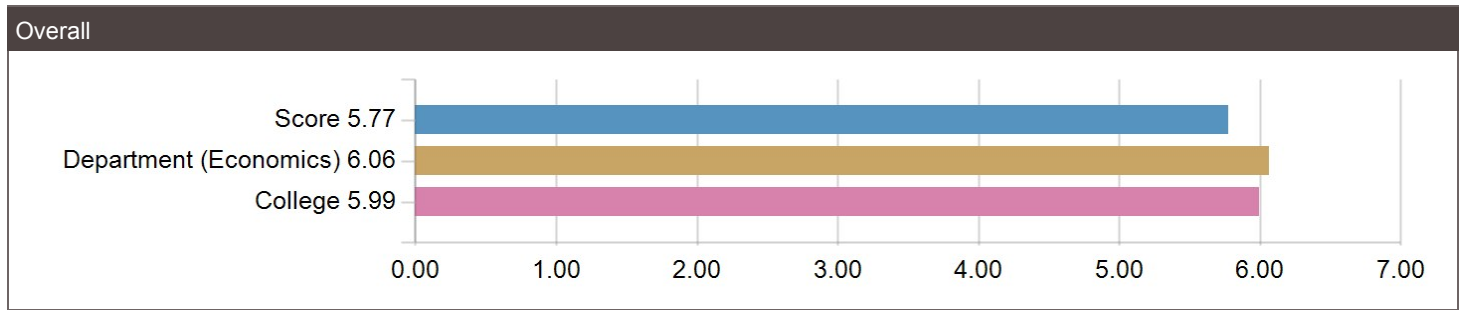# Individual Report for Woltz, Kaitlyn ECON101 (Intermediate Microeconomics 7)

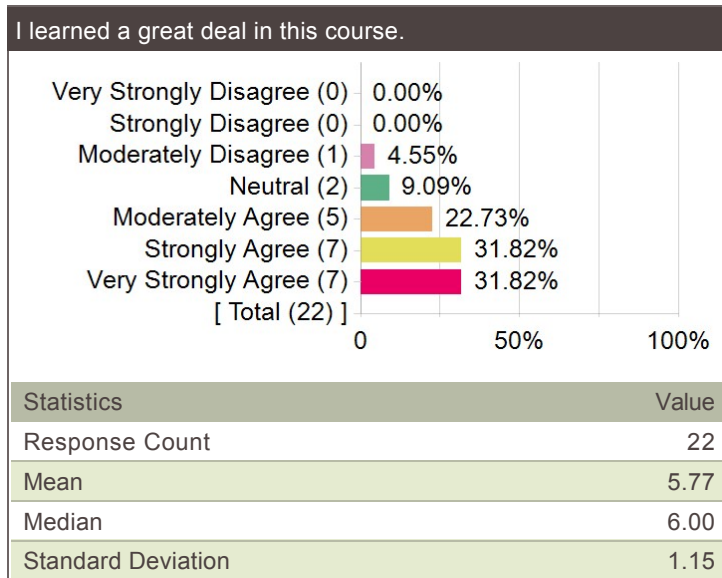Project Title: **Spring 2023 Student Experience Survey**

Sp 23 Courses Audience: **23**
Responses Received: **22**
Response Ratio: **95.65%**

SP 23 Instructors Audience: **23**
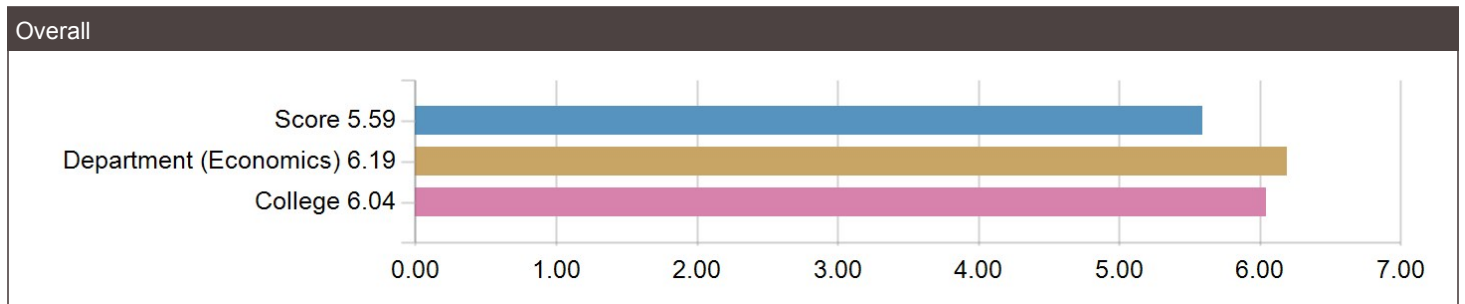Responses Received: **22**
Response Ratio: **95.65%**
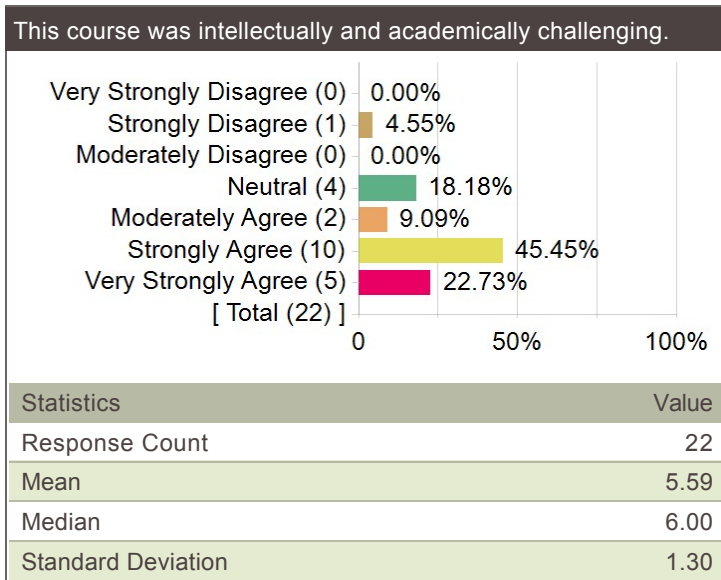
blue®

I learned a great deal in this course.

