didn't feel like this class was that different from Econ 50, which was a little frustrating especially because I came in expecting to learn a lot of new things about economics but didn't come out of the class feeling like I've learned much. I also wish that there was more math, or at least discussion of how math is used in economics, but that might just be because I actually like doing math – not everyone agrees with me.

Other comments:

Comments
Wasn't a bad course.
I really enjoyed this class this year. Professor Woltz is clearly a teacher who cares deeply about whether or not her students understand the material. She is very thorough with her lectures but I often feel that we get sidetracked due to student interruptions. Of course this is not her fault. I wish there was a way for students to be better kept on track throughout class.
.
Thank you for a great semester. I really enjoyed the course.
Sometimes professor could relate slightly more to students' thoughts on more subjective elements of the course.
This class was fun to be in and not too stressful. The assignments and quizzes really helped my understanding of the material.
I really enjoyed Prof Woltz as a professor. She made sure that she used real-world examples in her lectures that we could all relate to. Great class and would definitely recommend it to other students (in fact I already did)
NO