Overall

Score 5.77	
Department (Economics) 6.06	
College 5.99	

0.00 1.00 2.00 3.00 4.00 5.00 6.00 7.00

I learned a great deal in this course.

I learned a great deal in this course.

Very Strongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (1)	4.55%
Neutral (2)	9.09%
Moderately Agree (5)	22.73%
Strongly Agree (7)	31.82%
Very Strongly Agree (7)	31.82%
[Total (22)]	

0   50%   100%

Statistics	Value
Response Count	22
Mean	5.77
Median	6.00
Standard Deviation	1.15

This course was intellectually and academically challenging.

Overall

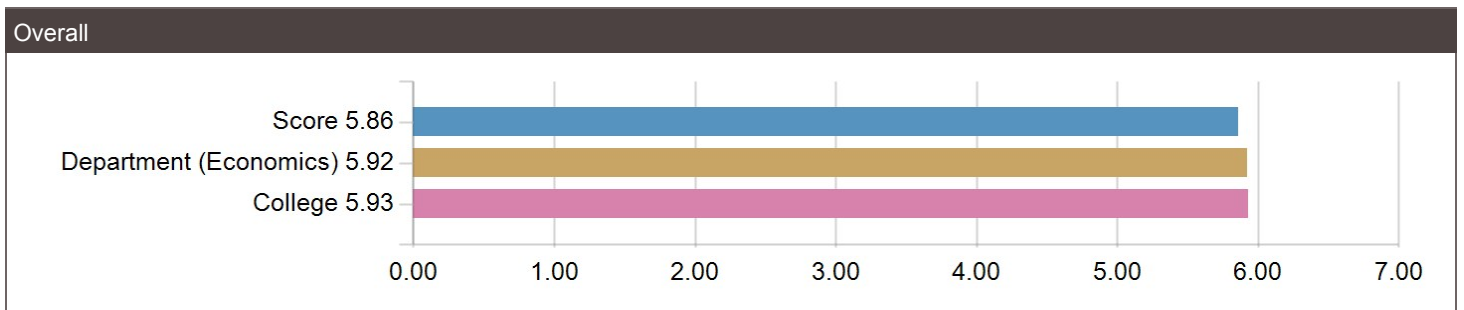|	
Score 5.59	
Department (Economics) 6.19	
College 6.04	

0.00 1.00 2.00 3.00 4.00 5.00 6.00 7.00

This course was intellectually and academically challenging.

This course was intellectually and academically challenging.
Very Strongly Disagree (0) 0.00%
Strongly Disagree (1) 4.55%
Moderately Disagree (0) 0.00%
Neutral (4) 18.18%
Moderately Agree (2) 9.09%
Strongly Agree (10) 45.45%
Very Strongly Agree (5) 22.73%
[Total (22)]

Statistics	Value
Response Count	22
Mean	5.59
Median	6.00
Standard Deviation	1.30

The instructor was effective in teaching the subject matter.

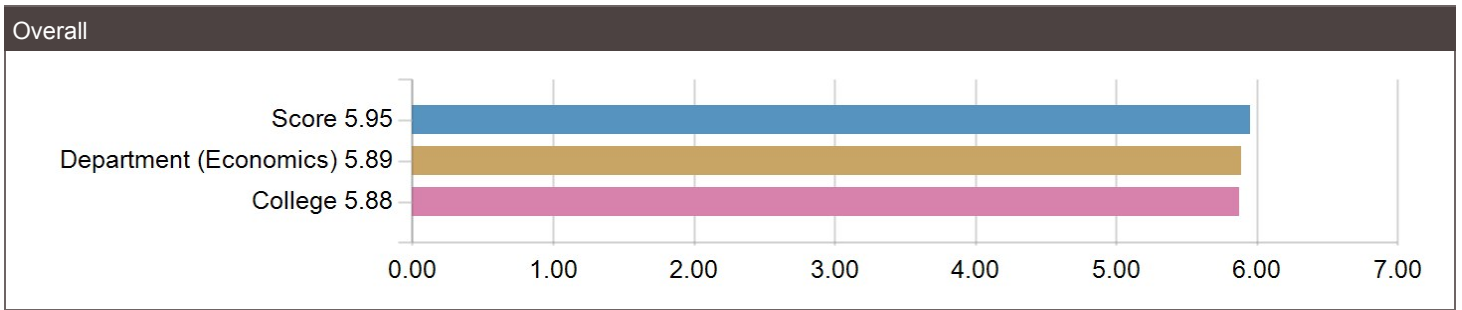| Overall |
|---|
| Score 5.86 |
| Department (Economics) 5.92 |
| College 5.93 |

The instructor was effective in teaching the subject matter.

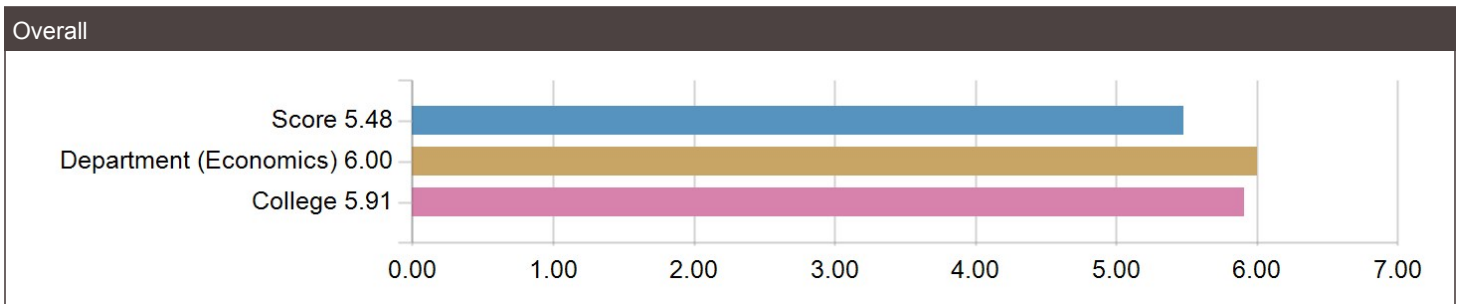| The instructor was effective in teaching the subject matter. |
|---|
| Very Strongly Disagree (0) 0.00% |
| Strongly Disagree (0) 0.00% |
| Moderately Disagree (1) 4.55% |
| Neutral (1) 4.55% |
| Moderately Agree (7) 31.82% |
| Strongly Agree (4) 18.18% |
| Very Strongly Agree (9) 40.91% |
| [Total (22)] |

Statistics	Value
Response Count	22
Mean	5.86
Median	6.00
Standard Deviation	1.17

I would recommend this instructor to other students.

Overall

Score 5.95
Department (Economics) 5.89
College 5.88
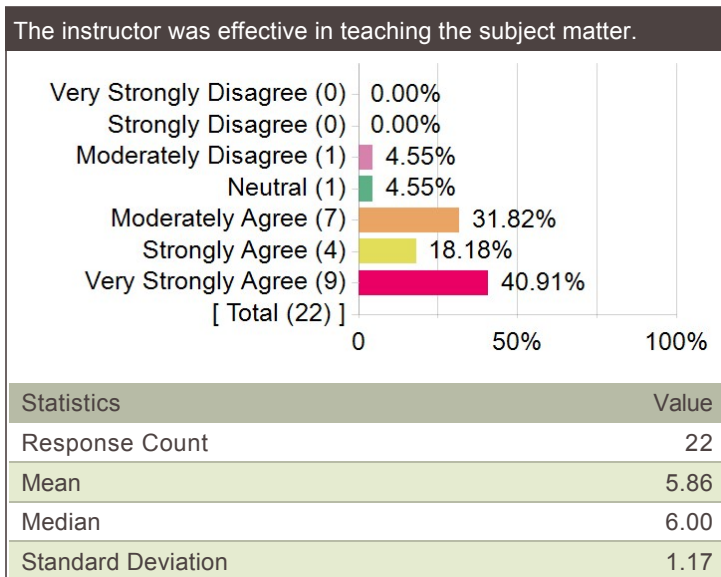
I would recommend this instructor to other students.

I would recommend this instructor to other students.

Very Strongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (4)	18.18%
Moderately Agree (3)	13.64%
Strongly Agree (5)	22.73%
Very Strongly Agree (10)	45.45%
[Total (22)]	

Statistics	Value
Response Count	22
Mean	5.95
Median	6.00
Standard Deviation	1.17

This course was effectively organized.

Overall

Score 5.48
Department (Economics) 6.00
College 5.91
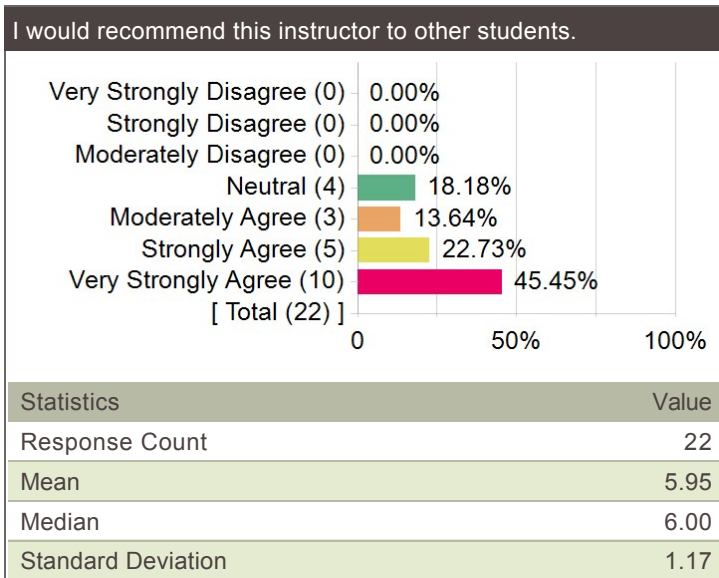
This course was effectively organized.

This course was effectively organized.	

Very Strongly Disagree (0)   0.00%
Strongly Disagree (1)   4.76%
Moderately Disagree (3)   14.29%
Neutral (3)   14.29%
Moderately Agree (1)   4.76%
Strongly Agree (4)   19.05%
Very Strongly Agree (9)   42.86%
[Total (21)]

Statistics	Value
Response Count	21
Mean	5.48
Median	6.00
Standard Deviation	1.72

The course content was relevant and useful to understanding the subject area.

Overall	

Score 5.91
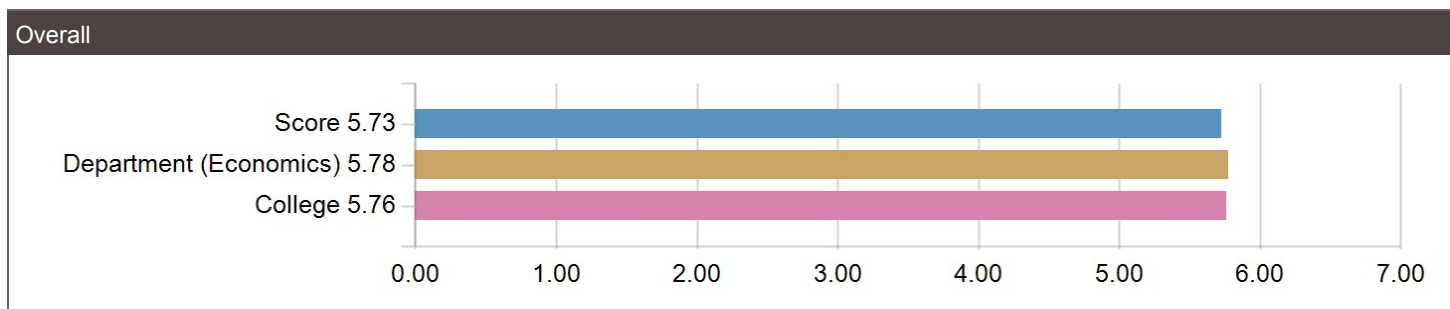Department (Economics) 6.23
College 6.16
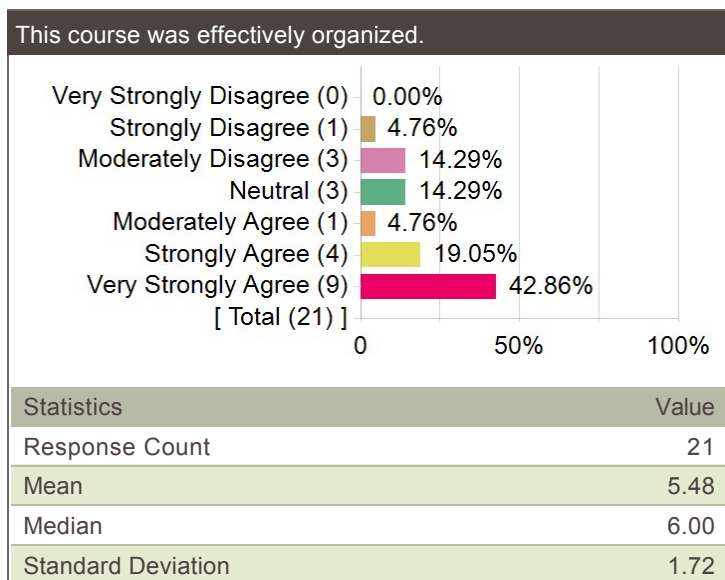
The course content was relevant and useful to understanding the subject area.

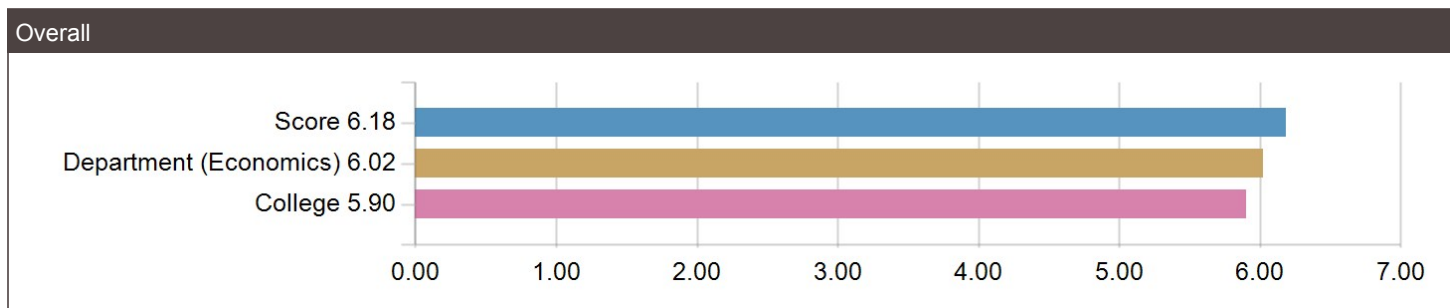| The course content was relevant and useful to understanding the subject area.	

Very Strongly Disagree (0)   0.00%
Strongly Disagree (0)   0.00%
Moderately Disagree (0)   0.00%
Neutral (3)   13.64%
Moderately Agree (4)   18.18%
Strongly Agree (7)   31.82%
Very Strongly Agree (8)   36.36%
[Total (22)]

Statistics	Value
Response Count	22
Mean	5.91
Median	6.00
Standard Deviation	1.06

The instructor stimulated my interest in the subject area.

Overall

Score	5.73
Department (Economics)	5.78
College	5.76

(Bar chart axis: 0.00, 1.00, 2.00, 3.00, 4.00, 5.00, 6.00, 7.00)
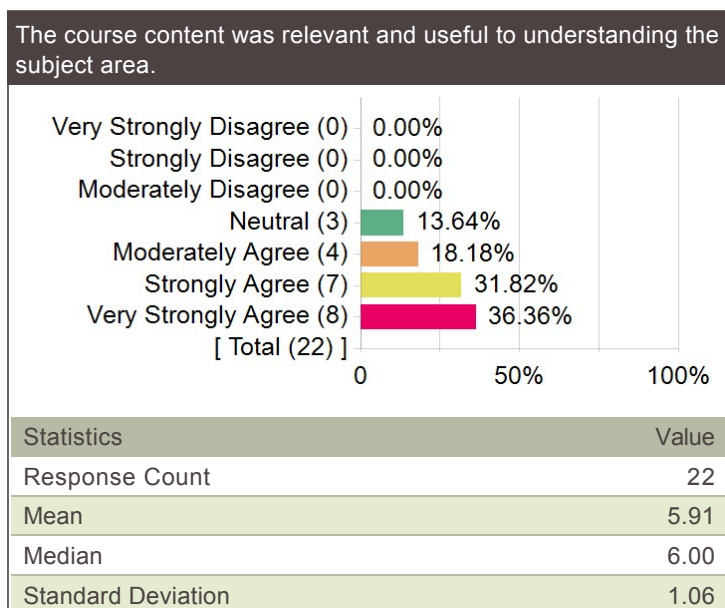
The instructor stimulated my interest in the subject area.

The instructor stimulated my interest in the subject area.
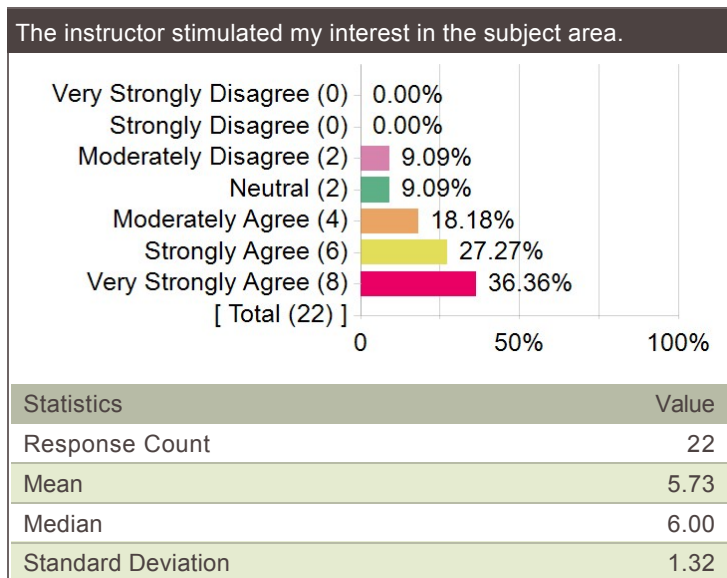
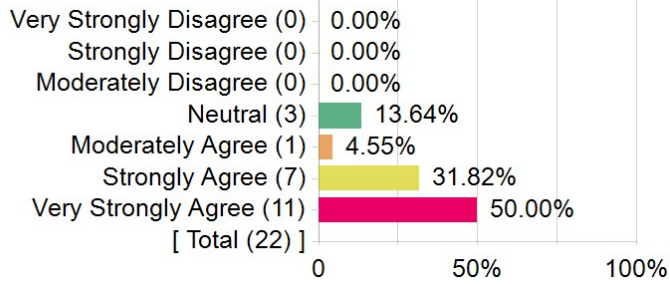|	
Very Strongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (2)	9.09%
Neutral (2)	9.09%
Moderately Agree (4)	18.18%
Strongly Agree (6)	27.27%
Very Strongly Agree (8)	36.36%
[Total (22)]	

(Bar chart axis: 0, 50%, 100%)

Statistics	Value
Response Count	22
Mean	5.73
Median	6.00
Standard Deviation	1.32

If sought, additional meetings and aid from the professor outside the classroom were helpful.

Overall

Score	6.18
Department (Economics)	6.02
College	5.90

(Bar chart axis: 0.00, 1.00, 2.00, 3.00, 4.00, 5.00, 6.00, 7.00)

If sought, additional meetings and aid from the professor outside the classroom were helpful.

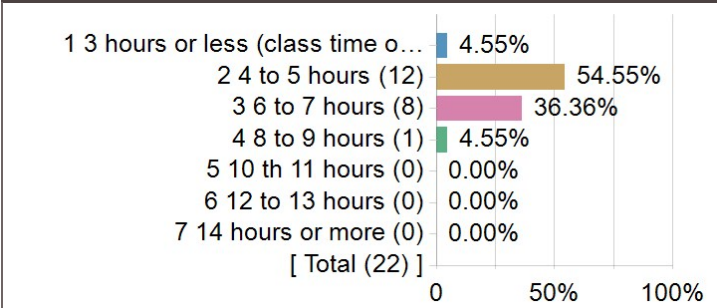If sought, additional meetings and aid from the professor outside the classroom were helpful.

Very Strongly Disagree (0)	0.00%
Strongly Disagree (0)	0.00%
Moderately Disagree (0)	0.00%
Neutral (3)	13.64%
Moderately Agree (1)	4.55%
Strongly Agree (7)	31.82%
Very Strongly Agree (11)	50.00%
[Total (22)]	

Statistics	Value
Response Count	22
Mean	6.18
Median	6.50
Standard Deviation	1.05

Please indicate how many hours you dedicated to this course during a typical week of the semester. Your answer should account for time spent both in class and out of class including lectures, homework, reading, test preparation, writing, projects, labs, discussions, film screenings, or other course-related activities.
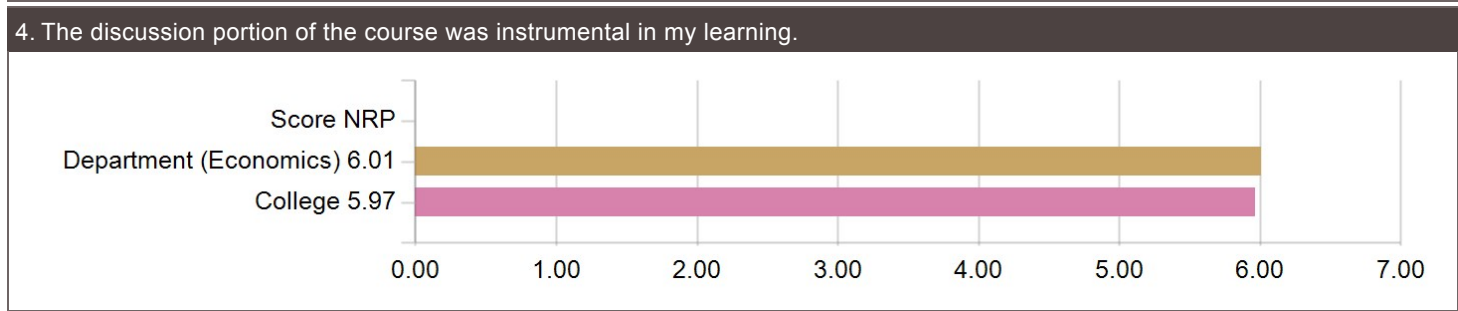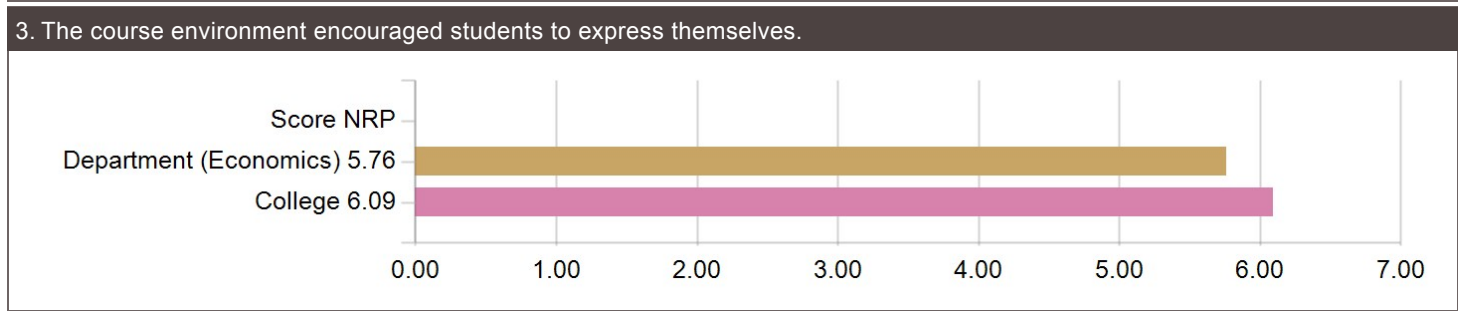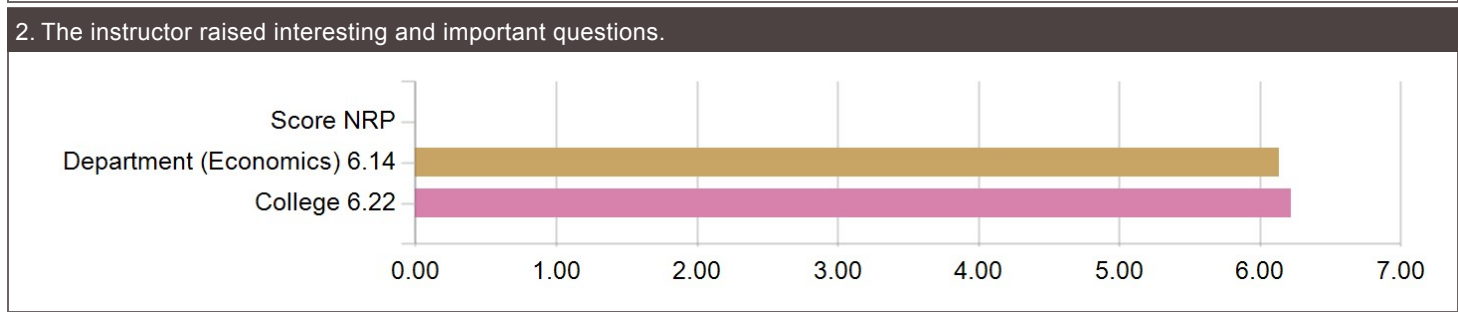
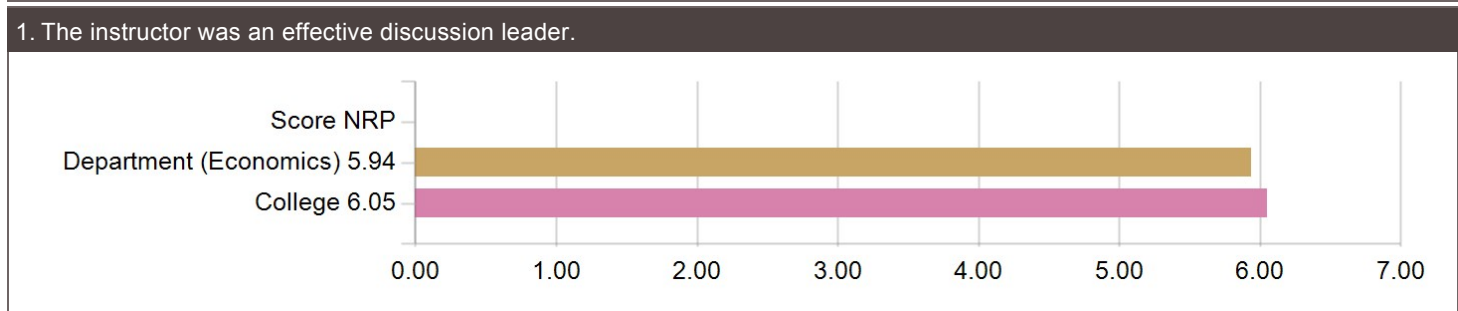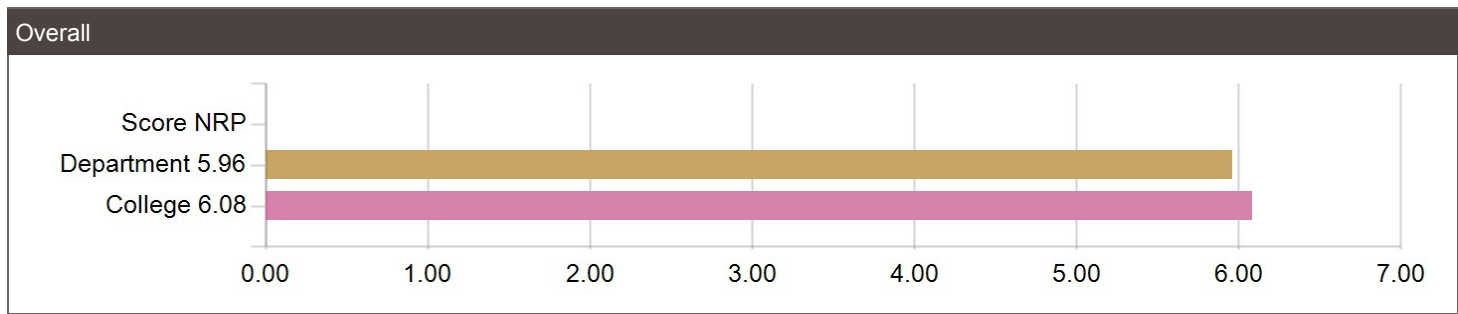1) Please indicate how many hours… 2.41
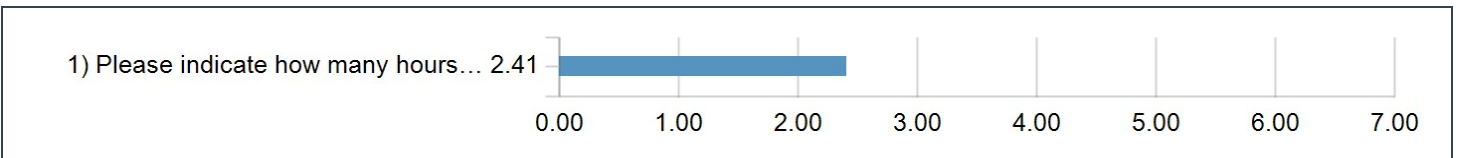
Please indicate how many hours you dedicated to this course during a typical week of the semester. Your answer should account for time spent both in class and out of class including lectures, homework, reading, test preparation, writing, projects, labs, discussions, film screenings, or other course-related activities.

Please indicate how many hours you dedicated to this course during a typical week of the semester. Your answer should account for time spent both in class and out of class including lectures, homework, reading, test preparation, writing, projects, labs, discussions, film screenings, or other course-related activities.

1 3 hours or less (class time o...	4.55%
2 4 to 5 hours (12)	54.55%
3 6 to 7 hours (8)	36.36%
4 8 to 9 hours (1)	4.55%
5 10 th 11 hours (0)	0.00%
6 12 to 13 hours (0)	0.00%
7 14 hours or more (0)	0.00%
[Total (22)]	

Statistics	Value
Response Count	22
Mean	2.41
Median	2.00
Mode	2
Standard Deviation	0.67
Population Standard Deviation	0.65
Standard Error (base on SD)	0.14
Standard Error (base on PSD)	0.14

Especially for seminar classes: leave blank if not appropriate:

Overall

	Score NRP
Department	5.96
College	6.08

1. The instructor was an effective discussion leader.

	Score NRP
Department (Economics)	5.94
College	6.05

2. The instructor raised interesting and important questions.

	Score NRP
Department (Economics)	6.14
College	6.22

3. The course environment encouraged students to express themselves.

	Score NRP
Department (Economics)	5.76
College	6.09

4. The discussion portion of the course was instrumental in my learning.

	Score NRP
Department (Economics)	6.01
College	5.97

Especially for seminar classes: leave blank if not appropriate:

Competency Statistics	Value
Mean	NRP
Median	NRP
Mode	NRP
Standard Deviation	NRP
Standard Error (base on SD)	NRP
Population Standard Deviation	NRP
Standard Error (base on PSD)	NRP

1. The instructor was an effective discussion leader.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

2. The instructor raised interesting and important questions.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

3. The course environment encouraged students to express themselves.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

4. The discussion portion of the course was instrumental in my learning.

Very Stongly Disagree (0) — 0.00%
Strongly Disagree (0) — 0.00%
Moderately Disagree (0) — 0.00%
Neutral (0) — 0.00%
Moderately Agree (0) — 0.00%
Strongly Agree (0) — 0.00%
Very Strongly Agree (0) — 0.00%
[Total (0)]

0   50%   100%

Statistics	Value
Response Count	0
Mean	NRP
Median	NRP
Standard Deviation	NRP

What information and/or concepts covered in this course did you find most valuable?

Comments
I feel that price maximization and minimization was what I found most interesting and valuable because it was very insightful to how varying markets work, and why business make the choices that they do.
The professor asks us to read articles and excerpts of economists, helping me understand the subject of economics beyond what is in the textbook
I found the intellectual thinkers and their insights to be engaging. This tied in well when it came to trying to understand the math and calculations of certain problems and scenarios.
I enjoyed when Professor Woltz taught us about alternative market structures, it has taught me the impacts on motivations, and opportunities and decisions of economic actors participating in the market.
The maximization of the utility function.
How much we learnt outside just maths and theory. the reading we did made us think like economist and understand different concepts and contradictions. Also the assignments helped to get skilled in the topics
I found the math concepts most valuable – profit maximisation, using the lagrangian, etc.
Challenges the assumptions in class through relevant economic literature was quite fascinating and not something I expected in an Econ 101. Going over the practice problems one by one was extremely useful, and having both practice problems and an assignment help solidify my learning was great
I found the application of our concepts to that of economic theory, as well as the relation to the work of notable economists to be the most valuable. this is because it showed real–world applications, as well as taught me how to formulate my own opinions and beliefs related to the subject. This is something that requires a very thorough understanding of the material to be able to do. While the specific information like solving consumer optimization models are of course necessary for the subject/class, however, it is the more bigger picture work that I think I will really take away with me following this class.
I found that Professor Woltz was able to apply economic principles into relevante ideas that made it easier to understand. I think overall, the most valuable concepts covered were the basics of microeconomics.
Every piece of information felt extremely valuable as many of the concepts built on each other.
Learning about market structures, models of competition, and externalities. And getting a sense of the math and logic behind the models we use.
While I do not know if this is true as I have not taken it yet, I hope professor Woltz's calculus approach to the math with make econometrics a more comfortable and somewhat familiar experience.
I enjoyed the applications of advanced economic literature, it made learning concepts easier.
I found the connections to real life examples the most valuable, such as the problem sets Dr. Woltz gave out or examples she presented in the lectures.
I found that the concepts about segmenting and price discrimination was interesting and applicable to what I am interested in. I thought that this course was super informative and made me think in new ways. That was just an example of the content that I enjoyed, but there is much more (honestly all of it) that I really enjoyed. I also like the idea of a book assignment to diversify the grade distribution between tests and prepared work.

What did you like best about the course (the things you would least like to see changed)?

Comments
I liked the daily quizzes, as they were a very useful tool to go back and study from, and I felt they helped a lot for exams.
The reading excepts
I liked that there was enough to be done every class there was never too little work nor too much which kept a balance of understanding and practicing the material.
I liked how the professor would have us read economists works(Buchanan, Coase, etc.) to supplement the statistical stuff we do. I've found in a lot of the econ cmc classes we do, they just teach us the latter without really giving us the why. Professor Woltz was effective in both.
I found that the philisophical readings were a unique aspect.
The difficulty and variety of the class was really goof. Like we did quizzes, games, readings it was not boring at all.
I liked how we did practice problems in class and the lecture slides could be accessed online.
The problem sets and studying and practicing the material for the midterms and finals.
I loved the environment in class. It was geared towards learning but we also had a fun time through a more informal atmosphere and games. We were unafraid to ask questions and collaborated outside of class through study sessions, which I think was reinforced by the class atmosphere.
I really liked how clear the structure of the course was, as well as its organization. For each of our tests and problem sets, I very comfortable solving them and knew we had been provided with the necessary material in class to be able to solve them. Additionally, I really enjoyed all of the economic readings assigned to us. I felt they really helped to conceptualize the small details as well as illuminate the relevance of these concepts.
I liked the balance of the class with in class activities, lectures, interesting readings, and classmate interaction. I think the expected level of outside work is manageable, and I like how we are able to collaborate on in class quizzes and assignments.
I liked the format of the assignments throughout the course.
The lectures were useful in understanding the content, and I appreciated the balance between in class–activities, quizzes together, and readings that ground our discussions in the larger context of economic thinking.
I liked the inclusion on quizzes and other in class activities that were not lectures to measure our understanding, those often felt like where I actually learned the most in her class this semester.
I liked the practice quizzes and the fact that they were re takable.
I liked the class structure, Dr. Woltz was extremely organized. I also enjoyed the problem sets and the lectures.
I enjoyed the interactive activities because they were memorable. I also enjoyed that we went through the practice problems together in class. Watching the professor go through them and take time to answer questions allowed for me to grasp the content in a much more effective way.

What did you like least about the course (the things you would most like to see changed)?

Comments
I least liked the pace of the class, as sometimes I felt we either went very fast or very slow, and felt at times that there was no in between.
The pace of the course was too slow at the beginning and way to fast towards the end
I didn't really like the readings and think there should be answer keys just to know the process. I think if possible lecture videos to reiterate some practice problems would be really useful.
I liked everything about this class, except for the exam grades being graded out of 200.
One thing that puzzles me is that the professor assigns a problem set before each exam of material that will be tested on the exam, yet doesn't hand it back before the exam. I missed the same points on the homework and the exam due to not knowing I needed to include specific things in my answer. This doesn't feel conducive to educating us on the topics.
The book review, feels really out of place most of the books were never covered in class.
The first midterm was too early in the semester. literally a week after the last add date. I was added to the class on last date of the add and the class already covered so much and first class I got to was midterm review it was really hectic. Starting with a slow pace and first term a little would would be great.
I did not like the book report or reading about old economists.
The low amount of time in class time which leads to not enough time to cover all the necessary material.
It would be nice to have the deadline for the book report a week or two before finals. I understand that we need all the content of the course to write it, but it is a bit too difficult balancing finals week with another report.
One thing I liked the least about the course was the structure of the tests. I felt that most of the questions on the midterm related to simply solving the same questions from the problems sets. I found most of these questions to be very un–nuanced, as you could have zero understanding of the material and probably solve most of them correct if you just memorized step for step how to solve them.
There is nothing I would like to see changed. The only thing I could think of is maybe have professor Woltz slows down when going over the math.
I didn't like the constant article readings as many of them felt like they were too confusing for us to understand.
I didn't love the reliance on the textbook for homework material. I wonder if abbreviated or more succinct handouts could be available to take a first attempt at the material at home. Because they were so long and boring, I don't think many of us read the chapters, especially during busy parts of the semester.
I found the lectures to be super repetitive and way too fast. Often Professor Woltz would spend 15/20 seconds on a text heavy slide and then just move on, so it was at times very difficult to take notes and follow lectures in her class.
I thought the spacing of the course could use work it felt too bottom heavy which made it challenging to stay on top of work.
I disliked the readings by prominent economists the most, I thought they were pretty dense to read. I know they were good for me to read, but sometimes when we had to read multiple in one week I would get overwhelmed.
I didn't love the supplemental readings. While I found the economic theory to be super interesting and enriching, I thought that maybe talking about what was going to be discussed in the readings before I read them would have made the experience much more interactive and I would have derived more understanding from them.

Other comments:

Comments
I very much enjoyed my time in this class and would recommend Dr. Woltz to any students taking ECON101.
She's really nice and I had a good time in her class, but from a strictly pedagogical perspective I thought there was some stuff that could be improved.
Nope
PLEASE HAVE TUTORS!! Luckily I got tutors from DOS but they are also not available always and no everyone knows what they are doing. But please Microeconomics class requires tutoring.
Professor Woltz is so understanding and such a sweet person. I really enjoyed learning from a such a smart woman.
Overall, I really enjoyed this class and felt that it was very beneficial in developing my specific interests within the field of economics, and definitely further progressed my already profound interest in the topic.
I really enjoyed your class, you helped develop my interest in economics and I feel as if I have a strong footing for future econ classes.
N/A
I had a great experience with Dr. Woltz, and honestly am sad she will no longer be teaching at Claremont Mckenna. Dr. Woltz has been one of the most organized and caring professors I've had in college, and she also has a clear grading criteria which I appreciate. Additionally, Dr. Woltz is incredibly smart and really knows her stuff, and I like her sense of humor too.